

<b>Goals:</b> <i>Through these activities, the UCC hopes to:</i>	<b>Outcomes:</b> <i>Afterward, participants should be able to:</i>
<b>Orientation</b>	
<ul style="list-style-type: none"> <li>• Reconnect the community to the Core SLOs</li> <li>• Articulate relationship between Core SLOs and the broader SLU context (SLU baccalaureate, etc.)</li> <li>• Connect Core SLOs to national best practices and priorities</li> <li>• Introduce the broader SLU community to common core models</li> <li>• Build capacity for the next stages of the work</li> <li>• Build enthusiasm and interest in the work</li> <li>• Begin building a repository of artifacts to inform future work</li> <li>• Demonstrate transparency, inclusiveness, and evidence-mindedness in the UCC’s work</li> <li>• ??</li> </ul>	<ul style="list-style-type: none"> <li>• Identify SLU’s Core SLOs</li> <li>• Explain the relationship between the Core SLOs and other SLU educational priorities</li> <li>• Explain some of the ways in which the Core SLOs reflect national best practices and priorities (or: articulate rationale behind the SLOs?)</li> <li>• Describe some common models for core curricula</li> <li>• ??</li> </ul>
<b>Architecture Workshops</b>	
<ul style="list-style-type: none"> <li>• Introduce the general concepts relevant for undergraduate core curricula and/or Jesuit education (High Impact Practices, integrative learning, reflection)</li> <li>• Deepen understanding of common core curriculum models</li> <li>• Identify and draw expertise from SLU stakeholders already using HIPs</li> <li>• Engage stakeholders from diverse perspectives (disciplinary, role, etc)</li> <li>• Build capacity for creative exploration of possible architectures</li> <li>• Build capacity for developing proposals for possible core architectures</li> <li>• Deepen enthusiasm and interest</li> <li>• Continue building repository of artifacts to inform future work</li> <li>• Increase buy-in through transparency, invitation, and inclusion</li> <li>• ??</li> </ul>	<ul style="list-style-type: none"> <li>• Identify evidence-based High-Impact Practices</li> <li>• Describe key HIPs and priority curricular features: common intellectual experiences, integrative learning, reflection / signature work, service learning/community engagement</li> <li>• Produce drafts of possible models for SLU’s core that incorporate key practices and priorities</li> <li>• Describe similarities and differences among the three models</li> <li>• Think creatively about (and outside their own units) possibilities for the new core</li> <li>• Begin to imagine possibilities that might inform future proposals</li> <li>• ??</li> </ul>
<b>Design Thinking Workshop(s)</b>	
<ul style="list-style-type: none"> <li>• Introduce concepts of design thinking that can support creative thinking about possible curriculum architectures</li> <li>• Increase buy-in through transparency, invitation, and inclusion</li> <li>• Prepare groups to develop proposals</li> <li>• ??</li> </ul>	<ul style="list-style-type: none"> <li>• Develop architecture draft materials for proposal</li> <li>• ??</li> </ul>