College of Education and Public Service

http://www.slu.edu/x7039.xml

Ann M. Rule Ph.D., Interim Dean

The College of Education and Public Service is committed to the interdisciplinary preparation of undergraduate and graduate students for professions in order to serve as reflective practitioners and leaders in partnership with and for the human community. The College is dedicated to the pursuit of truth and excellence in all academic pursuits. The College embraces innovative learning through commitment to diversity and social justice guided by the spiritual and intellectual ideals of the Jesuit tradition. The College advances the University's mission by its research and service to family, school, and community..

Undergraduate Degrees Offered

B.A. Education

Minors Offered
General Education
Special Education

Graduate Degrees Offered
Graduate degrees are offered in Educational Leadership, Curriculum and Instruction, Educational Foundations, and Higher Education Administration.

Minimum Grade Point Average Requirements for Admission Consideration
The minimum GPA requirement for admission to the College of Education and Public Service is 2.00. For admission to the teaching certification programs of the Department of Education, the minimum GPA is 2.75 overall and a 3.0 in the content area

Admission Procedures
Undergraduate students may apply to the College of Education and Public Service either at the time of their admission to the University or upon completion of at least 15 credit hours with a cumulative grade point average appropriate to their major. Students may obtain inter-university transfer applications and declaration of major forms from the Dean's Office of the College of Education and Public Service.

Once accepted into the College of Education and Public Service, students are assigned an academic advisor. After declaring their major, students are also assigned a faculty mentor.

College of Education and Public Service Core Requirements
The College of Education and Public Service has designed a core curriculum that reflects the liberal arts tradition and the

mission statement of the College. Students should check with their advisors for specific course requirements for Level I classes.

Moral and Ethical Development (9 hours)
Level I Courses
PHIL   105 Intro to Philosophy: Self & Reality   3
THEO 100 Theological Foundations   3

Level II Course
EDI   394 Professional Ethics   3

Leadership and Service (9 hours)
Level I Courses   6
Students should check with their advisors for specific course requirements for their Level I classes.

Level II Course
EDI 395   Leadership and Service Seminar   3

Inquiry (10-11 hours)
Level I Courses   6-7
Students should check with their advisors for specific course requirements for their Level I classes.

One Level II Course
EDR 396   Qualitative and Quantitative   3
                Methods in Research

Level III: EDR-496, Action Research   1

Multicultural Studies (9 hours)
Level 1 Courses   6
Students should check with their advisors for specific course requirements for their Level I classes.

Level II Course
PPS 397   Metropolitan Environment   3
or EDF-391, School and Community   3

Communication and Technology (9 hours)
Level 1 Courses   6
Students should check with their advisors for specific course requirements for their Level I classes.

Level II Course
EDI 399   Technological Applications for   3
                Professionals

Transfer Students
Transfer students with an AA degree are required to take Level 1 Philosophy and Theology as well as the College of Education and Public Service Level 2 and 3 core classes. Transfer students are required to have a "balanced degree," defined in the College of Education and Public Service as at least one Level 1 course

in each of the five competency areas, if not previously taken in their AA program.

Double Majors
Double majors may be required to complete the core of the College of Education and Public Service. All students should consult with their advisors to select courses that will fulfill their core and major requirements.

NCATE Accreditation
The Education Unit of the College of Education and Public Service at Saint Louis University is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation programs and advanced preparation programs including graduate programs in education, counseling and administration.

Title II Institutional Report Card
In compliance with the provisions of Title II of the Higher Education Act, the following information is provided the public.

During 2009-2010, 97% of Saint Louis University's initial teacher education program completers passed all required state certification tests. The statewide pass rate that year for program completers was 98%. During that year SLU placed 52 student teachers, with a student teacher to supervisor ratio of 3.25:1.

Education
http://www.slu.edu/x10648.xml

Program Coordinators
Robert Cole, Ph.D., Undergraduate
Susan Everson, Ph.D., Educational Leadership
Karen Myers, Ph.D., Higher Education
Ronald Rebore, Ph.D., International Programs
Nikki Murdick, Ph.D., Curriculum & Instruction, Educational Foundations
John James, Ed.D., Catholic Leadership

Faculty:
Lauren Arend, Ph.D.
Jennifer Buehler, Ph.D.
Amrita Chaturvedi, Ph.D.
Mary M. Chittooran, Ph.D.
Alex Cuenca, Ph.D.
Robert Cole, Ph.D.
Dannielle Joy Davis, Ph.D.
Susan Everson, Ph.D.
Michael Grady, Ph.D.
John James, Ed.D..
Dennis Lea, Ed.D.
Sally-Beth Lyon, Ph.D.
Retha Meier, Ph.D.

Nikki L. Murdick, Ph.D.
Karen Myers, Ph.D.
Joseph Nichols, Ph.D.
Takako Nomi, Ph.D.
Ronald Rebore, Ph.D.
William Rebore, Ph.D.
Ann M. Rule, Ph.D.
Douglas Rush, J.D., Ph.D.
Joy Voss, Ph.D.
Jo Nell Wood, Ed.D.

The Department of Education has developed programs that meet Missouri State requirements for teacher certification in Early Childhood, Early Childhood Special Education, Elementary, Middle (Language Arts, Math, Science and Social Studies), Secondary (Biology, English, Foreign Language, Math, General Science, and Social Studies), and Elementary with Mild/Moderate Disabilities, K-12. Course offerings provide students with classroom and field-based experiences essential in the learning process. Programs are accredited by both the Missouri Department of Elementary and Secondary Education and NCATE. Successful completion of a 4-year program portfolio is required for certification. Background checks are required prior to field-based experiences.

Students should consult with their advisors to select courses that will fulfill their core and major requirements.

Courses of Study in Education (B.A.)

Program in Early Childhood Education: Birth to Grade 3
In addition to the core courses of the College of Education and Public Service, the following courses must be successfully completed.

Professional Education
Minimum grade point average of 2.75 on 4.0 scale is required in all Professional Education course, with no grade less than C. A grade of "C-" does not satisfy the requirement. Minimum cumulative grade point average of 2.75 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

Block 1 (9 hrs.) (Fall & Spring)
EDF	201 Foundations of Early Childhood	3
EDF	424 Growth, Development, and Learning	3
EDI	200 Children's Literature & Media	3
EDI	297 Portfolio	0

Block 2 (15 hrs.) (Fall & Spring)
EDI	462 Cultural Diversity in the Classroom	3
EDSP	431 Education of the Exceptional Individual	3
EDI	421 Instructional Technology (Prerequisite of EDI-399)	3
EDI	452 Principles of Early Childhood*	3

EDI   303 Emergent Literacy   3

MoGEA and MEP must be passed prior to Block 3

Block 3 (14 hrs.) (Fall)
EDI   300 Foundations of Literacy & Language Arts 3
EDF   471 Development of the Young Child   3
EDI   448 Integrated EC Curriculum I   3
EDI   461 Health for Education Majors: 2
            Preschool through High School
EDSP 440 Speech & Language Development   3

Block 4 (9 hrs.) (Spring)
EDI   301 Elementary Math Methods   3
EDI   472 Home, School, Comm. Resources   3
EDSP 447 Teaching Methods for Inclusive   3
            Classrooms

- **Apply for Professional Semester the academic year prior to taking it.**
- **Take EDI-397, Portfolio III, the semester prior to student teaching.**

Block 5 (14 hrs.) (Fall)
EDI   444 Early Childhood Assessment   3
EDI   449 Integrated EC Curriculum II   3
EDI   454 EC Field Experience   5
EDSP 424 Classroom Organization and   3
            Management

Block 6 (15 hrs.) (Fall & Spring)
EDI   481 Student Teaching   10
EDI   488 Senior Inquiry   0
EDI   492 Professional Development Seminar   3
EDI   495 Senior Residency   0
EDI   497 Portfolio IV   1
EDR   496 Action Research   1

Math Recommendations (3 hours minimum)
MATH120 College Algebra   3
MATH122 Finite Math   3
MATH125 Math Thinking in the Real World   3
MATH124 Mathematics and the Art of Escher   3
MATH126 Statistics in Sports & Politics   3
MATH130 Elementary Stats with Computers   3
MATH132 Survey of Calculus   3
MATH135 Discrete Mathematics   3
MATH141 Precalculus   3
MATH142 Calculus I   4
MATH167 Statistics & the Computer   3
MATH181 Informal Geometry   3
MATH266 Principles of Mathematics   3

*   Offered only in Spring Semester

Program in Early Childhood Special Education:
Birth to Grade 3
(includes Early Childhood Certification)
In addition to the core courses of the College of Education and Public Service, the following courses must be successfully completed.

Professional Education
Minimum grade point average of 2.75 on 4.0 scale is required in all Professional Education course, with no grade less than C. A grade of "C-" does not satisfy the requirement. Minimum cumulative grade point average of 2.75 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

Block 1 (9 hrs.) (Fall & Spring)
EDF   201 Foundations of Early Childhood   3
EDF   424 Growth, Development, and Learning   3
EDI   200 Children's Literature and Media   3
EDI   297 Portfolio   0

Block 2 (15 hrs.) (Fall & Spring)
EDI   462 Cultural Diversity in the Classroom   3
EDSP 431 Education of the Exceptional   3
            Individual
EDI   421 Instructional Technology   3
            (Prerequisite of EDI-399)
EDI   452 Principles of Early Childhood*   3
EDI   303 Emergent Literacy*   3

MoGEA and MEP must be passed prior to Block 3

Additional Required ECSE Courses (8 hrs.)
EDI   461 Health for Ed. Majors**   2

Block 3 (16 hrs.) (Fall)
EDI   300 Foundations of Literacy and   3
            Language Arts
EDF   471 Development of the Young Child   3
EDI   448 Integrated EC Curriculum I   3
EDSP 460 Medical Implications (Prerequiste   3
            EDSP-431)
EDSP 440 Speech & Language Development   4

Block 4 (14 hrs.) (Spring)
EDI   301 Elementary Math Methods   3
EDI   472 Home, School, Comm. Resources   3
EDSP 456 Spec Ed Process   2
EDSP 453 Curriculum Meth & Materials ECSE 3
EDSP 454 Practicum   3

- **Apply for Professional Semester the academic year prior to taking it.**

• **Take EDI-397, Portfolio III, the semester prior to student teaching.**

Block 5 (18 hrs.) (Fall)
EDI	444	Early Childhood Assessment	4
EDI	449	Integrated EC Curriculum II	3
EDI	454	EC Field Experience	5
EDSP	424	Classroom Organization and Management	3
EDSP	464	Seminar in ECSE	3

Block 6 (15 hrs.) (Fall & Spring)
EDR	496	Action Research	1
EDSP	438	Student Teaching: EC Inclusive Classroom	6-10
EDI	492	Professional Development Seminar	3
EDI	488	Senior Inquiry	0
EDI	495	Senior Residency	0
EDI	497	Portfolio IV	1

Math Recommendations (3 hours minimum)
Same as list indicated in "Program in Early Childhood Education: Birth to Grade 3" section

*   Offered only in Spring Semester
** Offered only in Fall Semester

Program in Elementary Education: Grades 1 - 6

In addition to the core courses of the College of Education and Public Service, the following courses must be successfully completed.

Professional Education

Minimum grade point average of 2.75 on 4.0 scale is required in all Professional Education course, with no grade less than C. A grade of "C-" does not satisfy the requirement. Minimum cumulative grade point average of 2.75 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

Block 1 (9 hrs.) (Fall & Spring)
EDF	202	Foundations of Elementary School	3
EDF	424	Growth, Development, and Learning	3
EDI	200	Children's Literature and Media	3
EDI	297	Portfolio	0

Block 2 (12 hrs.) (Fall & Spring)
EDI	462	Cultural Diversity in the Classroom	3
EDSP	431	Education of the Exceptional Individual	3
EDI	421	Instructional Technology (Prerequisite of EDI-399)	3
EDI	300	Foundations of Literacy and Language Arts	3

MoGEA and MEP must be passed prior to Block 3

Block 3 (15 hrs.) (Fall)
EDI	425	Elem School Curriculum & Instruct	3
EDI	302	Creative Arts & Movement	2
EDI	306	Elem School Methods of Teaching Science	3
EDI	307	Elem School Methods of Teaching Social Studies	2
EDI	461	Health for Education Majors Preschool through High School	2
EDI	410	Literature and Language Arts In an integrated Curriculum	3

Block 4 (15 hrs.) (Spring)
EDI	301	Elem School Methods of Teaching Mathematics	3
EDSP	447	Teaching Methods for Inclusive Classrooms	3
EDI	400	Literacy Assessment and Instruction For Diverse Learning	3
EDI	442	Assessing Classroom Performance	3
EDSP	424	Classroom, Organization & Mgmt	3

• **Apply for Professional Semester the academic year prior to taking it.**
• **Take EDI-397, Portfolio III, the semester prior to student teaching.**

Block 5 (15 hrs.) (Fall & Spring)
EDR	496	Action Research	1
EDI	482	Student Teaching: Elementary	10
EDI	492	Professional Development Seminar	3
EDI	488	Senior Inquiry	0
EDI	495	Senior Residency	0
EDI	497	Portfolio IV	1

Math Recommendations (6 hrs.)
MATH	125 Math Thinking in the Real World	3
MATH	126 Statistics in Sports & Politics	3
EDI	429 Mathematics for Diverse Learners	3
MATH	124 Mathematics and the Art of Escher	3
Any College-level Mathematics course approved by the advisor		

Program in Middle School Education: Grades 5 - 9

In addition to the core courses of the College of Education and Public Service, the following courses must be successfully completed.

Professional Education

Minimum grade point average of 2.75 on 4.0 scale is required in all Professional Education course, with no grade lower than a C.

A grade of "C-" does not satisfy the requirement.   Minimum cumulative grade point average of 2.75 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total. Minimum grade point average of 3.0 on 4.0 scale in subject matter area/teaching field; no grade lower than a C in content courses. A grade of "C-" does not satisfy the requirement.

Block 1 (6 hrs.) (Fall & Spring)
EDI	203 Foundations of Middle School	3
EDF	424 Growth, Development, and Learning	3
EDI	297 Portfolio	0

Block 2 (12 hrs.) (Fall & Spring)
EDI	462 Cultural Diversity in the Classroom	3
EDSP	431 Education of the Exceptional Individual	3
EDI	421 Instructional Technology (Prerequisite of EDI-399)	3
EDI	300 Foundations of Literacy and Language Arts	3

MoGEA and MEP must be passed prior to Block 3

Additional Requirements (9 hrs.)
| EDI | 426 Middle School Curriculum & Instruction | 3 |

Take 1 in each content field (S14, F15, S17)
EDI	351 Mid Methods Language Arts	3
EDI	352 Mid Methods Math	3
EDI	353 Mid Methods Science	3
EDI	354 Mid Methods Social Studies	3

Block 3 (6 hrs.) (Fall)
| EDI | 320 Reading & Writing in Content Fields | 3 |
| EDSP | 448 Teaching Methods for Inclusive Classrooms | 3 |

Block 4 (6 hrs.) (Spring)
| EDI | 442 Assessing Classroom Performance | 3 |
| EDSP | 425 Classroom Organization and Management | 3 |

- **Apply for Professional Semester the academic year prior to taking it.**
- **Take EDI-397, Portfolio III, the semester prior to student teaching.**

Block 5 (15 hrs.) (Fall & Spring)
EDR	496 Action Research	1
EDI	483 Student Teaching: Middle School	10
EDI	494 Prof Develop Seminar Mid/Sec	3
EDI	488 Senior Inquiry	0
EDI	495 Senior Residency	0
EDI	497 Portfolio IV	1

Math Recommendations (6 hrs.)

For Social Studies, Science and Language Arts Areas of Concentration:

MATH122 Finite Math	3
MATH125 Math Thinking in the Real World	3
MATH126 Statistics in Sports & Politics	3
MATH132 Survey of Calculus	3
MATH135 Discrete Math	3
MATH167 Statistics & the Computer	3
MATH141 Precalculus	3
MATH142 Calculus I	4
MATH266 Principles of Math	3
MATH120 College Algebra	3
MATH124 Mathematics and the Art of Escher	3
MATH 130 Elementary Statistics	3
EDI-429, Math for Diverse Learners	3

For Middle School Mathematics, see the Advising Sheet

Area of Concentration Requirements
Minimum grade point average of 3.0 on 4.0 scale for all subject matter area/teaching fields; no grade lower than a C. A grade of "C-" does not satisfy the requirement. Students are required to complete two areas of concentration (one primary area and one different, secondary area; certification is in the primary area): Language Arts, Science, Mathematics and/or Social Studies.

Primary Areas of Concentration

Language Arts
CMM	120 Introduction to Public Speaking	3
EDI	320 Reading & Writing in the Content Fields	3
ENGL	190 Adv Strategies Rhetoric & Research	3
ENGL	270 Introduction to Film or ENGL 318 Film	3
ENGL	376 Women in Literature	3
ENGL	487 The Adolescent in American Lit	3
ENGL	411 Linguistics	3

Mathematics
MATH120 College Algebra OR	
MATH125 Math Thinking in the Real World[†]	3
MATH124, Mathematics and the Art of Escher[†]	3
MATH122 Finite Math or MATH 266, Principles of Math or MATH135 Discrete Math	3
MATH142 Calculus I	4
MATH126 Statistics including Sports & Politics[†] or MATH130 Elementary Statistics or STATS110 Introduction to Statistics	3
CSCI- 140, Introduction to Computer Science *Recommended* or CSCI 145 Scientific Computing Or CSCI 150 Intro Object Oriented Programming	3

EDI   429 Mathematics for Diverse Learners   3

† Denotes SLU Inquiry course – sections normally restricted to only Freshmen & Sophomore students

Social Sciences
ECON 190 Principles of Economics   3
HIST 111 Origins of Modern World to 1500   3
HIST 112 Origins of Modern World since 1500   3
HIST 260 American History to 1865   3
HIST 261 American History since 1865   3
POLS 110 American Politics   3

EAS   117 Physical Geography or SOC 118   3
   World Geography

Science
BIOL 280 Biology for Education Majors or   4
  BIOL   104 Principles of Biology I or
  BIOL   106 Principles of Biology II

CHEM 153 General Chemistry I   3
CHEM 154 General Chemistry I Lab   1
EAS   101 Earth Systems I   3
EAS   103 Earth Systems II   3
PHYS 101 Physics and the World Around Us   3
PHYS 113 Introduction to Astronomy   3

Courses of equivalent nature may be substituted with permission of the certification officer or the Undergraduate Program Coordinator.

Second Area of Concentration (choose one)

Language Arts (12)
ENGL 190 Adv Strategies Rhetoric & Research   3
ENGL 487 The Adolescent in Literature   3
CMM 120 Introduction to Public Speaking   3
EDI   320 Reading and Writing in the   3
         Content Fields

Mathematics (12-13)
MATH124 Math and the Art of Escher   3

MATH122 Finite Math or MATH135 Discrete   3
   Math or MATH266 Principles of Math
MATH132 Survey of Calculus or MATH142   3-4
   Calculus I
EDI   429 Mathematics for Diverse Learners   3

Social Studies (12)
HIST 111 Origins of Modern World to 1500 or   3
   HIST112 Origins of Modern World since 1500
HIST 260 American History to 1865 or   3
   HIST261 American History since 1865
POLS 110 American Politics   3
EDI   462 Cultural Diversity in the Classroom   3

Science (12)
BIOL 280 Biology for Education Majors or   4
  BIOL   104 Principles of Biology I
CHEM 153 General Chemistry I   3
CHEM 154 General Chemistry I Lab   1
PHYS 113 Introduction to Astronomy   3
EAS   101 Earth Systems I—Solid Earth   3

Equivalent courses may be substituted with permission of the Certification Officer or the Undergraduate Program Coordinator

Program in Secondary School Education: Grades 9-12
In addition to the core courses of the College of Education and Public Service, the following courses must be successfully completed. Available areas of certification for secondary education include: Biology, English, Foreign Language (French, German, Spanish), General Science, Mathematics, and/or Social Studies. Where possible, it is recommended that students double major in education and their content areas.

Professional Education
Minimum grade point average of 2.75 on 4.0 scale is required in all Professional Education course, no grade lower than a C. A grade of "C-" does not satisfy the requirement. Minimum cumulative grade point average of 2.75 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total. Minimum grade point average of 3.0 on 4.0 scale in subject matter area teaching field; no grade lower than a C in content courses. A grade of "C-" does not satisfy the requirement.

Block 1 (6 hrs.) (Fall & Spring)
EDF   204 Foundations of Secondary School   3
EDF   424 Growth, Development & Learning   3
EDI   297 Portfolio   0

Block 2 (9 hrs.) (Fall & Spring)
EDI   462 Cultural Diversity in the Classroom   3
EDSP 431 Education of the Exceptional Individual   3
EDI   421 Instructional Technology   3
         (Prerequisite of EDI-399)

MoGEA and MEP must be passed prior to Block 3.

Additional Requirements (Take 1 of the following)
EDI   310 Sec Meth/Prac Teach English   3
EDI   311 Sec Meth/Prac Teach Science   3
EDI   312 Sec Meth/Prac Teach Math   3
EDI   314 Sec Meth/Prac Teach Soc Studies   3
EDI   315 Sec Meth/Prac Teach Foreign Lang   3

Block 3 (9 hrs.) (Fall)
EDI   320 Reading & Writing in Content Fields   3

EDSP	448	Teaching Methods for Inclusive Classrooms	3
EDI	427	Sec School Curriculum & Instruction	3

Block 4 (6 hrs.) (Spring)

EDI	442	Assessing Classroom Performance	3
EDSP	425	Classroom Organization & Management	3

• **Apply for Professional Semester the academic year prior to taking it.**
• **Take EDI-397, Portfolio III, the semester prior to student teaching.**

Block 5 (15 hrs.) (Fall & Spring)

EDR	496	Action Research	1
EDI	484	Student Teaching: Secondary	10
EDI	494	Prof Develop Seminar Mid/Sec	3
EDI	488	Senior Inquiry	0
EDI	495	Senior Residency	0
EDI	497	Portfolio IV	1

Math Recommendations (3 hrs.)

For Social Studies, English, and Foreign Language, Biology, and General Science Areas of Concentration the requirement is the same as list indicated in "Program in Early Childhood Education: Birth to Grade 3" section**.** For Secondary School Mathematics, see the Advising Sheet.

See your advisor who has content area sheets for specific course requirements (Biology, English, Foreign Language (French, German, Spanish), Mathematics, General Science, Social Studies). A K-9 certificate is also available for Foreign Language (French, German, Spanish).

Program in Elementary with Mild/Moderate Disabilities

In addition to the core courses of the College of Education and Public Service and courses required by the State of Missouri, the following courses must be successfully completed.

Professional Education

Minimum grade point average of 2.75 on 4.0 scale is required in all Professional Education course, no grade lower than a C. A grade of "C-" does not satisfy the requirement. Minimum cumulative grade point average of 2.75 on 4.0 scale is required for certification. Students must complete all the blocks in the program sequence. Blocks should be taken in total.

Block 1 (12 hrs.) (Fall & Spring)
Should be taken 2nd semester Freshman Year

EDF	202	Foundations of Elementary School	3
EDF	424	Growth Development and Learning	3
EDI	200	Children's Literacy and Media	3
EDSP	431	Education of the Exceptional Individual	3

EDI	297	Portfolio	0

Block 2 (14 hrs.) (Fall)

EDI	300	Foundations of Literacy & Language Arts	3
EDI	462	Cultural Diversity in the Classroom	3
EDSP	370	Introduction to Disability Studies: Mild/Moderate	3
EDSP	440	Speech and Language Development for the Exceptional Child	2
EDI	425	Elementary School C & I	3

MoGEA and MEP must be successfully completed before entering Block 3

Block 3 (17 hrs.) (Spring Only)

EDI	301	Elem School Methods of Teaching Math	3
EDI	400	Literacy Assessment and Instruction for Diverse Learners	3
EDI	442	Assessing Classroom Performance	3
EDSP	456	Special Education Process	2
EDSP	461	Methods in Mild/Moderate Disabilities: Elementary (Prerequisites EDSP-370 & EDSP-431)	3
EDSP	466	Practicum in Mild/Moderate Disabilities: Elementary	3

Block 4 (16 hrs.) (Fall Only)

EDI	302	Creative Arts and Movement	2
EDI	306	Elem Methods of Teaching Science	2
EDI	307	Elem Methods of Teaching Social Studies	3
EDI	410	Literature and Language Arts in an Integrated Curriculum	3
EDI	429	Mathematics for Diverse Learners	3
EDSP	460	Medical Implications in Special Educ	3

Block 5 (14 hrs.) (Only)

EDI	421	Instructional Technology	3
EDI	425	Classroom Organization & Management	3
EDSP	451	Counseling in Special Education	2
EDSP	462	Methods in Mild/Moderate Disabilities: Middle Secondary	3
EDSP	467	Practicum in Mild/Moderate Disabilities: Middle-Secondary	3

• **Apply for Professional Semester the academic year prior to taking it.**
• **Take EDI-397, Portfolio III, the semester prior to student teaching.**

Block 6 (15 hrs.) (Fall & Spring)

EDR	496	Action Research	1
EDSP	485	Student Teaching: Elementary Inclusive Classroom	10
EDI	488	Senior Inquiry	0
EDI	492	Professional Development Seminar	3
EDI	495	Senior Residency	0

EDI   497 Portfolio IV   1

Math Recommendations (3 hrs.)
Same as list indicated in "Program in Early Childhood Education: Birth to Grade 3" section

Program for Major in Education (Non-Certification)
The major consists of 50 hours, of which 32-36 hours are required within the Department of Education. Remaining hours are selected, with the advisor's approval, from related courses in one or more other departments.

Minimum 2.0 GPA for acceptance and retention. Earn a C or better in all prerequisites for upper division courses in Education. A grade of "C-" does not satisfy the requirement. All University requirements in Education and the core areas for the degree in the College of Education and Public Service must be met.

Required (18 hours)
EDF	201 Foundations of Early Childhood or	3
EDF	202 Foundations of Elementary School or	
EDI	203 Foundations of Middle School or	
EDF	204 Foundations of Secondary School	
EDF	424 Growth, Development & Learning	3
EDI	462 Cultural Diversity in the Classroom	3
EDI	421 Instructional Technology	3
	(Prerequisite: EDI-399)	
EDSP	431 Education of the Exceptional Ind	3
EDI	488 Senior Inquiry	3

Senior Inquiry will be a special project designed by the student and mentor that will reflect the student's particular area of emphasis. This project should be scheduled during the last semester of the senior year.

Electives (minimum of 14 hours)
Since field hours are required for many of the education courses, the following courses are recommended for the non-certification major because they have no field experience hours or a maximum of 6 required field hours. Other courses in the College of Education and Public Service may be taken to fulfill the 14 hours of electives, however, if not listed below, the courses will include 10 or more hours of field experience.

EDI 200 Children's Literature & Media	3
EDI 461 Health for Education Majors	2
EDSP 440 Speech and Language Development	2-4
EDI 442 Assessing Classroom Performance	3
EDI 302 Creative Arts & Movement	2
EDI 300 Foundations of Literacy & Language Arts	3
EDI 460 Medical Implications (prerequisite EDSP 431)	3
EDSP 424/425 Classroom Organization & Management	3

EDSP	461 Methods in Mild/Moderate Disabilities Elementary (prerequisites: EDSP-370 and EDSP-431)	3
EDSP	456 Special Education Process (prerequisite EDSP-431 and EDSP-462 or 461)	2
EDSP	370 Introduction to Disabilities Studies: Mild/Moderate (prerequisite EDSP-431)	3
EDSP	462, Methods in Mild/Moderate Disabilities Including Career Transitions (prerequisites: EDSP-370 and EDSP-431)	3
EDSP	425 Counseling in Special Education (prerequisite: EDSP-431)	2

Related Hours in Major (12-18 hours)
The related hours (cognate) component will contain at least 12 hours as follows:
1. At least 12 upper division (300-400 level) hours of course work in related disciplinary fields including education; or
2. Minimum of 12 hours beyond core requirement(s) or introductory course(s) in one department; or
3. Completion of a departmentally approved certificate program or at least 12 upper division hours in a defined thematic area. See College's "Certificate Programs."

The following courses are core courses in the College of Education and Public Service and do not count toward the major: EDI-399, EDI-394, EDL-395, EDR-396, EDF-393, and EDR-496.

Minor in Education
(18 hours)

Minimum grade point average of 2.00 on a 4.00 scale for acceptance and retention. Courses must be completed with no grade lower than a C. A grade of "C-" does not satisfy the requirement..

Required Courses (6 hrs.)
EDF	424 Growth, Development & Learning	3
EDSP	431 Education of the Exceptional Ind	3

Choose one of the following:
ASTD	425 American Mosaic: Literature of American Diversity	3
EDI	462 Cultural Diversity in the Classroom	3
CSDI	470 Characteristics of Multicultural Populations	3
SOC	120 Introduction to Anthropology	3
SOC	336 Racial and Ethnic Relations	3

Electives (9 hrs.)
Choose from among any 300 or 400 level education courses (cannot include EDI-394, EDI-399, EDL-395, EDF-393 or EDR-496).

Minor in Special Education
(Non-Education Majors 20-21 hours)

Minimum grade point average of 2.00 on a 4.00 scale for acceptance and retention. Courses must be completed with no grade lower than a C. A grade of "C-" does not satisfy the requirement.

Required Courses (12 hrs.)

EDSP 370	Introduction to Disabilities Study	3
EDSP 431	Education and Psychology of the Exceptional Individual	3
EDSP 461	Methods in Mild/Moderate Disabilities: Elementary or	3
EDSP 462	Methods in Mild/Moderate Disabilities: Secondary and Career Transitions or	3
EDSP 454	Curriculum Methods & Materials ECSE	3
EDSP 424	Classroom Organization & Mgmt or	3
EDSP 425	Classroom Organization & Mgmt	3

Three or more courses from the following to equal 8 credit hours or more:

EDSP 462	Methods in Mild-Moderate Disabilities: Middle-Secondary	3
EDSP 461	Methods in Mild/Moderate Disabilities: Elementary	3
EDSP 453	Curriculum Methods & Materials ECSE	3
EDSP 456	The Special Education Process	2
EDI 462	Cultural Diversity in the Classroom	3
EDI 442	Assessing Classroom Performance	3
EDSP 451	Counseling in Special Education	2
EDSP 440	Speech & Language Development of the Exceptional Child	3
EDSP 460	Medical Implications	3
EDI 429	Remedial Math Methods	3
EDSP 464	Seminar in ECSE	3

Cognate Area in Special Education for Education Majors (20 – 21 hours)

Minimum grade point average of 2.75 on 4.0 scale is required in all Professional Education courses. No course grades less than C. A grade of C- or lower does not satisfy the requirement.

Requirements

EDSP 370	Introduction to Disability Studies (prerequisite EDSP-431)	3
EDSP 462	Methods in Mild-Moderate Disabilities: Middle-Secondary	3
EDSP 461	Methods in Mild/Moderate Disabilities: Elementary	3
EDSP 453	Curriculum Methods & Materials ECSE	3

Student should take only one from among
EDSP-462, 461, 453

EDSP 456	Special Education Process (prerequisite EDSP-461,462, or 454	2
EDSP 466	Practicum in Mild/Moderate: Elementary (pre or co-requisite EDsp-461)	3
EDSP 467	Practicum in Mild/Moderate: Middle/ Secondary (pre or co-requisite EDSP-462)	3
EDSP 454	Practicum in ECSE (pre- or co-requisite EDSP-453)	3

Student should take only one from among
EDSP-466, 467, 454

Three or more of the following courses to equal 9 – 10 hours.

EDSP 451	Counseling in Special Education	2
EDI 442	Assessing Classroom Performance	3
EDSP 444	EC Assessment	3

Students take either EDSP 444 or EDI-442

EDSP 440	Speech and Language Development	3
EDSP 460	Medical Implications	3
EDSP 462	Methods in Mild-Moderate Disabilities: Middle-Secondary	3
EDSP 461	Methods in Mild/Moderate Disabilities: Elementary	3
EDSP 453	Curriculum Methods & Materials ECSE	3

Student should take only one from among
EDSP-461, 462, 453

EDSP 466	Practicum in Mild/Moderate: Elementary (pre or co-requisite EDsp-461)	3
EDSP 467	Practicum in Mild/Moderate: Middle/ Secondary (pre or co-requisite EDSP-462)	3
EDSP 454	Practicum in ECSE (pre- or co-requisite EDSP-453)	3

Student should take only one from among
EDSP-466, 467, 454

EDSP 447	Strategies for the Inclusive Classroom EC/Elementary	3
EDSP 448	Strategies for the Inclusive Classroom Middle/Secondary	3

Students Take either EDSP 447 or 448

EDI 429	Mathematics for Diverse Learners	3
CSDI 342	Beginning Sign Language	1