

Program Assessment: Annual Report

Program(s): Project Management Minor/Certificate
Department:
College/School: School for Professional Studies
Date: July 2018
Primary Assessment Contact: Randy Robertson, Ph.D.

1. Which program student learning outcomes were assessed in this annual assessment cycle?

The School for professional Studies hired a new Director for the Project Management Program in May of 2018, and the Director is currently reviewing the Project Management Minor/Certificate program’s content. The initial assessment of the program will be performed using data collected during the 2018-2019 academic year.

2. What data/artifacts of student learning were collected for each assessed outcome? Were Madrid student artifacts included?

3. How did you analyze the assessment data? What was the process? Who was involved?
NOTE: If you used rubrics as part of your analysis, please include them in an appendix.

4. What did you learn from the data? Summarize the major findings of your analysis for each assessed outcome.
NOTE: If necessary, include any tables, charts, or graphs in an appendix.

5. How did your analysis inform meaningful change? How did you *use the analyzed data to make or implement recommendations for change* in pedagogy, curriculum design, or your assessment plan?

6. Did you follow up (“close the loop”) on past assessment work? If so, what did you learn? (*For example, has that curriculum change you made two years ago manifested in improved student learning today, as evidenced in your recent assessment data and analysis?*)

IMPORTANT: Please submit any revised/updated assessment plans to the University Assessment Coordinator along with this report.