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| **Course Submitted**  **(Subject/Number/Title)** |  |
| **Submitted by**  **(Name/Department)** |  |
| **Department/Unit Oversight Note** | It is the responsibility of the department or unit (1) to keep a copy of this finalized worksheet together with the approved sample syllabus and/or syllabus template and (2) to pass along all relevant documents to additional instructors who will teach the course in the future.  ☐Check here if you, as an instructor within a department or unit, understand and have confirmed that your supervisor is aware of this Core request stated above. |

| **Cura Personalis 3: Self in the World** | | | **Core Requirement** |
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| **Core component title** | Cura Personalis 3: Self in the World | | |
| **Minimum credit hours** | 1 | | |
| **Core-specific pre- and co-requisites / requirements** | Pre-requisites: Cura Personalis 1; Cura Personalis 2; Eloquentia Perfecta 1  Pre- or Corequisite: Eloquentia Perfecta 2 | | |
| **Core component summary** | Courses that satisfy the Cura Personalis 3: Self in the World requirement ask students to look outward by articulating how their skills, competencies, and knowledge transfer to professional, personal, and/or civic vocation. Students are guided in an examination of both academic and non-academic options and logistics; preparing career-enhancing tools, and developing appropriate career-enhancing practices that will help them move forward with a sense of confidence and purpose that enables them to find richer meaning in their lives and careers. Most importantly, Cura Personalis 3 gives students the opportunity to reflect on intersections between their Core and major and assists them in crafting written and oral messages about how that intersection informs who they are as they leave SLU and embark on their work in the world in solidarity with others. | | |
| **Notes** | * Cura Personalis 3 may be added to a capstone course in the major as a lab section | | |

**All courses approved to count for University Core requirements must include both course-level and Core-level student learning outcomes on their syllabi. Please follow this link for mandatory syllabus material to be incorporated into your syllabus:**

[**Mandatory Syllabus Material for University Core Courses/Experiences**](https://drive.google.com/file/d/1uey7YDqzt4LwC2QrgAtwzLThkWtb9sVo/view)

The Saint Louis University Core is an academic program intentionally structured to facilitate student achievement of both holistic and component-level student learning outcomes (SLOs). [SLU’s Course Syllabus Policy](https://www.slu.edu/provost/policies/academic-and-course/policy-course-syllabus.pdf) requires that learning outcomes appear on all syllabi. Below, you will find a table with the University Core and Core Component SLOs indicated. Please copy the boilerplate below and insert it into the syllabus you upload to CourseLeaf for review by the University Undergraduate Core Committee (UUCC).

\*\*Please note: If this course meets more than one Core Component Area requirement, please modify accordingly

**Cura Personalis 3: Self in the World**

This course is part of the Saint Louis University Core, an integrated intellectual experience completed by all baccalaureate students, regardless of major, program, college, school or campus. The Core offers all SLU students the same unified approach to Jesuit education guided by SLU’s institutional mission and identity and our nine undergraduate [Core Student Learning Outcomes](https://www.slu.edu/core/faculty-resources/core-student-learning-outcomes.php) (SLOs).

| **Cura Personalis 3: Self in the World** is one of 19 Core Components. The University Core SLO(s) that this component is designed to intentionally advance are listed below: |
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| **University Core Student Learning Outcomes**  The Core SLO(s) that this component is intentionally designed to advance are: |
| SLO 1: Examine their actions and vocations in dialogue with the Catholic, Jesuit tradition |
| SLO 2: Integrate knowledge from multiple disciplines to address complex questions |
| SLO 4: Communicate effectively in writing, speech, and visual media |
| SLO 9: Apply and acquire knowledge through engagement beyond the University |

| Additionally, the Core Component-level Student Learning Outcomes are listed below: |
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| **Component-level Student Learning Outcomes**  Students who complete this course will be able to: |
| * Articulate the significance of intersections between the University Core and their major(s) |
| * Identify the kinds of career-enhancing tools necessary for the next steps on their career path (e.g., professional expectations, resumes, cover letters, professional social media presence, etc.) |
| * Identify and know how to interact with appropriate professional networks for their chosen career path (e.g. professional association memberships, SLU alumni networks, interviewing techniques, negotiating strategies, etc.) |
| * Persuasively articulate, both verbally and in writing, how their SLU undergraduate education has uniquely prepared them for the next steps in their career path |

| **Core Component Learning Outcomes** | |  |
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| ***Below, you will find listed the 4 course-level student learning outcomes associated with this Core component area.*** | ***In the space provided, please provide short answers to the questions in the boxes. Please include examples of readings, assignments, and/or activities that demonstrate how this course is designed to facilitate student achievement of these outcomes.*** | |
| * Students will be able to articulate the significance of intersections between the University Core and their major(s)   ☐ Check here if submitting UUCC requested revisions | How will students engage in reflecting on the intersections between the Core and their major? Which components of the University Core might students examine in particular?  How will students be prompted to reflect on their Jesuit educational experience as career enhancing? | |
| * Students will be able to identify the kinds of career-enhancing tools necessary for the next steps on their career path (e.g., professional expectations, resumes, cover letters, professional social media presence, etc.)   ☐ Check here if submitting UUCC requested revisions | What appropriate career-enhancing tools will students develop (e.g., resume, cover letter, professional social media presence, etc.)?  How will students examine academic and non-academic post-baccalaureate options and logistics? | |
| * Students will be able to identify and know how to interact with appropriate professional networks for their chosen career path (e.g., professional association memberships, SLU alumni networks, interviewing techniques, negotiating strategies, etc.)   ☐Check here if submitting UUCC requested revisions | How will students identify career-enhancing practices (e.g., networking, professional association memberships, interviewing techniques, negotiating strategies, etc.)?  How will students interact with professional networks associated with their chosen career path? | |
| * Students will be able to persuasively articulate, both verbally and in writing, how their SLU undergraduate education has uniquely prepared them for the next steps in their career path   ☐Check here if submitting UUCC requested revisions | What oral and written artifact(s) will be used so that students can demonstrate achievement of component learning outcomes?  How will students connect the Jesuit tradition to their major program of study?   How will students articulate how their unique SLU experience distinguishes them on the wider world stage? | |

| **Core SLO(s) (**[**Click here for more information on Core SLO’s)**](https://drive.google.com/file/d/15qtYvj1085Y8OHJ8GRkxzRW2w-H_t6FU/view) | |  |
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| ***This course/experience is part of an integrated university-wide Core curriculum designed to facilitate student achievement of SLU’s nine University Core SLOs. Below, you will find listed the 4 University Core-level student learning outcomes associated with this Core component area.*** | ***In the space provided, please provide examples of readings, assignments, and/or activities that demonstrate how this course is designed to facilitate student achievement of these outcomes at the levels indicated in parentheses.*** | |
| **SLO 1: Students will be able to examine their actions and vocations in dialogue with the Catholic, Jesuit tradition (Develop)**  ☐ Check here if submitting UUCC  requested revisions |  | |
| **SLO 2: Students will be able to integrate knowledge from multiple disciplines to address complex questions (Develop)**  ☐ Check here if submitting UUCC  requested revisions |  | |
| **SLO 4: Students will be able to communicate effectively in writing, speech, and visual media (Develop, Achieve)**  ☐ Check here if submitting UUCC  requested revisions |  | |
| **SLO 9: Students will be able to apply and acquire knowledge through engagement beyond the University (Develop)**  ☐Check here if submitting UUCC  requested revisions | NOTE: This can include their interactions with alumni, professional networks, or other entities outside the University. | |