

Program Assessment: *Annual Report*

Program(s): SSI (Security & Strategic Intelligence) Major/Minor/Certificate

Department: N/A

College/School: School for Professional Studies

Date: 4-16-2019

Primary Assessment Contact: Joe D. Lyons, Ph.D. (Director)

1. Which program student learning outcomes were assessed in this annual assessment cycle?

The following SLO was assessed:

SLO #3: Integrate computer information systems with security and intelligence domains.

SLO #4: Analyze the global factors that impact security and strategic intelligence.

2. What data/artifacts of student learning were collected for each assessed outcome? Were Madrid student artifacts included?

Quizzes, mid-term exams, final exams and qualitative information built upon the program and course learning. It provided assessment of the learning outcomes for each course:

Assessment activities include the following:

1. An assessment was completed by each instructor at end of course (SSI 2000) and (SSI 4960). This examined:

A) Specific artifact(s) used to demonstrate achievement:

SSI 2000 = Final Project

SSI 3600 = Final Paper

SSI 4010 = Quizzes

SSI 4960 = Final Presentation

B) Strengths/weakness in student performance towards this outcome,

C) Number of students who achieved/partially achieved/not achieved the outcome

SSI 2000 – 10 Students Achieved Outcome / 0 partial / 0 Not Achieved

SSI 3600 – 10 Students Achieved Outcome 0 partial / 0 Not Achieved

SSI 4010 – 7 Students Achieved Outcome 0 partial / 0 Not Achieved

SSI 4960 – 5 Students Achieved Outcome 0 partial / 0 Not Achieved

D) Suggestions on potential changes to the curriculum/pedagogies/artifacts/assessment methods;

2. Using the Exit Survey in multiple sections of the capstone course to collect student feedback about their experiences in the program;

3. Using the final CAPSTONE project in SSI 4960 for qualitative feedback about students' experiences in the program.

THERE ARE NO MADRID STUDENTS CURRENTLY ENROLLED IN THIS PROGRAM.

3. How did you analyze the assessment data? What was the process? Who was involved?

NOTE: If you used rubrics as part of your analysis, please include them in an appendix.

Quantitative and qualitative data was collected using student course evaluations as well as qualitative information derived from the instructor of record for SSI 2000, SSI3100 and SSI 4960

4. What did you learn from the data? Summarize the major findings of your analysis for each assessed outcome.

NOTE: If necessary, include any tables, charts, or graphs in an appendix.

The data indicated success in achieving SLO 3 and SLO 4.

5. How did your analysis inform meaningful change? How did you *use the analyzed data to make or implement recommendations for change* in pedagogy, curriculum design, or your assessment plan?

After reviewing input from students and faculty, there are no immediate changes.

At this time, feedback has been shared with the full-time faculty in the program. The report will be shared with adjunct faculty, and SSI students will be directed to the report on the University's web site.

6. Did you follow up ("close the loop") on past assessment work? If so, what did you learn? *(For example, has that curriculum change you made two years ago manifested in improved student learning today, as evidenced in your recent assessment data and analysis?)*

Not Applicable

IMPORTANT: Please submit any revised/updated assessment plans to the University Assessment Coordinator along with this report.