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| **Course Submitted**  **(Subject/Number/Title)** |  |
| **Submitted by**  **(Name/Department)** |  |
| **Department/Unit Oversight Note** | It is the responsibility of the department or unit (1) to keep a copy of this finalized worksheet together with the approved sample syllabus and/or syllabus template and (2) to pass along all relevant documents to additional instructors who will teach the course in the future.  ☐Check here if you, as an instructor within a department or unit, understand and have confirmed that your supervisor is aware of this Core request stated above. |

| **Ultimate Questions: Theology** | | | **Core Requirement** |
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| **Core component title** | Ultimate Questions: Theology | | |
| **Minimum credit hours** | 3 | | |
| **Core-specific pre- and co-requisites / requirements** | Pre- or co-req: Cura Personalis 1: Self in Community | | |
| **Core component summary** | Courses that satisfy the Ultimate Questions: Theology requirement ask students to reflect critically on their own and  others’ worldviews by wrestling with “ultimate questions” in dialogue with the Catholic, Jesuit tradition. Ultimate  Questions: Theology focuses on the nature of faith; the nature, existence, and personhood of God; the nature and ends of creation and human life; evil and salvation. Ultimate Questions: Theology introduces students to the fundamental texts, teachings, practices and modes of inquiry of one or more major religious traditions, always including the Catholic, Jesuit tradition. | | |

**All courses approved to count for University Core requirements must include both course-level and Core-level student learning outcomes on their syllabi. Please follow this link for mandatory syllabus material to be incorporated into your syllabus:**

[**Mandatory Syllabus Material for University Core Courses/Experiences**](https://drive.google.com/file/d/1lJDji7SknHYTYjdRH_Z6JHdIFTFW2x3b/view)

​​The Saint Louis University Core is an academic program intentionally structured to facilitate student achievement of both holistic and component-level student learning outcomes (SLOs). [SLU’s Course Syllabus Policy](https://www.slu.edu/provost/policies/academic-and-course/policy-course-syllabus.pdf) requires that learning outcomes appear on all syllabi. Below, you will find a table with the University Core and Core Component SLOs indicated. Please copy the boilerplate below and insert it into the syllabus you upload to CourseLeaf for review by the University Undergraduate Core Committee (UUCC).

\*\*Please note: If this course meets more than one Core Component Area requirement, please modify accordingly

**Ultimate Questions: Theology**

This course is part of the Saint Louis University Core, an integrated intellectual experience completed by all baccalaureate students, regardless of major, program, college, school or campus. The Core offers all SLU students the same unified approach to Jesuit education guided by SLU’s institutional mission and identity and our nine undergraduate [Core Student Learning Outcomes](https://www.slu.edu/core/faculty-resources/core-student-learning-outcomes.php) (SLOs).

| **Ultimate Questions: Theology** is one of 19 Core Components. The University Core SLO(s) that this component is designed to intentionally advance are listed below: |
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| **University Core Student Learning Outcomes**  The Core SLO(s) that this component is intentionally designed to advance are: |
| SLO 1: Examine their actions and vocations in dialogue with the Catholic, Jesuit tradition |
| SLO 2: Integrate knowledge from multiple disciplines to address complex questions |
| SLO 3: Assess evidence and draw reasoned conclusions |
| SLO 5: Analyze how diverse identities influence their lives and the lives of others |

| Additionally, the Core Component-level Student Learning Outcomes are listed below: |
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| **Component-level Student Learning Outcomes**  Students who complete this course will be able to: |
| * Explain how one or more religious traditions, including the Catholic tradition, respond(s) to questions about the nature of faith; the nature, existence, and personhood of God; the nature and ends of creation and human life; and/or evil (in ourselves and in the world) and salvation |
| * Apply a well-reasoned, contextual reading of a religious tradition’s texts and practices to their own theological inquiry into ultimate questions of meaning and truth |
| * Articulate and reflect on their own worldview and practices in dialogue with different responses to ultimate questions, including responses in the Catholic, Jesuit tradition |

| **Core Component Learning Outcomes** | |  |
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| ***Below, you will find listed the 3 course-level student learning outcomes associated with this Core component area*** | ***Please address the questions below, and be sure to provide examples of readings, reflection prompts, assignments, and/or activities that demonstrate how this course is designed to facilitate student achievement of these outcomes.*** | |
| * Students will be able to explain how one or more religious traditions, including the Catholic tradition, respond(s) to questions about the nature of faith; the nature, existence, and personhood of God; the nature and ends of creation and human life; and/or evil (in ourselves and in the world) and salvation   ☐Check here if submitting UUCC requested revisions | How does the course address the following ultimate questions, individually and collectively as part of a tradition: the nature of faith; the nature, existence, and personhood of God; the nature and ends of creation and human life; and/or evil (in ourselves and in the world) and salvation?  What are the texts and figures (or categories of texts and figures) covered in the course that meet the essential criterion stipulating that these courses include fundamental theological texts and figures, including Jesus and other important figures in the Catholic, Jesuit tradition?  How does the course ask students both to explain the answers to ultimate questions in one or more religious traditions, including the Catholic tradition? | |
| * Students will be able to apply a well-reasoned, contextual reading of a religious tradition’s texts and practices to their own theological inquiry into ultimate questions of meaning and truth   ☐Check here if submitting UUCC requested revisions | How does the course introduce students to the methods of reasoning and inquiry (including a charitable reading of texts) that are employed within the discipline of Theology?  How does the course require students to apply these methods in their own theological inquiry into ultimate questions? | |
| * Students will be able to articulate and reflect on their own worldview and practices in dialogue with different responses to ultimate questions, including responses in the Catholic, Jesuit tradition   ☐Check here if submitting UUCC requested revisions | How does the course challenge students to examine and reflect on their own worldview and practices in dialogue with answers to ultimate questions?  How does the course challenge students to examine and reflect on their own worldview and practices in dialogue with the Catholic, Jesuit tradition?  How will the course require students to produce an artifact that meets the course learning outcomes?  ☐Check here if the course’s syllabus template provides guidelines for the artifact assignment (or combination of assignments) and please summarize those guidelines here, ensuring that each of the 3 CLO’s is addressed. | |

| **Core SLO(s) (**[**Click here for more information on Core SLO’s**](https://drive.google.com/file/d/15qtYvj1085Y8OHJ8GRkxzRW2w-H_t6FU/view)**)** | |  |
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| ***This course/experience is part of an integrated university-wide Core curriculum designed to facilitate student achievement of SLU’s nine University Core SLOs. Below, you will find listed the 4 University Core-level student learning outcomes associated with this Core component area.*** | ***In the space provided, please provide examples of readings, assignments, and/or activities that demonstrate how this course is designed to facilitate student achievement of these 4 outcomes at the levels indicated in parentheses.*** | |
| **SLO 1: Students will be able to examine their actions and vocations in dialogue with the Catholic, Jesuit tradition (Develop, Achieve)**  ☐Check here if submitting UUCC requested revisions |  | |
| **SLO 2: Students will be able to integrate knowledge from multiple disciplines to address complex questions (Introduce)**  ☐Check here if submitting UUCC requested revisions |  | |
| **SLO 3: Students will be able to assess evidence and draw reasoned conclusions (Introduce, Develop)**  ☐Check here if submitting UUCC requested revisions |  | |
| **SLO 5: Students will be able to analyze how diverse identities influence their lives and the lives of others (Introduce)**  ☐Check here if submitting UUCC requested revisions |  | |