

Program Assessment: Annual Report

Program(s): MS in Strategic Intelligence
Department:
College/School: School from Professional Studies
Date: April 2019
Primary Assessment Contact: Joe D. Lyons, Ph.D. (Interim Program Director)

1. Which program student learning outcomes were assessed in this annual assessment cycle?

The MS in Strategic Intelligence began in the fall of 2018. During the 2018-2019 academic year two courses were taught.

- INTL5000 – The Intelligence Cycle
- INTL5961 (1 credit) – Intelligence Master’s Research Project

With a low population (6) of students at the start of the program, the Interim Program Director determined that no changes would be made to the program at this time.

2. What data/artifacts of student learning were collected for each assessed outcome? Were Madrid student artifacts included?

3. How did you analyze the assessment data? What was the process? Who was involved?

NOTE: If you used rubrics as part of your analysis, please include them in an appendix.

4. What did you learn from the data? Summarize the major findings of your analysis for each assessed outcome.

NOTE: If necessary, include any tables, charts, or graphs in an appendix.

5. How did your analysis inform meaningful change? How did you use the analyzed data to make or implement recommendations for change in pedagogy, curriculum design, or your assessment plan?

6. Did you follow up (“close the loop”) on past assessment work? If so, what did you learn? (For example, has that curriculum change you made two years ago manifested in improved student learning today, as evidenced in your recent assessment data and analysis?)

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IMPORTANT: Please submit any revised/updated assessment plans to the University Assessment Coordinator along with this report.