

2014-15
School for Professional
Studies Catalog and
Student Handbook



SLU FOR **BUSY** ADULTS

FULLY ONLINE MASTER'S AND BACHELOR'S PROGRAMS AT SAINT LOUIS UNIVERSITY

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SAINT LOUIS
UNIVERSITY

Why Now?

Did you know that by 2018, it's estimated that 63 percent of all jobs will require some form of higher education or training?*

If you've tried college before and it didn't work, now might be the best time to try again. It's likely that the reason college didn't work for you before is that it wasn't flexible enough to meet your busy lifestyle.

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SPS is flexible and designed for busy adults

- We have online, on campus and blended courses.
- Courses are only eight weeks instead of the traditional 16 weeks and we have five terms a year — allowing you to move through your program of study at an accelerated pace.
- Tuition is affordable with several scholarships available exclusively for our adult students.

Don't Wait

There's no better time to earn your SLU degree or certificate, include top-ranked SLU on your resume and achieve your career goals.

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SLU
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About Saint Louis University

Saint Louis University is a Jesuit, Catholic university ranked among the top research institutions in the nation. The University fosters the intellectual and character development of more than 13,000 students on campuses in St. Louis and Madrid, Spain. Founded in 1818, it is the oldest university west of the Mississippi and the second oldest Jesuit university in the United States.

The 2013 edition of *U.S. News & World Report's* "America's Best Colleges" placed SLU among the top Jesuit universities in the country for the 10th consecutive year. The University's health law program was named the best in the nation by health law scholars for the ninth consecutive year. SLU also ranks in the top 100 of Best Online Bachelor's Programs.

The Princeton Review also named SLU one of the top schools in the country for undergraduate education, while both Barron's and Consumer's Digest list SLU among their "Best Buys/Values" in college education.

Saint Louis University Mission

The Mission of Saint Louis University is the pursuit of truth for the greater glory of God and for the service of humanity. The University seeks excellence in the fulfillment of its corporate purposes of teaching, research and community service. It is dedicated to leadership in the continuing quest for understanding of God's creation, and for the discovery, dissemination and integration of the values, knowledge and skills required to transform society in the spirit of the Gospels. As a Catholic, Jesuit university, the pursuit is motivated by the inspiration and values of the Judaeo-Christian tradition and is guided by the spiritual and intellectual ideals of the Society of Jesus.



Welcome to SLU for Busy Adults

Saint Louis University School for Professional Studies offers busy adults convenient access to academic and professional programs.

As a Jesuit institution, SLU has a long-standing, nearly 200-year-old tradition of serving students of all ages. SLU enhanced its focus on adult students in 1963, when it launched one of the first schools in the country dedicated to adult learners. Since then, the School for Professional Studies has evolved into one of the most innovative, adult-focused programs in the country.

From degree completion and professional development to continuing education and personal growth, our educational offerings will meet your needs. We're SLU for busy adults, and we're committed to your success.

SPS Mission

The School for Professional Studies offers globally accessible, academic, professional, and continuing education programs for adult learners and working students in Saint Louis University's Jesuit tradition of excellence. Our faculty and staff promote a student-centered, innovative, and enterprising environment built on a

foundation of integrity, accountability, and collaboration.

SPS International

SPS International operates as a branch of the School for Professional Studies and is designed to foster the advancement of global learning and distance education for U.S. domestic and international adult learners – in a fashion that embodies Jesuit principles central to the greater mission of Saint Louis University. For more information on SPS International, including international student admission requirements and study abroad information, refer to pg. 23.

Accreditation

Saint Louis University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. Inquiries on accreditation may be made to the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools, 30 N. LaSalle St., Suite 2400, Chicago, IL 60602, by phone at (800) 621-7440, or by visiting their website at www.ncahlc.org.

Overview

Missouri Campus Location

- Saint Louis University Main Campus at Brouster Hall

Admission Requirements

- Age: 22 years or older (exceptions may be made on a case-by-case basis).
- Work Experience: at least 3 years or the equivalent.
- Education: high school diploma or composite GED score of at least 2250.
- Interview: successful completion of an admission meeting with an admissions counselor. This can be done over the phone or in St. Louis.
- Grade Point Average: minimum transfer cumulative GPA of 2.5 (unless qualified for conditional admittance).

Class Schedule

- Weekdays: Courses meet one evening a week, 5:30 - 9:30 p.m.
- Online: Attend classes at your own schedule, from anywhere
- Blended: A combination of online coursework and on-ground meetings

Term Information

- Five terms per year, plus additional intersession terms in spring and summer
- Eight weeks per term
- Students may start SPS programs at the beginning of any term

Tuition Rate

- Undergraduate: \$610 / credit hour for courses at the St. Louis campus or online
- Military: \$250 / credit hour (Aviation Management Program Only)
- Graduate: \$745 / credit hour

Financial Assistance

- Scholarships are awarded based on academic achievement, talent, service, leadership and financial need
- Other financial aid comes in the form of grants and loans, some of which will have to be repaid. To determine eligibility for financial assistance, submit the Free Application for Financial Aid (FAFSA) early for maximum consideration. FAFSA forms are available in the SLU Office of Student Financial Services, or online at www.fafsa.ed.gov.



Saint Louis University School for Professional Studies provides you with quality and flexibility, and the tools and resources you need to succeed. We invite you to learn more about us through our blogs, short videos and Facebook, Twitter, LinkedIn and YouTube pages by visiting www.slu.edu/x35014.xml.

2014-2015 Academic Calendar

SPS follows an academic calendar of five, eight-week terms with classes meeting once per week. There is also a four-week intersession available in the spring, and two-week and four-week intersessions available in the summer, which allow students to earn more credit hours or to take extended breaks during the spring and summer months.

Classes meet once per week. However, during the fall and spring terms, each class will usually meet one additional class session during one of the weeks in the term. This allows for the ninth class meeting during an eight-week time frame. Every effort is made to alternate those weeks within the calendar to avoid creating consecutive weeks of doubling of classes.

Recognizing the need for working adults to be with family around the holidays, SPS makes every effort to avoid class sessions during holidays as well. This necessitates doubling of classes in some terms more than others.

Observed holidays include Labor Day, Thanksgiving and the following Friday, Christmas break through January 1, Dr. Martin Luther King Jr. Day, Holy Thursday, Good Friday, Memorial Day, and Independence Day.

Summer Intersession 1

Thursday: 5:30 - 9:30 p.m.

Saturday: 8 a.m. - 12 noon

Summer Term

Monday - Friday: 5:30 - 9:30 p.m.

Saturday: 8 a.m. - 12 noon

Saturday double-ups

(shown in bold): 8 a.m. - 5 p.m.

Summer Intersession 2

Thursday: 5:30 - 9:30 p.m.

Saturday: 8 a.m. - 12 noon

Fall Term 1

Monday - Friday: 5:30 - 9:30 p.m.

Saturday: 8 a.m. - 12 noon

Saturday double-ups

(shown in bold): 8 a.m. - 5 p.m.

Fall Term 2

Monday - Friday: 5:30 - 9:30 p.m.

Saturday: 8 a.m. - 12 noon

Saturday double-ups

(shown in bold): 8 a.m. - 5 p.m.

Spring Term 1

Monday - Friday: 5:30 - 9:30 p.m.

Saturday: 8 a.m. - 12 noon

Saturday double-ups

(shown in bold): 8 a.m. - 5 p.m.

Spring Intersession

Thursday: 5:30 - 9:30 p.m.

Spring Term 2

Monday - Friday: 5:30 - 9:30 p.m.

Saturday: 8 a.m. - 12 noon

Saturday double-ups

(shown in bold): 8 a.m. - 5 p.m.

June 2 - June 28, 2014

Thursdays June 5, 12, 19, 26

Saturdays June 7, 14, 21, 28

June 2 - July 26, 2014

Mondays June 2, 9, 16, **20-Fri**, 23, 30 July 7, 14, 21

Tuesdays June 3, 10, 17, 24, **27-Fri**, July 1, 8, 15, 22

Wednesdays June 4, 11, 18, 25, **27-Fri**, July 9, 16, 23, 30

Thursdays* June 5, 12, 19, 26 July 10, **11-Fri**, 17, 24, 31

Saturdays June 7, 14, 21, 28, July 5, 12, **19-8AM-5PM**, 26

July 7 - August 2, 2014

Thursdays July 10, 17, 24, 31

Saturdays July 12, 19, 26 August 2

August 25 - October 18, 2014

Mondays* Aug. 25, Sept. 8, **12-Fri**, 15, 22, 29, Oct. 6, 13 (Blended & Partnership)

Tuesdays Aug. 26, Sept. 2, 9, 16, **19-Fri**, 23, 30 Oct. 7, 14

Wednesdays Aug. 27, Sept. 3, 10, 17, 24, **26-Fri**, Oct. 1, 8, 15

Thursdays Aug. 28, Sept. 4, 11, 18, 25, Oct. 2, **3-Fri**, 9, 16

Saturdays Aug. 30, Sept. 6, 13, 20, 27, Oct. 4, **11-8AM-5PM**, 18

October 20 - December 18, 2014

Mondays Oct. 20, 27, **31-Fri**, Nov. 3, 10, 17, 24, Dec. 1, 8

Tuesdays Oct. 21, 28, Nov. 4, **7-Fri**, 11, 18, 25, Dec. 2, 9

Wednesdays Oct. 22, 29, Nov. 5, 12, **14-Fri**, 19, 26, Dec. 3, 10

Thursdays* Oct. 23, 30 Nov. 6, 13, 20, Dec. 4, **5-Fri**, 11 (Blended & Partnership)

Saturdays Oct. 25, Nov. 1, 8, 15, 22, 29 Dec. **6-8AM-5PM**, 13

January 12 - March 7, 2015

Mondays* Jan. 12, 26, Feb. 2, **6-Fri**, 9, 16, 23, Mar. 2 (Blended & Partnership)

Tuesdays Jan. 13, 20, 27, Feb. 3, 10, **13-Fri**, 17, 24, Mar. 3

Wednesdays Jan. 14, 21, 28, Feb. 4, 11, 18, **20-Fri**, 25, Mar. 4

Thursdays Jan. 15, 22, 29, Feb. 5, 12, 19, 26, **27-Fri**, Mar. 5

Saturdays Jan. 17, 24, 31, Feb. 7, 14, **21-8AM-5PM**, 28, Mar. 7

February 9 - March 7, 2015

Thursdays Feb. 12, 19, 26, Mar. 5

March 16 - May 9, 2015

Mondays Mar. 16, **20-Fri**, 23, 30, Apr. 6, 13, 20, 27, May 4

Tuesdays Mar. 17, 24, **27-Fri**, 31, Apr. 7, 14, 21, 28, May 5

Wednesdays Mar. 18, 25, Apr. 1, **3-Fri**, 8, 15, 22, 29, May 6

Thursdays* Mar. 19, 26, Apr. 9, **10-Fri**, 16, 23, 30, May 7 (Blended & Partnership)

Saturdays Mar. 21, **28-8AM-5PM**, Apr. 11, **18-8AM-5PM**, 25, May 2, 9

Majors and Programs

Professional Studies Majors & Programs

The following degree and certificate education programs are offered at Saint Louis University. All programs listed below have on-ground and online classes available. *Programs marked with an asterisk (*) can be completed fully online.*

Bachelor's Degree Programs

- B.A. in Criminal Justice & Security Management*
- B.A. in Education / Teacher Certification Programs
 - Elementary Education
 - Middle School Education
 - Special Education
 - Non-Licensure Track
- B.A. in General Studies*
- B.A. in Organizational Studies*
- B.S. in Aeronautics, Aviation Management*
- B.S. in Computer Information Systems*
 - Information Security & Assurance
 - Data Analytics
 - Web Technologies
 - Healthcare Information Systems
- B.S. in Nursing – RN to BSN*
- B.S. in Organizational Leadership & Technology*
- B.S. in Social Work
- Contract Degree Option

Minor & Certificate Programs

These programs are available as stand-alone certificate programs, or as minors to be combined with a major in pursuit of a bachelor's degree. † *Contemporary Adult Spirituality is only available as a minor.*

- Computer Information Systems*
 - Information Security & Assurance
 - Data Analytics
 - Web Technologies
 - Healthcare Information Systems
- Contemporary Adult Spirituality*†
- Contract Management*
- Criminal Justice*
- Hospitality Management*
- Industrial Psychology*
- Organizational Leadership*
- Project Management*
- Security Management*
- Security Management Technology*
- Strategic Communications*

Master's Degree Programs

- M.A. in Leadership & Organizational Development*
- M.S. in Applied Analytics*

Accelerated Bachelor's to Master's Bridge Programs

These bridge programs allow you to take master's-level courses while pursuing a bachelor's degree, saving you time and money toward completing a master's degree.

- Leadership & Organizational Development Bridge Program - BA to MA*
- Applied Analytics Bridge Program - BS to MS*
- Pathway to the MBA Course Series
- Public Administration Bridge Program - BA to MPA
- Social Work Bridge Program - BSSW to MSW

Core Curriculum

The Core Curriculum is a required component for most degrees in the School for Professional Studies. Exceptions include Education, Nursing, Aviation Management and Social Work, which have preset cores. The core enables students to think broadly across a variety of disciplines with the intention of helping them see how each of these disciplines contribute to the education of the whole student. The SPS core facilitates and integrates student learning by intentionally developing writing and thinking skills in ENGL 190, PHIL 105, PHIL 205, and THEO 100 which form the foundation of a quality Jesuit education.

Core Curriculum Requirements

COMMUNICATION AND TECHNOLOGY – 12 CREDITS

CMMK121	Public Speaking in Organizational Life	Required
CIS 115	Concepts & Applications of Technology	Required
ENGL 190	Advanced Strategies of Rhetoric and Research	Required
ENGL 400	Business and Professional Writing	Required

HISTORY – 3 CREDITS

Pick one of the foundational history courses listed		Required
HIST 111	Origins of the Modern World to 1600	
HIST 112	Origins of the Modern World 1600 to present	

FINE ARTS – 3 CREDITS

Take any one Fine Arts course

LITERATURE – 3 CREDITS

Take any one Literature course

PHILOSOPHY – 6 CREDITS

Pick one of the 100-level courses and the Ethics course		Required
PHIL 105	Intro to Philosophy: Self and Reality	
PHIL 110	Critical Thinking	
PHIL 205	Ethics	

THEOLOGY – 6 CREDITS

THEO 100	Theological Foundations	Required
Any Theology Course, 200 level or higher		Required

SOCIAL SCIENCE – 6 CREDITS

Take any two of the following from different disciplines based on degree requirements:

POLS 110	American Politics
PSYK 101	General Psychology
PST 190	Survey of Economics
SOC 110	Introduction to Sociology
SOC 120	Introduction to Anthropology

NATURAL SCIENCE & QUANTITATIVE REASONING – 9 CREDITS

Pick any one science, one reasoning (listed below) and one of your choice from either science or reasoning

MATH 120	College Algebra
CIS 295	Principles of Data Analysis

DIVERSITY

One course in the core must meet the diversity requirement. Students may choose from the options below or consult with their advisor.

ENGL 327	The Harlem Renaissance
HIST 382	Islamic Middle East
SOC 120	Introduction to Anthropology
THEO 379	Studies in Non-Christian Religious Traditions

TOTAL – 48 CREDITS

Majors and Programs

Bachelor's Degree Programs

B.A. in Criminal Justice & Security Management

Available Online

The Bachelor of Arts in Criminal Justice and Security Management bridges both the criminal justice and corporate security management fields. This program examines the assumptions and theories, laws and technology, and practical investigative issues within the realities of the workplace and the criminal justice and private security environments. It also develops management skills in security management and social science skills in the criminal justice field.

The bachelor's degree in Criminal Justice & Security Management is a professional program that allows you to specialize in one of three tracks: Criminal Justice, Security Management or Security Management Technology.

This program is available entirely online, as well as in a blended online/on-ground format.

Curriculum – Criminal Justice & Security Management

CORE CURRICULUM REQUIREMENTS - 48 CREDITS

MAJOR - 30 CREDITS

CJST 300	Introduction to Criminal Justice	3
CJST 305	Principles of Security, Crime Prevention & Asset Protection	3
CJST 310	Constitutional Criminal Procedures & Issues	3
CJST 320	Criminal Law & Evidence	3
CJST 325	Introduction to the Safety Sciences	3
CJST 330	Criminal Investigations	3
CJST 393	Special Topics	3
CJST 400	Security Administration	3
PST 490	Social Science Research Methods	3
SOC 390	Theories of Crime	3
CJST 475	Criminal Justice & Security Management Capstone	3

CHOOSE A TRACK:

CRIMINAL JUSTICE TRACK – 15 CREDITS

CJST 355	Introduction to Juvenile Justice Systems	3
CJST 359	Sociology of Law	3
CJST 375	Introduction to Corrections	3
CJST 380	Deviance and Social Control	3
CJST 465	Justice Administration	3

SECURITY MANAGEMENT TRACK – 15 CREDITS

CIS 315	Computing in Society	3
CJST 335	Introduction to Risk Management & Liability	3
CTM 400	Intellectual Property Protection: Foreign & Domestic	3
PST 320	Human Resources in Organizations	3
PST 330	Legal Issues in Organizations	3

SECURITY MANAGEMENT TECHNOLOGY TRACK – 15 CREDITS

CIS 130	Information Systems & Technology	3
CIS 315	Computing in Society	3
CIS 330	Database Analysis & Design	3
CIS 360	Networking & Telecommunications I	3
CIS 430	The Fundamentals of Computer Forensics	3

GENERAL ELECTIVES - 24 CREDITS

TOTAL - 120 CREDITS

B.A. in Education: Elementary, Middle School and Special Education

The Bachelor of Arts in Education embraces the objectives of a contemporary major that is grounded in the liberal arts and the foundations of education and instructional methodology. With this option, students can pursue a B.A. in Education and prepare for teacher certification in Missouri in the following areas:

- Elementary Education (grades 1-6)
- Middle School Language Arts (grades 5-9)
- Middle School Science (grades 5-9)
- Middle School Social Science (grades 5-9)
- Special Education (grades K-12, mild-moderate disabilities)

Students can complete their Missouri teacher certification with 120 credit hours or less depending on transfer credits and prerequisites needed. An individual plan will be created for each student upon admission into the program.

The teacher certification program meets the requirements of, and has been approved by, the Missouri Department of Elementary and Secondary Education and is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. Successful completion of all program requirements and applicable Missouri examinations results in recommendation for Missouri teacher certification.

Curriculum – Elementary Education

PRE-EDUCATION CORE – 46 CREDITS

BIOK 330	Biology of Plants and Animals	3
CMMK 121	Public Speaking in Organizational Life	3
ENGL 190	Advanced Strategies of Rhetoric and Research	3
HIST 352	Contemporary America: 1945-Present	3
MATH 120	College Algebra	3
PHIL 105	Historical Introduction to Philosophy: Self and Reality	3
PHIL 205	Ethics	3
POLS 110	American Politics	3
PST 190	Survey of Economics	3
SOC 120	Introduction to Anthropology	3
THEO 100	Theological Foundations	3
ED 150	Survey of Science and Geography	4
ED 220	Today's Diverse Ed. Environment: Trends and Issues	3
ED 320	Classroom Inclusion and Family Support	3
ED 460	Microcomputer Applications and Technology in Ed.	3

PROFESSIONAL EDUCATION CORE – 42 CREDITS

ARTH 100	Approaching the Arts: Art History	3
ED 120	Human Growth, Development and Health	3
ED 140	Education of the Exceptional Individual	3
ED 210	Teaching and Learning: Trends and Issues	3
ED 340	Interactive Communication in the Learning Environment	3
ED 420	Assessment in the School Environment	4
ED 421	School Curriculum and Instruction: Elem/Spec Ed	3
ED 433	Teaching Methods in the Fine Arts	2
ED 434	Teaching Methods in Physical Education	1
ED 441	Teaching Methods in Math, Science and Social Science	3
ED 450	Reading Methods I: Emphasis Primary Grades	3
ED 451	Reading Methods II: Diagnosis and Intervention	3
ED 454	Strategies in Literacy Instruction: Elem/Spec Ed	3
ED 456	Teaching Methods in Language Arts and Children's Lit.	3

PROFESSIONAL PRACTICUM – 11 CREDITS

ED 200	Candidate Experiences: Educational Observation	1
ED 300	Candidate Experiences: Service and Prep. Teaching	2
ED 380	Candidate Experiences: Classroom Teaching	8

EDUCATION ELECTIVE – 6 CREDITS

GENERAL ELECTIVES – 15 CREDITS

TOTAL – 120 CREDITS

Majors and Programs

Curriculum – Middle School Education (Language Arts)

PRE-EDUCATION CORE – 46 CREDITS

BIOK 330	Biology of Plants and Animals	3
CMMK 121	Public Speaking in Organizational Life	3
ENGL 190	Advanced Strategies of Rhetoric and Research	3
HIST 352	Contemporary America: 1945-Present	3
MATH 120	College Algebra	3
PHIL 105	Introduction to Philosophy: Self and Reality	3
PHIL 205	Ethics	3
POLS 110	American Politics	3
PST 190	Survey of Economics	3
SOC 120	Introduction to Anthropology	3
THEO 100	Theological Foundations	3
ED 150	Survey of Science and Geography	4
ED 220	Today's Diverse Ed. Environment: Trends and Issues	3
ED 320	Classroom Inclusion and Family Support	3
ED 460	Microcomputer Applications and Technology in Ed.	3

PROFESSIONAL EDUCATION CORE – 43 CREDITS

ED 120	Human Growth, Development and Health	3
ED 140	Education of the Exceptional Individual	3
ED 210	Teaching and Learning: Trends and Issues	3
ED 340	Interactive Communication in the Learning Environment	3
ED 420	Assessment in the School Environment	4
ED 422	School Curriculum and Instruction: Middle School	3
ED 442	Teaching Methods in Middle School Language Arts	3
ED 453	Literacy in the Content Fields	3
ED 455	Strategies in Literacy Instruction: Middle School	3
ENGL 202	Introduction to Literary Studies	3
ENGL 260	Introduction to Short Fiction	3
ENGL 328	American Literary Traditions I: Beginnings to 1865	3
ENGL 342	World Literary Traditions III	3
ENGL 400	Business and Professional Writing	3

PROFESSIONAL PRACTICUM – 11 CREDITS

ED 200	Candidate Experiences: Educational Observation	1
ED 300	Candidate Experiences: Service and Prep. Teaching	2
ED 380	Candidate Experiences: Classroom Teaching	8

GENERAL ELECTIVES – 11 CREDITS

EDUCATION ELECTIVE – 9 CREDITS

TOTAL – 120 CREDITS

Curriculum – Middle School Education (Science)

PRE-EDUCATION CORE – 46 CREDITS

BIOK 330	Biology of Plants and Animals	3
CMMK 121	Public Speaking in Organizational Life	3
ENGL 190	Advanced Strategies of Rhetoric and Research	3
HIST 352	Contemporary America: 1945-Present	3
MATH 120	College Algebra	3
PHIL 105	Historical Introduction to Philosophy: Self and Reality	3
PHIL 205	Ethics	3
POLS 110	American Politics	3
PST 190	Survey of Economics	3
SOC 120	Introduction to Anthropology	3
THEO 100	Theological Foundations	3
ED 150	Survey of Science and Geography	4
ED 220	Today's Diverse Educational Environment: Trends and Issues	3
ED 320	Classroom Inclusion and Family Support	3
ED 460	Microcomputer Applications and Technology in Education	3

PROFESSIONAL EDUCATION CORE – 43 CREDITS

ED 120	Human Growth, Development and Health	3
ED 140	Education of the Exceptional Individual	3
ED 210	Teaching and Learning: Trends and Issues	3
ED 340	Interactive Communication in the Learning Environment	3
ED 348	Fundamentals of Neurology and Learning	3
ED 420	Assessment in the School Environment	4
ED 422	School Curriculum and Instruction: Middle School	3
ED 444	Teaching Methods in Middle School Science	3
ED 453	Literature in Content Fields	3
ED 455	Strategies in Literacy Instruction: Middle School	3
BIOL 140	Human Biology and Disease	3
CHEM 100	Chemistry and the Environment	3
EAS 293	Earth and Space Science	3
PHYS 101	Physics and the World Around Us	3

PROFESSIONAL PRACTICUM – 11 CREDITS

ED 200	Candidate Experiences: Educational Observation	1
ED 300	Candidate Experiences: Service & Preparatory Teaching	2
ED 380	Candidate Experiences: Classroom Teaching	8

GENERAL ELECTIVES – 11 CREDITS

EDUCATION ELECTIVE – 9 CREDITS

TOTAL – 120 CREDITS

Curriculum – Middle School Education (Social Science)

PRE-EDUCATION CORE – 46 CREDITS

BIOK 330	Biology of Plants and Animals	3
CMMK 121	Public Speaking in Organizational Life	3
ENGL 190	Advanced Strategies of Rhetoric and Research	3
HIST 352	Contemporary America: 1945-Present	3
MATH 120	College Algebra	3
PHIL 105	Historical Introduction to Philosophy: Self and Reality	3
PHIL 205	Ethics	3
POLS 110	American Politics	3
PST 190	Survey of Economics	3
SOC 120	Introduction to Anthropology	3
THEO 100	Theological Foundations	3
ED 150	Survey of Science and Geography	4
ED 220	Today's Diverse Ed. Environment: Trends and Issues	3
ED 320	Classroom Inclusion and Family Support	3
ED 460	Microcomputer Applications and Technology in Ed.	3

PROFESSIONAL EDUCATION CORE – 40 CREDITS

ED 120	Human Growth, Development and Health	3
ED 140	Education of the Exceptional Individual	3
ED 210	Teaching and Learning: Trends and Issues	3
ED 340	Interactive Communication in the Learning Environment	3
ED 420	Assessment in the School Environment	4
ED 422	School Curriculum and Instruction: Middle School	3
ED 443	Teaching Methods in Middle School Social Science	3
ED 453	Literacy in the Content Fields	3
ED 455	Strategies in Literacy Instruction: Middle School	3
HIST 111	Origins of the Modern World to 1600	3
HIST 112	Origins of the Modern World 1600 to Present	3
HIST 348	U.S. Civil War and Reconstruction	3
HIST 363	History of the St. Louis Region	3

PROFESSIONAL PRACTICUM – 11 CREDITS

ED 200	Candidate Experiences: Educational Observation	1
ED 300	Candidate Experiences: Service and Prep. Teaching	2
ED 380	Candidate Experiences: Classroom Teaching	8

GENERAL ELECTIVES – 14 CREDITS

EDUCATION ELECTIVE – 9 CREDITS

TOTAL – 120 CREDITS

Majors and Programs

Curriculum – Special Education

PRE-EDUCATION CORE – 47 CREDITS

BIOK 330	Biology of Plants and Animals	3
CMMK 121	Public Speaking in Organizational Life	3
ENGL 190	Advanced Strategies of Rhetoric and Research	3
HIST 352	Contemporary America: 1945-Present	3
MATH 120	College Algebra	3
PHIL 105	Historical Introduction to Philosophy: Self and Reality	3
PHIL 205	Ethics	3
POLS 110	American Politics	3
PST 190	Survey of Economics	3
SOC 120	Introduction to Anthropology	3
THEO 100	Theological Foundations	3
ED 150	Survey of Science and Geography	4
ED 220	Today's Diverse Ed. Environment: Trends and Issues	3
ED 330	Special Education Counseling and Career Development	4
ED 460	Microcomputer Applications and Technology in Ed.	3

PROFESSIONAL EDUCATION CORE – 50 CREDITS

ED 120	Human Growth, Development and Health	3
ED 140	Education of the Exceptional Individual	3
ED 210	Teaching and Learning: Trends and Issues	3
ED 340	Interactive Communication in the Learning Environment	3
ED 420	Assessment in the School Environment	4
ED 421	School Curriculum and Instruction: Elem/Spec Ed	3
ED 433	Teaching Methods in the Fine Arts	2
ED 434	Teaching Methods in Physical Education	1
ED 435	Remedial Mathematics Procedures	2
ED 441	Teaching Methods in Math, Science and Social Science	3
ED 450	Reading Methods I: Emphasis Primary Grades	3
ED 451	Reading Methods II: Diagnosis and Intervention	3
ED 454	Strategies in Literacy Instruction: Elem/Spec Ed	3
ED 456	Teaching Methods in Language Arts and Children's Lit.	3
ED 462	Disabilities Studies I	4
ED 464	Disabilities Studies II	2
ED 468	Disabilities Studies III	3

PROFESSIONAL PRACTICUM – 11 CREDITS

ED 200	Candidate Experiences: Educational Observation	1
ED 300	Candidate Experiences: Service and Preparatory Teaching	2
ED 380	Candidate Experiences: Classroom Teaching	8

GENERAL ELECTIVES – 3 CREDITS

EDUCATION ELECTIVE - 9 CREDITS

TOTAL – 120 CREDITS

B.A. in Education: Non-Licensure Track

The Non-Licensure track is designed to meet the needs of students desiring a bachelor's degree that prepares one for the pursuit of further higher education. Whether in the field of education or an allied interest area, the student is able to gain knowledge and develop skills that promote critical thinking and decision making while studying the foundations of education and instructional methodology applicable across professions.

The Non-Licensure track provides an alternative for students wishing to pursue a career in teaching who are not able to complete the clinical components for teaching licensure at the time the degree is being sought. The reverse option, to transfer from this program to a licensure track, is also available (additional coursework may be necessary if transfer occurs late in program).

Curriculum – Non-Licensure Track

PRE-EDUCATION CORE – 49 CREDITS

BIOK 330	Biology of Plants and Animals	3
CMMK 121	Public Speaking in Organizational Life	3
ENGL 190	Advanced Strategies of Rhetoric and Research	3
ENGL 400	Business and Professional Writing	3
HIST 352	Contemporary America: 1945-Present	3
MATH 120	College Algebra	3
PHIL 105	Historical Introduction to Philosophy: Self and Reality	3
PHIL 205	Ethics	3
POLS 110	American Politics	3
PST 190	Survey of Economics	3
SOC 120	Introduction to Anthropology	3
THEO 100	Theological Foundations	3
ED 150	Survey of Science and Geography	4
ED 220	Today's Diverse Educational Environment: Trends and Issues	3
ED 320	Classroom Inclusion and Family Support	3
ED 460	Microcomputer Applications and Technology in Education	3

PROFESSIONAL EDUCATION CORE – 42 CREDITS

(Choose from: ED 120, ED 140, ED 210, ED 340, ED 422, ED 423, ED 433, ED 441, ED 443, ED 444, ED 445, ED 446, ED 447, ED 448, ED 450, ED 45, ED 454, ED 455, ED 456, ED 468)

EDUCATION COGNATE/PROFESSIONAL APPLICATION – 17 CREDITS

Minimum of 17 credit hours including at least 6 credit hours of (300-400) education coursework. (Choose from courses below)

CIS 130	Information Systems and Technology	3
BIOL 341	Concepts of Ecology	3
SOC 110	Introduction to Sociology	3
PSYK 101	General Psychology	3
PHYS 101	Physics and the World Around Us	3
HIST 353	History of the St. Louis Region	3
ED 462	Disabilities Studies I	4
ED 464	Disabilities Studies II	2
ED 435	Remedial Mathematics Procedures	2

ED 485 EDUCATION PORTFOLIO – 1 CREDIT

GENERAL ELECTIVES – 12 CREDITS

TOTAL – 120 CREDITS

Majors and Programs

Teacher Certification for Missouri (certification only)

The Teacher Certification option is for those who have a bachelor's degree and **an appropriate content area**, but not a full-time teaching contract from a Missouri public school or an accredited non-public school.

Areas of Teacher Certification include:

- Elementary Education (grades 1-6)
- Middle School Language Arts (grades 5-9)
- Middle School Science (grades 5-9)
- Middle School Social Science (grades 5-9)
- Special Education (grades K-12, mild-moderate disabilities)

This program meets the requirements of, and has been approved by, the Missouri Department of Elementary and Secondary Education and is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. Successful completion of all program requirements and applicable Missouri examinations results in recommendation for Missouri teacher certification.

Curriculum – Teacher Certification: Elementary Education

FOUNDATIONS FOR TEACHING – 24 CREDITS

ED 120	Human Growth, Development and Health	3
ED 140	Education of the Exceptional Individual	3
ED 210	Teaching and Learning: Trends and Issues	3
ED 220	Today's Diverse Ed. Environment: Trends and Issues	3
ED 320	Classroom Inclusion and Family Support	3
ED 340	Interactive Communication in the Learning Environment	3
ED 420	Assessment in the School Environment	4

TEACHING METHODS – 24 CREDITS

ED 421	School Curriculum and Instruction: Elem/Spec Ed	3
ED 433	Teaching Methods in the Fine Arts	2
ED 434	Teaching Methods in Physical Education	1
ED 441	Teaching Methods in Math, Science and Social Science	3
ED 450	Reading Methods I: Emphasis Primary Grades	3
ED 451	Reading Methods II: Diagnosis and Intervention	3
ED 454	Strategies in Literacy Instruction: Elem/Spec Ed	3
ED 456	Teaching Methods in Language Arts and Children's Lit.	3
ED 460	Microcomputer Applications and Technology in Ed.	3

CLINICAL EXPERIENCES – 11 CREDITS

ED 200	Educational Observation	1
ED 300	Candidate Experiences: Service and Prep. Teaching	2
ED 380	Candidate Experiences: Classroom Teaching	8

TOTAL – 57 CREDITS

Curriculum – Teacher Certification: Middle School Education

FOUNDATIONS FOR TEACHING – 24 CREDITS

ED 120	Human Growth, Development and Health	3
ED 140	Education of the Exceptional Individual	3
ED 210	Teaching and Learning: Trends and Issues	3
ED 220	Today's Diverse Ed. Environment: Trends and Issues	3
ED 320	Classroom Inclusion and Family Support	3
ED 340	Interactive Communication in the Learning Environment	3
ED 420	Assessment in the School Environment	4

TEACHING METHODS – 15 CREDITS

ED 422	School Curriculum and Instruction: Middle School	3
ED 44[2-4]	Teaching Methods in Area of Concentration (Lang Arts: ED 442, Science: ED 444, Social Science: ED 443)	3
ED 453	Literacy in the Content Fields	3
ED 455	Strategies in Literacy Instruction: Middle School	3 ED
460	Microcomputer Applications and Technology in Ed.	3

CLINICAL EXPERIENCES – 11 CREDITS

ED 200	Educational Observation	1
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ED 300	Candidate Experiences: Service and Prep. Teaching	2
ED 380	Candidate Experiences: Classroom Teaching	8

TOTAL – 48 CREDITS

Curriculum – Teacher Certification: Special Education

FOUNDATIONS FOR TEACHING – 26 CREDITS

ED 120	Human Growth, Development and Health	3
ED 140	Education of the Exceptional Individual	3
ED 210	Teaching and Learning: Trends and Issues	3
ED 220	Today's Diverse Ed. Environment: Trends and Issues	3
ED 330	Special Education Counseling and Career Development	4
ED 420	Assessment in the School Environment	4
ED 462	Disabilities Studies I	4

TEACHING METHODS – 34 CREDITS

ED 340	Interactive Communication in the Learning Environment	3
ED 421	School Curriculum and Instruction: Elem/Spec Ed	3
ED 433	Teaching Methods in the Fine Arts	2
ED 434	Teaching Methods in Physical Education	1
ED 435	Remedial Mathematics Procedures	2
ED 441	Teaching Methods in Math, Science and Social Science	3
ED 450	Reading Methods I: Emphasis Primary Grades	3
ED 451	Reading Methods II: Diagnosis and Intervention	3
ED 454	Strategies in Literacy Instruction: Elem/Spec Ed	3
ED 456	Teaching Methods in Language Arts and Children's Lit.	1 ED
460	Microcomputer Applications and Technology in Ed.	3
ED 464	Disabilities Studies II	2
ED 468	Disabilities Studies III	3

CLINICAL EXPERIENCES – 11 CREDITS

ED 200	Educational Observation	1
ED 300	Candidate Experiences: Service and Preparatory Teaching	2
ED 380	Candidate Experiences: Classroom Teaching	8

TOTAL – 48 CREDITS

Majors and Programs

Alternative Certification for Teachers

The Alternative Certification for Teachers option is for those who have a bachelor's degree and a full-time teaching contract from a Missouri public school or an accredited non-public school. The full-time teaching contract must be in the certification area that is being pursued.

Areas of Alternative Certification include:

- Elementary Education (grades 1-6)
- Middle School Language Arts (grades 5-9)
- Middle School Mathematics (grades 5-9)
- Middle School Science (grades 5-9)
- Middle School Social Science (grades 5-9)
- Secondary Language Arts (grades 9-12)
- Secondary Mathematics (grades 9-12)
- Secondary Social Science (grades 9-12)
- Special Education (grades K-12, mild-moderate disabilities)

The alternative certification program meets the requirements of, and has been approved by, the Missouri Department of Elementary and Secondary Education and is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. Successful completion of all program requirements and applicable Missouri examinations results in recommendation for Missouri teacher certification.

Curriculum – Alternative Certification: Elementary Education

LEVEL I COURSES – 15 CREDITS

ED 120	Human Growth, Development and Health	3
ED 140	Education of the Exceptional Individual	3
ED 210	Teaching and Learning: Trends and Issues	3
ED 410	Prin. of Ed.: Inclusion, Diversity & Behavior Mngt.	3
ED 460	Microcomputer Applications & Technology in Ed.	3

LEVEL II COURSES – 20 CREDITS

ED 420	Assessment of the School Environment	4
ED 421	School Curriculum and Instruction: Elem/Spec Ed	3
ED 432	Aesthetic and Physical Education	1
ED 441	Teaching Methods in Math, Science and Social Science	3
ED 451	Reading Methods II: Diagnosis and Intervention	3
ED 454	Strategies in Literacy Instruction: Elem/Spec Ed	3
ED 456	Teaching Methods in Language Arts and Children's Lit.	3

PROFESSIONAL PRACTICUM – 4 CREDITS

ED 401	Professional Internship I	1
ED 402	Professional Internship II	1
ED 403	Professional Internship III	1
ED 404	Professional Internship IV	1

TOTAL – 39 CREDITS

Curriculum – Alternative Certification: Middle School and Secondary Education

LEVEL I COURSES – 15 CREDITS

ED 120	Human Growth, Development and Health	3
ED 140	Education of the Exceptional Individual	3
ED 210	Teaching and Learning: Trends and Issues	3
ED 410	Prin. of Ed.: Inclusion, Diversity & Behavior Mngt.	3
ED 460	Microcomputer Applications & Technology in Ed.	3

LEVEL II COURSES – 13 CREDITS

ED 420	Assessment of the School Environment	4
ED 42[2-3]	School Curriculum and Instruction in Area of Conc. (Middle: ED 422) (Secondary: ED 423)	3
ED 44[2-8]	Teaching Methods in Area of Conc. (Middle: ED 442-444, 447) (Secondary: ED 445, 446, 448)	3
ED 453	Literacy in the Content Fields	3

PROFESSIONAL PRACTICUM – 4 CREDITS

ED 401	Professional Internship I	1
ED 402	Professional Internship II	1
ED 403	Professional Internship III	1
ED 404	Professional Internship IV	1

TOTAL – 32 CREDITS

Curriculum – Alternative Certification: Special Education

LEVEL I COURSES – 15 CREDITS

ED 120	Human Growth, Development and Health	3
ED 140	Education of the Exceptional Individual	3
ED 210	Teaching and Learning: Trends and Issues	3
ED 441	Teaching Methods in Math, Science & Social Science	3
ED 462	Disabilities Studies I	3

LEVEL II COURSES – 18 CREDITS

ED 340	Interactive Communication in the Learning Environment	3
ED 420	Assessment of the School Environment	4
ED 451	Reading Methods II: Diagnosis and Intervention	3
ED 460	Microcomputer Applications and Technology in Ed.	3
ED 464	Disabilities Studies II	2
ED 468	Disabilities Studies III	3

PROFESSIONAL PRACTICUM – 4 CREDITS

ED 401	Professional Internship I	1
ED 402	Professional Internship II	1
ED 403	Professional Internship III	1
ED 404	Professional Internship IV	1

TOTAL – 37 CREDITS

Masters of Arts in Teaching

The Masters of Arts in Teaching (MAT) bridge is designed for students who have a bachelor's degree and are seeking teacher certification. Students may transfer 9 credit hours of ED 400 level or higher education courses into the MAT program offered through the Department of Educational Studies.

Majors and Programs

B.A. in General Studies • Available Online

The Bachelor of Arts in General Studies degree is a multidisciplinary, flexible Liberal Arts program that offers students an opportunity to study aspects of our society and culture; sharpen comprehension, speaking and writing skills; and think critically.

Students will emerge from our Liberal Arts programs with a broad knowledge base from which they may continue to advance in their academic pursuits and professional interests. Students will develop competencies such as principled decision-making, appreciation for diverse perspectives and analytical and communication skills.

The General Studies program provides students with a liberal arts foundation and transferable skills that can be applied in multiple industries and positions. It is offered online, as well as in an on-ground format.

Curriculum – General Studies

CORE CURRICULUM REQUIREMENTS – 48 CREDITS

MAJOR COURSES – 39 CREDITS

At least 24 hours must be at the 300 and 400 level and at least 6 hours of courses must be taken in each of the following areas:

<i>Any two Fine Arts and Literature courses</i>	6
<i>Any two Science and Technology courses</i>	6
<i>Any two History courses</i>	6
<i>Any two Philosophy and Theology courses</i>	6

BGS CAPSTONE – 3 CREDITS

CONCENTRATION (OPTIONAL) – 12 CREDITS

GENERAL ELECTIVES – 15-30 CREDITS

TOTAL – 120 CREDITS

B.A. in Organizational Studies • Available Online

Success in for-profit and not-for-profit settings requires an understanding of corporate operations, but it also requires the ability to lead, motivate, and inspire. The Organizational Studies major provides students with this all-important integration of leadership and corporate operations.

Organizational Studies examines work behavior at the individual, interpersonal/group, and organizational levels. The program develops competencies through project-based learning in areas such as critical thinking and problem-solving, workplace diversity, ethical decision-making, interpersonal and group dynamics, the legal environment of organizations, integrated marketing, economics, leadership and human resource management, organizational structure, culture and strategy.

Students also select any of the SPS minors (except Organizational Leadership) or an emphasis of at least 21 hours of advanced elective credits, in order to specialize in an area of professional interest.

SLU offers the Organizational Studies degree online, as well as in an on-ground format.

Curriculum – Organizational Studies

CORE CURRICULUM REQUIREMENTS – 48 CREDITS

FOUNDATION COURSES – 27 CREDITS

OSTD 300	Organizational Foundations	3
OSTD 320	Interpersonal Relations in Organizations	3
OSTD 330	Team Dynamics	3
OSTD 410	Concepts and Theories of Leadership	3
OSTD 480	Organizational Theory and Practice	3
PST 310	Accounting Concepts for Professionals	3
PST 320	Human Resources in Organizations	3
PST 330	Legal Issues in Organizations	3
PST 340	Marketing Strategies for Organizations	3

MINOR – 18 CREDITS

Students may choose from any of the offered minor programs (listings begin on page 14) or take at least 21 hours of advanced elective credits.

GENERAL ELECTIVES – 18-26 CREDITS

Number of Credit Hours Depends on Minor

TOTAL 120 CREDITS

B.S. in Aeronautics, Aviation Management • Available Online

Aviation managers apply business, management and aviation knowledge while working in administrative and management positions at an array of organizations, such as aircraft manufacturers, airports, higher education institutions and airlines.

The online Aviation Management program at SLU provides students with specialized knowledge of the aviation industry and a strong foundation in business administration. The program emphasizes learner-centric education, utilizing problem-based learning. Students demonstrate a deeper understanding of their discipline and develop greater intellectual curiosity, confidence and engagement. This is a proven technique, central to all aviation management courses.

Saint Louis University is the only Jesuit University with an Aviation Management program, and one of the very few schools in the world with an online Aviation Management degree program. Students are educated to manage airlines or direct corporate flight offices. They learn to make ethical decisions that contribute to their personal and professional goals and allow them to enrich the community in which they live and work.

This program is offered in collaboration between the School for

Majors and Programs

Professional Studies and Parks College of Engineering, Aviation and Technology. A student will need to apply and be admitted to the School for Professional Studies. After completing a minimum of 60 credit hours of core courses and leadership courses in the School for Professional Studies, the student will transition to the Department of Aviation Science in Parks College of Engineering, Aviation and Technology to complete their degree in Aviation Management. Students may select an approved emphasis area, which may include an SPS minor (see page 14).

Curriculum – Aviation Management

CORE CURRICULUM REQUIREMENTS – 55 CREDITS

CMMK 121	Public Speaking in Organizational Life	3
CIS 130	Information Systems and Technology	3
CIS 295	Principles of Data Analysis	3
ENGL 150	Process of Composition	3
ENGL 190	Advanced Strategies of Rhetoric and Research	3
ENGL 400	Business and Professional Writing	3
MATH 120	College Algebra	3
MATH 132	Survey of Calculus	3
PHIL 105	Intro to Philosophy	3
PHIL 205	Ethics	3
PST 100	Learning Strategies	3
PST 190	Economics	3
PSYK 101	General Psychology	3
THEO 100	Theological Foundations	3
PHYS 135	Aviation Physics with Lab	4
FSCI 130	Aviation Weather	3
<i>Any Literature course</i>		3
<i>Any Cultural Diversity Elective</i>		3

LEADERSHIP COURSES – 12 CREDITS

OSTD 300	Organizational Foundations	3
OSTD 320	Interpersonal Relations	3
OSTD 330	Team Dynamics	3
PST 320	Human Resources in Organizations	3

AVIATION MANAGEMENT COURSES – 29 CREDITS

ASCI 101	Professional Orientation	2
ASCI 195	Safety Management Systems	3
ASCI 310	Air Carrier Operations	3
ASCI 405	Human Factors	3
ASCI 425	Professional Ethics & Standards	3
FSCI 445	Aviation Law	3
ASCI 475	Internship w/Ind.	3
AMGT 480	International Aviation	3
AMGT 490	Senior Capstone	3
FSCI 445	Aviation Law	3
FSCI 465	Economics of Air Transportation	3

APPROVED EMPHASIS AREA – 15-24 CREDITS

GENERAL ELECTIVES – 5 CREDITS

TOTAL – 120 CREDITS

B.S. in Computer Information Systems • Available Online

The Bachelor of Science in Computer Information Systems is designed to prepare career-minded professionals for advanced studies or employment in computer science. Students develop the knowledge and skills required by technology-based organizations.

This professional program allows students to specialize in one of four tracks: Information Security & Assurance, Data Analytics, Web Technologies and Health Information Systems.

The **B.S. in Computer Information Systems** is a 45-credit program where students take 30 core credits, 3 elective credits and 12 credits in a particular concentration listed below.

Information Security & Assurance: Students will gain the knowledge and skills that are essential in securing the various information assets of an organization and assuring that they can be created, accessed and modified by only those with the requisite privileges.

Data Analytics: Students will gain the knowledge and skills that are essential in collecting, analyzing, interpreting and presenting information obtained from data drawn from multiple, often disparate sources of organizational data.

Web Technologies: Students will gain the knowledge and skills necessary for the creation and application of web-applications to meet the communication, product and/or service-related goals of an organization.

Healthcare Information Systems: Students will learn the conceptual foundation necessary to perform successfully in roles that involve the development and application of information technologies in meeting the needs of healthcare organizations.

Each degree plan blends theoretical concepts with practical lab work, providing graduates with skills well grounded in analysis and design as well as practical application and implementation.

Curriculum – Computer Information Systems

CORE CURRICULUM REQUIREMENTS – 48 CREDITS

FOUNDATION COURSES & ELECTIVE – 33 CREDITS

CIS 130	Information Systems & Technology	3
CIS 160	Introduction to Programming	3
CIS 270	Discrete Methods and Models	3
CIS 300	Software Engineering	3
CIS 310	Principles of Object-Oriented Programming	3
CIS 315	Computing in Society	3
CIS 330	Database Analysis and Design	3
CIS 360	Networking and Telecommunications I	3
CIS 405	Project Management	3
CIS 490	CIS Capstone Experience	3
CIS	Elective	3

CHOOSE A TRACK:

INFORMATION SECURITY & ASSURANCE TRACK – 12 CREDITS

CIS 410	Information Systems and Technology	3
CIS 430	The Fundamentals of Computer Forensics	3
CIS 460	Information Assurance and Security	3
CIS 472	Enterprise Application Development	3

DATA ANALYTICS TRACK – 12 CREDITS

CIS 390	Info Organization and Representation	3
CIS 415	Data Governance	3
CIS 470	Advanced Database Systems	3
CIS 475	Data Mining	3

WEB TECHNOLOGIES TRACK – 12 CREDITS

CMMK 301	Strategic Digital Communication	3
CIS 370	Web Application Development	3
CIS 455	Social & Organizational Computing	3
CIS 465	Current Topics in Web Technologies	3

HEALTH INFORMATION SYSTEMS TRACK – 12 CREDITS

CIS 275	Strategic Digital Communication	3
CIS 415	Data Governance	3
CIS 440	Information Systems in Healthcare Organizations	3
OSTD 330	Team Dynamics	3

GENERAL ELECTIVES – 24 CREDITS

TOTAL – 120 CREDITS

Majors and Programs

B.S. in Nursing • Available Online

The RN to BSN program is designed to meet the needs of registered nurses who wish to complete the Bachelor of Science degree in Nursing.

Unique features of this online RN to BSN program include:

- No required testing to validate previous nursing degree education.
- Direct transfer of 38 credit hours of previous nursing education from qualified diploma or associate nursing degree program courses may be awarded and applied towards the 60 nursing credit hours required for the BSN.
- Easy transfer of previous college-level general education credit hours. Up to 64 credit hours may be awarded and applied toward the Bachelor of Science degree.
- View additional admission criteria: <http://www.slu.edu/x21680.xml>

The nursing degree program is online and is offered in partnership between the School for Professional Studies and the School of Nursing.

Curriculum – RN to BSN Program

PRE-NURSING CORE COURSES – 59 CREDITS

ANAT 100	Basic Human Anatomy	3
BIOL 293	Introduction to Microbiology	3
CHEM 100	Chemistry and the Environment / or Physics	4
CIS 295	Principles of Data Analysis / Statistics	3
ED 120	Human Growth, Development and Health or Life-Stage Psychology	3
ENGL 190	Advanced Strategies of Rhetoric and Research	3
PHIL 105	Intro to Philosophy or Logic	3
	<i>Any Philosophy or Theology 100 level or higher</i>	3
PHIL 336	Medical Ethics	3
PPY 254	Human Physiology	4
PSYK 101	General Psychology	3
THEO 100	Theological Foundations / Any Theology	3
	<i>Any Literature course 200 or higher</i>	3
	<i>Any Fine or Performing Arts course 100 level or higher</i>	3
	<i>Any History course 100 level or higher</i>	3
	<i>Any Social Science course 100 level or higher</i>	3
GENERAL OR NURSING ELECTIVES (ANY LEVEL ABOVE 100)		9

NURSING MAJOR COURSES – 64 CREDITS

NURS 380	Conceptual Framework for Practice	3
NURS 442	Public and Community Health Nursing	4
NURS 450	Leadership and Management	3
NURS 492	Community Health Project	2
NURS 470	Health Assessment for RNs	3
NURS 414	Research and Evidence Based Practice	3
NURS 487	Health Policy, Finance & Regulation	3

CREDIT BY EXAMINATION

NURS 377	Essentials of Therapeutic Nutrition	3
Nursing Electives	400 level or higher	2-3

CREDIT BY ARTICULATION – 38 CREDITS

TOTAL – 123 CREDITS

B.S. in Organizational Leadership and Technology • Available Online

Some of the most important aspects of technology application have been outside the Information Technology sector, at companies that use technology to improve knowledge, speed, efficiency, marketing and operational infrastructure. Workers require expertise not only in computer information systems, but also a high degree of organizational leadership, customer relations and communications skills.

The School for Professional Studies meets this need by combining an organizational leadership degree with information technology courses to create an innovative program in Organizational Leadership and Technology (OLT). The OLT program provides students with the skills necessary to motivate and lead employees while developing and implementing innovative technology-related solutions within today's complex business organizations. It is offered online, as well as in an on-ground format.

Curriculum – Organizational Leadership and Technology

CORE CURRICULUM COURSES – 48 CREDITS

ORGANIZATIONAL LEADERSHIP COURSES – 24 CREDITS

OSTD 300	Organizational Foundations	3
OSTD 320	Interpersonal Relations or OSTD 330 Team Dynamics	3
OSTD 410	Concepts and Theories of Leadership	3
OSTD 480	Organizational Theory and Practice	3
PST 310	Accounting Concepts for Professionals	3
PST 320	Human Resources in Organizations	3
PSYK 425	Motivation and Self-Management	3
PSYK 476	Training and Development	3

TECHNOLOGY COURSES – 24 CREDITS

CIS 130	Information Systems and Technology	3
CIS 160	Introduction to Programming	3
CIS 315	Computing in Society	3
CIS 330	Database Analysis and Design	3
CIS 360	Networking and Telecommunications I	3
CIS 405	Project Management	3
CIS 410	Enterprise Architecture	3
CIS 415	Data Governance	3

GENERAL ELECTIVES – 24 CREDITS

TOTAL – 120 CREDITS

B.S. in Social Work

A Bachelor of Science in Social Work (BSSW) degree provides the skills necessary for beginning generalist practice as a professional social worker and is considered the first professional social work degree. This program is intended to provide an excellent foundation for those who wish to pursue graduate education in social work.

The Social Work program at SLU has two areas of emphasis:

The **Skilled Practitioners** program includes five classes devoted specifically to social work practice skills. These courses address all levels of social work practice. Students ground the skills they learn in the classroom through their application in a social service agency. During their senior year, BSSW students complete 16 to 20 hours per week of field practicum under the supervision of an experienced MSW-level social worker.

Majors and Programs

In the **Commitment to Social Justice** program, students are introduced to the concept of social justice in their first social work course and further discuss it throughout the curriculum. Students' commitment to social justice is enhanced through work of the School of Social Work's Center for Social Justice Education and Research. This Center promotes social justice through the funding of student projects, including field practica that emphasize social justice; collaborative research projects involving students, faculty, and community agencies; and educational workshops and conferences.

This program is offered in collaboration between the School for Professional Studies and the School of Social Work.

Curriculum – Social Work

CORE CURRICULUM REQUIREMENTS – 57 CREDITS

CMMK 121	Public Speaking in Organizational Life	3
CIS 295	Principles of Data Analysis	3
ENGL 190	Advanced Strategies of Rhetoric and Research	3
HIST 112	Origins of the Modern World from 1600	3
HIST 352	Contemporary America, 1945-Present	3
PHIL 105	Intro to Philosophy	3
PHIL 205	Ethics	3
POLS 110	American Politics	3
PST 190	Economics	3
PST 490	Social Science Research Methods	3
PSYK 101	General Psychology	3
PSYK 439	Abnormal Psychology	3
SOC 110	Introduction to Sociology	3
THEO 100	Theological Foundations	3
	<i>Any Literature course</i>	3
	<i>Any Fine Arts course</i>	3
	<i>Any Science course</i>	3
	<i>Any Theology course</i>	3
	<i>Two Foreign Language or International courses</i>	6

SOCIAL WORK COURSES – 39 CREDITS

SWRK 100	Intro to Social Work	3
SWRK 227	Human Behavior in the Social Environment	3
SWRK 302	American Social Welfare System	3
SWRK 327	Diversity and Anti-Oppression Practice	3
SWRK 351	SW Practice I: Communication Skills	3
SWRK 352	SW Practice II: Individuals and Families	3
SWRK 372	Intro to Social Work Research (waived if taken PST 490)	3
SWRK 451	SW Practice III: Groups	3
SWRK 452	SW Practice IV: Organizations and Communities	3
SWRK 481	SW Practicum I	5
SWRK 482	SW Practicum II	5
SWRK 486	Integrative Practice Seminar I	1
SWRK 487	Integrative Practice Seminar II	1

GENERAL ELECTIVES – 24 CREDITS

TOTAL – 120 CREDITS

Contract Degree Option

This option is for the benefit of the student who wishes to develop an academic program which is unique and interdisciplinary in nature. This option allows the student to create a program that is personalized and otherwise not available to them at SLU. Under this option, a student works with an academic and faculty advisor to organize a coherent plan for a Bachelor degree.

Minor and Certificate Programs

These programs, which range from 18 to 24 credit hours, are available as stand-alone certificate programs or as minors to be combined with a major in pursuit of a bachelor's degree.

Computer Information Systems (CIS) • Available Online

The Computer Information Systems minor and certificate program is designed to prepare career-minded professionals for the challenging and ever-changing field of computer information technology required by government, business and industry. It develops the knowledge and skills required by the dynamic and diverse technology-based organizations of today.

Students specialize in one of four tracks: Information Security & Assurance, Data Analytics, Web Technologies or Healthcare Information Systems. Each degree plan blends theoretical concepts with practical lab work, providing graduates with skills well grounded in design and analysis as well as practical application and implementation.

Curriculum – CIS (Information Security & Assurance)

FOUNDATION COURSES – 18 CREDITS

CIS 130	Information Systems and Technology	3
CIS 160	Introduction to Programming	3
CIS 330	Database Analysis & Design	3
CIS 360	Networking and Telecommunications I	3
CIS 410	Enterprise Architecture	3
CIS 460	Information Assurance and Security	3

TOTAL – 18 CREDITS

Curriculum – CIS (Data Analytics)

FOUNDATION COURSES – 18 CREDITS

CIS 130	Information Systems and Technology	3
CIS 160	Introduction to Programming	3
CIS 330	Database Analysis & Design	3
CIS 360	Networking and Telecommunications I	3
CIS 390	Info Organization and Representation	3
CIS 475	Data Mining	3

TOTAL – 18 CREDITS

Curriculum – CIS (Web Technologies)

REQUIRED COURSES – 18 CREDITS

CIS 130	Information Systems and Technology	3
CIS 160	Introduction to Programming	3
CIS 330	Database Analysis & Design	3
CIS 360	Networking and Telecommunications I	3
CIS 370	Web Application Development	3
CIS 455	Social & Organizational Computing	3

TOTAL – 18 CREDITS

Curriculum – CIS (Healthcare Information Systems)

REQUIRED COURSES – 18 CREDITS

CIS 130	Information Systems and Technology	3
CIS 160	Introduction to Programming	3
CIS 330	Database Analysis & Design	3
CIS 360	Networking and Telecommunications I	3
CIS 275	Healthcare Information Systems Terminology	3
CIS 440	Information Systems in Healthcare Organizations	3

TOTAL – 18 CREDITS

Majors and Programs

Contemporary Adult Spirituality • Available Online

The Contemporary Adult Spirituality minor is designed to prepare the individual for a lifetime of discernment that leads to a greater understanding and knowledge of work or calling in life. The adult spirituality courses provide opportunities to reflect and internalize the spiritual dimension of life experiences in every aspect of work, family, community and contemporary society.

According to individual needs, students will also acquire the ability and skills to interact with individuals and groups in diverse settings and apply the principles of social justice and ethics in leadership roles and in relationships throughout their personal lives and professional careers.

This program is available in both an online and on-ground format.

Curriculum – Contemporary Adult Spirituality

REQUIRED COURSES – 18 CREDITS

THEO 100	Theological Foundations	3
THEK 361	Spirituality: Work and Vocation	3
THEK 397	Spirituality and Psychology	3
THEK 481	Spirituality, Peace and Justice	3
THEK 482	Spirituality: Ethics and Leadership	3
Any 200- to 400-level THEO or THEK course		3

Contract Management • Available Online

The Contract Management program is designed to provide professional education in the field of contract management and administration.

With a minor or certificate in contract management, you will gain knowledge and skills in procuring, negotiating, and administering contracts with suppliers, distributors, and end-product users. You will also become proficient at developing financially and legally sound contracts as applicable to a variety of industries in domestic and foreign markets.

Because of requirements set forth by the U.S. federal government, employers that apply for, obtain, and manage government contracts need to ensure that their employees can effectively navigate the contracting process. Though the skills obtained in the SPS Contract Management program are focused on government contracting, these same skills can be utilized in other contracting areas as well.

The Contract Management program is offered in partnership with The Boeing Company and is available in an online and on-ground format. It has been awarded Joint Certificate of Completion status by the National Contract Management Association (NCMA). NCMA will accept the certificate of completion as part of its continuing education requirements toward eligibility for the certification program requirements.

Curriculum – Contract Management

REQUIRED COURSES – 15 CREDITS

CTM 300	Basic Principles of Contract Management	3
CTM 325	Contract Formation and Performance	3
CTM 335	Administration & Monitoring	3
CTM 415	Contract Acquisition: Process & Negotiation	3
CTM 425	Contracting in the Global Marketplace	3

ELECTIVES – 3 CREDITS (pick at least one)

CTM 345	Project Management: Principles & Practices	3
CTM 355	Supplier Relations	3
CTM 400	Intellectual Property Protection	3

TOTAL – 18 CREDITS

Criminal Justice • Available Online

The online Criminal Justice minor and certificate program complements your major field of study by preparing you for leadership and management positions within any organization that has a need to minimize risks associated with criminal or terrorist activities.

This criminal justice certificate program also provides social service professionals with a complimentary degree to enhance their jobs.

SLU's Criminal Justice minor and certificate program exposes you to the basic elements of criminal law and behavior and helps you obtain a deeper understanding of human behavior as it relates to group and personal choices.

This program is available in both an online and blended online/on-ground format.

Curriculum – Criminal Justice

REQUIRED COURSES – 18 CREDITS

CJST 300	Introduction to Criminal Justice	3
CJST 310	Constitutional Criminal Procedures & Issues	3
CJST 320	Criminal Law & Evidence	3
CJST 355	Introduction to Juvenile Justice Systems	3
CJST 375	Introduction to Corrections	3
SOC 390	Theories of Crime	3

Hospitality Management • Available Online

The hospitality industry is a growing field. Hotels, restaurants, casinos, and travel agencies are consistently in need of highly-talented employees who not only know the industry, but also who know how to effectively motivate and inspire employees within that industry.

The online Hospitality Management certificate or minor prepares you for leadership roles in a variety of fields that compose the greater hospitality industry. You are exposed to industry-specific topics such as international travel and tourism, event management, service management, administration and application of technology. Our hospitality management training promotes critical thinking through personal and professional applications.

This program is available online.

Curriculum – Hospitality Management

REQUIRED COURSES – 21 CREDITS

HMG 300	Introduction to Hospitality Operations	3
HMG 310	International Travel & Tourism	3
HMG 320	Event Management	3
HMG 340	Branding the Customer Experience	3
HMG 360	Hospitality Technology	3
HMG 420	Hospitality Administration	3
HMG 497	Hospitality Capstone	3

Industrial Psychology • Available Online

Psychology has applications to many different areas of life. Being able to apply psychology to the workplace can assist you in leading, motivating and developing others. The Industrial Psychology minor and certificate provides the essential knowledge, skills and abilities for workplace application.

Students will gain a deeper understanding of the behavior of individuals and groups within a variety of organizational contexts. Students will be able to apply psychology concepts to such areas as: work stress, personal development, work-life balance, time management, career development, occupational health, motivation, self-management and training.

Majors and Programs

This program prepares career-minded adults for leadership, organizational development, training, and human resources positions. Those interested in a certificate course in psychology with an emphasis on psychology in the workplace will find this program beneficial. Courses are interactive and include content and projects that are directly applicable to the student's personal and professional life.

The Industrial Psychology minor and certificate program is available online, as well as in an on-ground format.

Curriculum – Industrial Psychology

REQUIRED COURSES – 24 CREDITS

CIS 295	Principles of Data Analysis	3
PSYK 101	General Psychology	3
PSYK 333	Applied Personality	3
PSYK 334	Applied Social Psychology	3
PSYK 425	Motivation and Self-Management	3
PSYK 445	Personal and Career Development	3
PSYK 476	Training and Development	3
PSYK 477	Occupational Health and Stress	3

Organizational Leadership • Available Online

Knowledge of your company and its internal operations is important for success in contemporary organizations. However, to remain competitive, contemporary employees also need to be able to effectively interact with, lead, and communicate with others.

The Organizational Leadership minor and certificate complements your major field of study by developing the knowledge, skills, and experience needed to assume leadership and administrative roles in corporate or not-for-profit settings.

This professional leadership program will allow you to become proficient at workplace communication, developing interpersonal and team relationships, leveraging your leadership style and overseeing organizational functions.

Students also may acquire knowledge and skills in the areas of human resources, marketing, advertising, accounting, legal issues, public relations and/or industrial psychology.

This minor and certificate program is available in both an online and on-ground format.

Curriculum – Organizational Leadership

REQUIRED COURSES – 15 CREDITS

CMMK 325	Communication Across Professional Settings	3
OSTD 320	Interpersonal Relations in Organizations	3
OSTD 330	Team Dynamics	3
OSTD 410	Concepts and Theories of Leadership	3
OSTD 480	Organizational Theory and Practice	3

ELECTIVES – 6 CREDITS (pick at least two)

CMMK 415	Public Relations Principles and Practices	3
CMMK 427	Advertising Principles and Practices	3
PST 310	Accounting Concepts for Professionals	3
PST 320	Human Resources in Organizations	3
PST 330	Legal Issues in Organizations	3
PST 340	Marketing Strategies for Organizations	3
PSYK 425	Motivation and Self-Management	3
PSYK 445	Personal and Career Development	3
PSYK 476	Training and Development	3
PSYK 477	Occupational Health and Stress	3

TOTAL – 21 CREDITS

Project Management • Available Online

This program provides you with the opportunity to acquire effective project management knowledge and skills that can be applied to organizations, departments and other environments.

Project management practices have spread across multiple disciplines from technology to manufacturing, from real estate to construction, and from sales management to service. Through project-based learning, this minor and certificate program prepares you for the widespread applicability of project management standards and the broad array of fields that are employing project management professionals.

The Project Management minor and certificate program is available online, as well as in a blended online/on-ground format. The School for Professional Studies is a Registered Education Provider (REP)[®] through the Project Management Institute (PMI.)[®]

Curriculum – Project Management

REQUIRED COURSES – 21 CREDITS

CTM 345	Project Management: Principles & Practices	3
PMGT 320	Project Management Planning and Scheduling	3
PMGT 325	Project Implementation and Control	3
OSTD 330	Team Dynamics	3
CTM 335	Administration and Monitoring	3
PMGT 400	Project Management Capstone	3
	<i>One Elective</i>	3

(To complete the program, students will also be required to choose a minimum of one elective from a list of courses available at: <http://www.slu.edu/x49033.xml>. Because OSTD 330 is required as a part of the Organizational Studies (OS) major, students pursuing an OS major with a Project Management minor would be required to choose a minimum of two elective courses to fulfill their degree requirements.)

Security Management • Available Online

The Security Management certificate program or minor complements your major field of study by preparing you for leadership and management positions within any organization that has a need to minimize risks associated with criminal or terrorist activities. Your strength will be in management of security in a corporate setting.

This online Security Management program is available in both an online and blended online/on-ground format.

Curriculum – Security Management

REQUIRED COURSES – 18 CREDITS

CJST 305	Principles of Security, Crime Prevention & Asset Protection	3
CJST 325	Introduction to the Safety Sciences	3
CJST 335	Introduction to Risk Management & Liability	3
CJST 400	Security Administration	3
PST 320	Human Resources in Organizations	3
PST 330	Legal Issues in Organizations	3

Majors and Programs

Security Management Technology • Available Online

The Security Management Technology minor and certificate program complements your major field of study by preparing you with information security training used in leadership and management positions within any organization that has a need to minimize risks associated with criminal or terrorist activities.

Individuals who have computer science and technology skills and the ability to abstract security information in the computers are highly sought after and receive commensurate pay. Graduates with information security skills training are desired in both the criminal justice and corporate security fields.

The Security Management Technology program is available in both online and blended online/on-ground formats.

Curriculum – Security Management Technology

REQUIRED COURSES – 18 CREDITS

CJST 305	Principles of Security, Crime Prevention and Asset Protection	3
CIS 315	Computing in Society	3
CIS 430	The Fundamentals of Computer Forensics	3
CIS 130	Information Systems & Technology	3
CIS 330	Database Analysis & Design	3
CIS 360	Networking & Telecommunications I	3

Strategic Communications • Available Online

In today's fast-paced, 24-7, social media environment, being able to communicate effectively, both inside and outside of the organization, has become more important than ever. Public relations successes can propel an organization to excellence, while public relations disasters can permanently cripple an organization.

This program is designed for working professionals who want to learn how to use communication strategies and tactics effectively in organizations. Through project-based learning, students will develop basic interpersonal and public speaking skills, while also learning how to influence others both inside and outside the organization. Students develop competencies in public relations, advertising, inter-cultural communication, digital communication, creating persuasive messages and using communication and persuasion practices ethically.

This program is especially relevant for those individuals seeking careers in marketing, public relations and other communication departments within organizations. It is available in both an online and on-ground format.

Curriculum – Strategic Communications

REQUIRED COURSES – 24 CREDITS

CMMK 121	Public Speaking in Organizational Life	3
CMMK 301	Strategic Digital Communication	3
CMMK 325	Strategic Communication Across Professional Settings	3
CMMK 350	Ethics in Professional Communication	3
CMMK 365	Professional Communication Between Cultures	3
CMMK 415	Public Relations Principles and Practices	3
CMMK 427	Advertising Principles and Practices	3
CMMK 450	Persuasion in Professional Communication	3

Master's & Bridge Programs

Master's Degree Programs

M.A. in Leadership & Organizational Development

Available Online

The Leadership and Organizational Development (LOD) master's degree program develops 12 competencies through project-based learning in the areas of leadership and organizational development, with specific emphases at the personal, interpersonal/group, and organizational levels. By the end of the LOD program, you will develop a portable set of knowledge and skills that aren't about how to perform your job, but are about how to be a leader as it applies to all areas of your life.

Curriculum – Leadership & Organizational Development

FOUNDATION COURSES – 12 CREDITS

ORLD 500	Organizational Dynamics	3
ORLD 501	Contemporary Organizational Leadership	3
ORLD 502	Applied Research Methods	3
ORLD 503	Applied Analytics	3

LEADERSHIP DEVELOPMENT COURSES – 18 CREDITS

ORLD 510	Professional Leadership Development	OR
ORLD 515	Talent Management & Development	3
ORLD 525	Leading a Healthy Workplace	3
ORLD 535	Team Leadership	3
ORLD 545	Leading Organizational Change	3
ORLD 565	Future-Focused Leadership	3
ORLD 575	Contemporary Issues in Leadership	3

CAPSTONE COURSES – 6 CREDITS

ORLD 590	Action Research I	3
ORLD 595	Action Research II	3

TOTAL – 36 CREDITS

M.S. in Applied Analytics • Available Online

Information technology (IT) has revolutionized society and created industries that are vital to our world. Organizations are developing new opportunities and avenues for using IT to achieve their strategic objectives. The field of data analytics is expected to witness an increase in the number of employment opportunities in the near future. Master's Degree in Applied Analytics capitalizes upon these new opportunities and provides professionals with an education relevant to advancing their career.

Curriculum – Applied Analytics

FOUNDATION COURSES – 9 CREDITS

IF 500	Foundations of Analytics	3
IF 505	Programming & Problem Solving	3
IF 510	Information Retrieval	3

TECHNOLOGY & LEADERSHIP DEVELOPMENT COURSES – 21 CREDITS

IF 515	Evidence-Based Decision-Making	3
IF 520	Information Visualization & Presentation	3
IF 525	Project Management	3
IF 575	Contemporary Issues of Analytics	3
Choose any three ORLD courses below		
ORLD 500	Organizational Dynamics	3
ORLD 501	Contemporary Organizational Leadership	3
ORLD 502	Organizational Informatics	3
ORLD 503	Applied Analytics	3

CAPSTONE COURSES – 6 CREDITS

IF 590	Applied Analytics Project I	3
IF 595	Applied Analytics Project II	3

TOTAL – 36 CREDITS

*Admission criteria for these two master's programs can be found on pg. 24.

Accelerated Bachelor's to Master's Programs

Accelerated bachelor's degree to master's (bridge) programs allow you to take master's-level courses while pursuing a bachelor's degree, saving you time and money toward completing your master's degree. If you are interested in one of the programs below, discuss this with your advisor as soon as possible so your academic plan can be adjusted accordingly.

Leadership and Organizational Development (LOD) Bridge Program • Available Online

As a part of their undergraduate studies, Organizational Studies majors at SPS can take up to two courses (6 credit hours) that can be applied toward both the bachelor's degree and the Leadership & Organizational Development master's degree. Students may request permission to take up to two of the graduate-level ORLD courses as a part of their undergraduate education.

Once completed, up to 6 credit hours will be applied to the 36-credit-hour professional master's degree in Leadership & Organizational Development, leaving only 30 credit hours to completion.

Curriculum – Leadership & Organizational Development Bridge

BACHELOR'S IN ORGANIZATIONAL STUDIES

CORE CURRICULUM COURSES – 48 CREDITS

ORGANIZATIONAL STUDIES MAJOR

LOD FOUNDATION COURSES – 6 CREDITS

(Complete up to two LOD Foundation courses as an undergraduate student)

ORLD 500	Organizational Dynamics	3
ORLD 501	Contemporary Organizational Leadership	3
ORLD 502	Applied Research Methods	3
ORLD 503	Applied Analytics	3

GENERAL ELECTIVES

TOTAL FOR BACHELOR OF ARTS DEGREE – 120 CREDITS

MASTER'S IN LEADERSHIP & ORGANIZATIONAL DEVELOPMENT REMAINING COURSES

LOD FOUNDATION COURSES – 6 CREDITS

(Complete any remaining LOD Foundation courses as a graduate student)

ORLD 500	Organizational Dynamics	3
ORLD 501	Contemporary Organizational Leadership	3
ORLD 502	Applied Research Methods	3
ORLD 503	Applied Analytics	3

LEADERSHIP DEVELOPMENT COURSES – 18 CREDITS

ORLD 510	Professional Leadership Development	3
ORLD 515	Talent Management and Development	3
ORLD 535	Team Leadership	3
ORLD 545	Leading Organizational Change	3
ORLD 565	Future-Focused Leadership	3
ORLD 575	Contemporary Issues in Leadership	3

CAPSTONE COURSES – 6 CREDITS

ORLD 590	Action Research I	3
ORLD 595	Action Research II	3

TOTAL – 30 CREDITS

Applied Analytics Bridge Program Available Online

As a part of their undergraduate studies, Computer Information Systems majors at SPS can take up to four courses that can be applied toward both the bachelor's and master's programs. Students can take two classes (6 credit hours) at the undergraduate level that will count toward completion of both the undergraduate degree and the M.S. degree, pending acceptance into the program.

Master's & Bridge Programs

In addition, students may request permission to take up to two of the graduate-level Applied Analytics courses as a part of their undergraduate education.

Once completed, up to 12 credit hours will be applied to the 36-credit-hour professional master's degree in Leadership & Organizational Development, leaving only 24 credit hours to completion.

Curriculum – Applied Analytics Bridge

BACHELOR'S IN COMPUTER INFORMATION SYSTEMS

CORE CURRICULUM COURSES – 48 CREDITS

COMPUTER INFORMATION SYSTEMS MAJOR - 45 CREDITS

APPLIED ANALYTICS

BRIDGE PROGRAM COURSES – 12 CREDITS

CIS 470	Advanced Database Analysis and Design (applies to IF 510)	3
CIS 472	Advanced Object Oriented Programming (applies to IF 505)	3
IF 500	Informatics Foundations	3
IF 525	Project Management	3

GENERAL ELECTIVES - 15 CREDITS

TOTAL FOR BACHELOR OF SCIENCE DEGREE – 120 CREDITS

MASTER'S IN APPLIED ANALYTICS REMAINING COURSES

TECHNOLOGY & LEADERSHIP DEVELOPMENT COURSES – 18 CREDITS

IF 515	Evidence-Based Decision Making	3
IF 520	Information Visualization & Presentation	3
IF 575	Contemporary Issues in Informatics	3
Choose any three ORLD courses below		
ORLD 500	Organizational Dynamics	3
ORLD 501	Contemporary Organizational Leadership	3
ORLD 502	Organizational Informatics	3
ORLD 503	Applied Analytics	3

CAPSTONE COURSES – 6 CREDITS

IF 590	Applied Informatics Project I	3
IF 595	Applied Informatics Project II	3

TOTAL – 24 CREDITS

Pathway to the MBA

The Pathway to the MBA is a series of courses that helps prepare you for an MBA. This program is not a major, minor or certificate and can be taken with any SPS major as you pursue your bachelor's degree. If qualified, you will take four courses (12 credits) through SPS as part of the Pathway to the MBA. You will then need to apply and be accepted into the MBA program and complete the 11 courses (33 credits) remaining, instead of 15 (45 credits), for your SLU MBA.

Students must apply and be accepted into both the School for Professional Studies and the part-time, evening MBA program through the John Cook School of Business. During their senior year at SPS, students will take the GMAT and apply for admission to the part-time, evening MBA program. Students who are admitted and complete the Pathway courses successfully as required will then have only 11 courses (33 credits) remaining to complete their SLU MBA.

Curriculum – Pathway to the MBA

PATHWAY TO THE MBA COURSES – 12 CREDITS

CIS 295	Principles of Data Analysis	3
ACCT 501	Accounting for Managers	3
DSCI 501	Operations Management	3
PST 190	Survey of Economics	3

TOTAL – 12 CREDITS

Public Administration Bridge Program

The accelerated bachelor's to master's program in public administration (BA/MPA) is offered through a partnership with the School for Professional Studies and the Department of Political Science. It's designed to give students a foundation in public administration theory as well as the operation and management of public organizations and agencies, and to increase their ability to direct the work of others.

Upon completion of the accelerated public administration degree, students will be prepared to obtain responsible administrative, supervisory and leadership positions in today's public and non-profit environments. If you're considering a public administration program in St. Louis, learn more about the options available at Saint Louis University.

Students in the BA/MPA program will earn a bachelor's degree in either criminal justice & security management or organizational studies with a minor in public administration through SPS. The 15 credit hour minor will be applied to courses toward their graduate degree.

Curriculum – Public Administration Bridge

CORE CURRICULUM COURSES

ORGANIZATIONAL STUDIES MAJOR OR

CRIMINAL JUSTICE & SECURITY MANAGEMENT MAJOR

PUBLIC ADMINISTRATION MINOR – 15 CREDITS

OSTD 410	Concepts and Theories of Leadership	3
OSTD 480	Organizational Theory and Practice	3
PST 490	Social Science Research Methods	3
PPS 503	Issues in Public Administration	3
PPS 512	Introduction to Public Sector Budgeting	3

GENERAL ELECTIVES

TOTAL FOR BACHELOR OF ARTS DEGREE – 121 CREDITS

Students pursuing the master's program will apply to the Graduate School and the GRE requirement will be waived. Once admitted to the MPA program, students will complete the remaining 2 core courses (6 credit hours), 5 elective courses (15 credit hours), and internship/in-service project (3 credit hours) through the Department of Political Science. Students must complete a capstone project to complete their master's degree.

MASTER'S IN PUBLIC ADMINISTRATION – 24 CREDITS

PPS 541	Administrative Law	3
PPS 515	Economics of the Public Sector	3
Elective courses (<i>available electives include subjects such as criminal justice policy, program evaluation, public policy analysis, finance, organizational psychology and health and social policy</i>)		15
Internship/in-service project		3

Master's & Bridge Programs

BSSW to MSW Bridge Program

The BSSW to MSW Bridge Program allows you to complete a bachelor's degree in Social Work while providing you with an accelerated bridge to a master's degree in Social Work (MSW). As a BSSW student, if you receive a grade of "B" or better in your courses, then you will receive up to 18 credit hours of graduate credit toward your MSW. In addition, you can take up to 9 credit hours during your senior year from your selected MSW concentration.

If you maintain a "B" average in each of the graduate level courses, you will graduate from the BSSW program with a total of 27 credit hours toward your MSW. You would then need to complete only 30 credit hours, instead of 57, to complete your MSW degree.

A student will take SPS core courses (57 credits), elective courses (24 credits) and two social work courses (6 credits). After both social work courses and a minimum of 60 credit hours are completed, the student will need to apply to the School of Social Work as a social work major. After being accepted and completing 90 credit hours, the student will transfer to the School of Social Work to complete the remaining social work courses to obtain their BSSW and MSW degrees.

Curriculum Overview for BSSW to MSW Bridge

CORE CURRICULUM COURSES – 57 CREDITS

CMMK 121	Public Speaking in Organizational Life	3
CIS 295	Principles of Data Analysis	3
ENGL 190	Advanced Strategies of Rhetoric and Research	3
HIST 112	Origins of the Modern World 1600 to present	3
HIST 352	Contemporary America, 1945-Present	3
PHIL 105	Intro to Philosophy	3
PHIL 205	Ethics	3
POLS 110	American Politics	3
PST 190	Economics	3
PST 490	Social Science Research Methods	3
PSYK 101	General Psychology	3
PSYK 439	Abnormal Psychology	3
SOC 110	Introduction to Sociology	3
THEO 100	Theological Foundations	3
	<i>Any Literature course</i>	3
	<i>Any Fine Arts course</i>	3
	<i>Any Science course</i>	3
	<i>Any Theology course</i>	3
	<i>Two Foreign Language or International courses</i>	6

SOCIAL WORK COURSES – 39 CREDITS

SWRK 100	Intro to Social Work	3
SWRK 227	Human Behavior in the Social Environment	3
SWRK 302	American Social Welfare System	3
SWRK 327	Diversity and Anti-Oppression Practice	3
SWRK 351	SW Practice I: Communication Skills	3
SWRK 352	SW Practice II: Individuals and Families	3
SWRK 372	Intro to Social Work Research (waived if taken PST 490)	3
SWRK 451	SW Practice III: Groups	3
SWRK 452	SW Practice IV: Organizations and Communities	3
SWRK 481	SW Practicum I	5
SWRK 482	SW Practicum II	5
SWRK 486	Integrative Practice Seminar I	1
SWRK 487	Integrative Practice Seminar II	1

MSW COURSES – 9 CREDITS

GENERAL ELECTIVES – 24 CREDITS

TOTAL – 129 CREDITS

Students pursuing the master's program will apply to the Graduate School and the GRE requirement will be waived. Once admitted to the MSW program, students can begin taking the following 30 credit hours through the School of Social Work to complete their master's degree.

MASTER'S IN SOCIAL WORK – 30 CREDITS

Practicum II	2
Practicum III	3
Practicum IV	3
Integrative Seminar	1
Research Option	3
Values & Ethics	3
<i>Elective</i>	3
<i>Elective</i>	3
<i>Elective</i>	3
<i>Elective</i>	3

Admission Information

Admission Requirements

1. Age: 22 years or older. (Exceptions may be made on a case-by-case basis.)
2. Work Experience: at least three years or the equivalent.
3. Education: high school diploma or composite GED score of at least 2250.
4. Interview: successful completion of an admission meeting with an admissions counselor where all official transcripts are reviewed.
5. Grade Point Average: minimum transfer cumulative GPA of 2.5 (If you do not have a minimum cumulative grade point average of 2.5, you may be eligible for conditional admittance.)

Admission Procedures

Step 1 – Complete Application

Complete the application for admission online at busyadults.slu.edu. Applications are accepted and processed on a rolling basis. Students are encouraged to apply for admission at least one month before the term in which they wish to enroll.

Step 2 – Obtain Transcripts

If you are an applicant seeking a degree or if you are seeking a certificate and you have not earned a bachelor's degree, you must obtain official transcripts from all previous college course work. If you have never attended college or have less than fifteen transferable college credits, you need to provide official high school or GED transcripts.

If you are an applicant seeking a certificate and you have a bachelor's degree, you need only provide an official transcript from your primary higher education institution or evidence of a high school diploma or GED. Non-degree applicants only need to provide unofficial copies as needed for prerequisites.

Ask each school to mail your official transcripts directly to:

Saint Louis University
School for Professional Studies Attn: Transcripts
3840 Lindell Blvd.
St. Louis, MO 63108

Step 3 – Meet with Admissions Counselor

Contact an admissions counselor to discuss the status of your application and your educational and career goals. You may schedule an appointment to speak with an admissions counselor over the phone or at our St. Louis campus. Appointments are available during business hours and weekday evenings. Bring unofficial copies of your college transcripts to your admission meeting, or fax them to (314) 977-2333.

A writing and/or math assessment test may be necessary during or shortly after the admissions meeting if you are bringing in few or no transfer credits for these areas.

All students at SLU must have a record that a tuberculin skin test has been completed within the last year. You may complete this immunization through your health care provider or by scheduling an appointment with Student Health Services at (314) 977-2323. Students taking strictly online courses are waived from this requirement.

Once admitted into the School for Professional Studies, you may begin taking courses in the next available term. If applicable, a letter identifying official acceptance of transfer hours will be forwarded when official transcripts have been received and evaluated. If you have questions about the admission process or the status of your application, please call (314) 977-2330.

Admission Categories

New students are initially admitted under one of three categories:

1. **Clear admission** - when the student has met all admission criteria.
2. **Conditional admission** may be granted to a student who has less than the minimum 2.5 cumulative GPA, less than 15 hours of transferable college credit, and/or has not submitted all official transcripts*. In consultation with their admission counselor/ advisor, conditionally admitted students are required to register for the following as their first courses.
 - Students who are conditionally admitted must take the following courses as their first three classes with SPS:
 - PST 100 Learning Resources and Strategies (Required)
 - CIS 115 Concepts & Applications of Technology (Required)
 - English Composition Course(s) (May not be required based on assessment and/or transfer credit)
 - Remaining courses may be chosen from the following:
 - ARTH 100 Approaching the Arts
 - BIOL 140 Biology of Health and Disease
 - CMMK 121 Public Speaking
 - CIS 130 Information Systems and Technology
 - ENGL 202 Introduction to Literary Studies (pre-req ENGL 190)
 - HIST 111 Origins of the Modern World to 1600 (pre-req ENGL 190)
 - HIST 112 Origins of the Modern World from 1600 to Present (pre-req ENGL 190)
 - Math class(es) (based on proficiency assessment)
 - MUSC 100 Approaching the Arts: Music
 - PHIL 105 Historical Introduction to Philosophy (pre-req ENGL 150)
 - PHIL 110 Intro to Philosophy: Critical Thinking (pre-req ENGL 150)
 - POLS 110 Intro to American Politics (pre-req ENGL 150)
 - PSYK 101 General Psychology (pre-req ENGL 190)
 - SOC 110 Intro to Sociology (pre-req ENGL 150)
 - SOC 120 Intro to Anthropology (pre-req ENGL 150)
 - THR 100 Approaching the Arts: Musical Theater
 - THEO 100 Theological Foundations (pre-req ENGL 150)

In order for the student to gain clear admission, the student must complete these courses with an SPS minimum cumulative GPA of 2.0. If the student's SPS cumulative GPA is below 2.0 after their first four courses, the student will be subject to dismissal at the end of the semester.

** Conditional Admission may be granted when a student wants to enroll in classes, but has not yet forwarded all official transcripts. Conditional admission allows an applicant to enroll for one semester only. In order to be considered for enrollment in future terms, the student must ensure that the University receives all requested documentation before the end of the first semester (end of Summer, Fall II and Spring II terms). The student who does not meet these conditions will be blocked from future registration until all transcripts are received and evaluated. Until an official transcript evaluation can be completed, there is no guarantee that courses taken will apply toward a specific degree and students must follow the aforementioned guidelines for Conditional Admission.*

3. **Deferred admission** applies if, at any point during the admissions process, the School for Professional Studies determines that further information is needed in order to make a decision regarding a student's admission into the program. In this case, SPS will defer an admission decision and forward a letter indicating what action the student must take before a final decision can be made. A deadline for completing these steps will also be provided. Students who have questions should contact their counselor.

Admission Information

Transfer Credit Policy

1. Only college-level transfer courses with grade of "C" or above will be considered for acceptance and application toward a Saint Louis University degree.
2. The cumulative GPA for transfer courses is calculated on all grades from course work of all colleges attended.
3. In the case of repeated transfer courses, grades will be calculated according to the policy of the institution from which the two courses were taken.
4. Only transfer credits from regionally accredited institutions will be considered for transfer to Saint Louis University.
5. The maximum number of transferable community college hours is 64 and the maximum number of transferable credit hours from an accredited four-year institution is 90.
6. Developmental, secretarial, and highly technical courses of an applied nature may not transfer.
7. Due to Saint Louis University John Cook School of Business AACSB accreditation standards, SPS students may not apply more than 30 credit hours of "business related" courses toward their degree.
8. Transfer course work will be evaluated and accepted in relationship to the specific degree sought in SPS. In order for transfer credits to apply to courses within the major or minor fields, the transferring coursework must have been completed within ten years (excepting ENGL 190, or its equivalent, for which coursework must have been completed within five years; see English Comp. Transfer Credit Policy, below). Classes that meet core curriculum and elective requirements will be accepted, regardless of age, unless the course is required for the student's major or minor. Special considerations for specific classes will be examined on a case-by-case basis.
9. There is a standard of writing proficiency at Saint Louis University that students in SPS are required to demonstrate. To assure fulfillment, transfer credits in composition will be held in escrow. If below standard writing skills are demonstrated in SPS classes, students will be required to retake course work in writing to meet the proficiency requirement. Writing proficiency can be established through a written examination. If proficiency in writing is demonstrated, the transfer credit in composition will be accepted. (See English Comp. Transfer Credit Policy, below.)
10. Official course evaluations will be performed after ALL official transcripts and supporting documents have been received. An official academic plan will then be completed to identify courses accepted toward the degree.

Download community college transfer guides at www.slu.edu/x10991.xml. We have transfer guides established with the following area schools and/or programs: Jefferson College, Lewis & Clark Community College, Mineral Area College, St. Charles Community College, St. Louis Community College and Southwestern Illinois College.

English Comp. Transfer Credit Policy

All first-time freshmen, readmitted and transfer students admitted into SPS prior to January 1, 2015, must complete the English composition placement exam unless they have successfully completed a composition course within the last five years.

Students who successfully completed a composition course more than five years before their date of admission into SPS will be awarded transfer credit based on the results of their placement exam score, as outlined in the table below. Students admitted after January 1, 2015 will be subject to a new English composition placement policy. Please see your Academic

Advisor or Admission Counselor for details.

	Tested into ENGL 090 or ENGL 150	Tested into ENGL 190
Completed ENGL 150 or equivalent	No credits; must take whichever course was tested into	Credit for ENGL 150; must take ENGL 190
Completed ENGL 190 or equivalent	No credits; must take whichever course was tested into	Credit for ENGL 190 (and ENGL 150 if applicable)

Students with Associate's Degrees

The Associate's to Bachelor's Program enables students to transfer most of the coursework taken at an accredited community college or junior college into a bachelor's program at SPS. Provided that grades are "C" or better, a balanced AA or AS degree may be accepted in lieu of SPS's core requirements with the exception of Philosophy and Theology, which must be completed in their entirety with six credit hours in each. A balanced AA or AS consists of at least one approved three-credit hour college level course from each of the core curriculum areas of the school. Applicants who meet this criteria may be admitted with junior status. Coursework taken at the two-year institution that may be applied toward a student's intended major will be evaluated by the appropriate chair for transferable credit. The maximum number of hours accepted in transfer with an AA or AS degree is 64.

This policy is not applicable to Education, Health Information Management, Nursing, Social Work or other programs with preset cores.

American Council on Education (ACE)

A student may receive credit for courses evaluated and approved for college credit by the American Council on Education (ACE). Listings of ACE approved courses and credit recommendations are contained in two publications: A Guide to the Evaluation of Educational Experiences in the Armed Forces and The National Guide to Educational Credit for Training Programs. Credits received are subject to the same policies as those of any other transfer credit.

The maximum number of credit hours a student may obtain from all sources, including internal (e.g., placement) and external examinations is 30, or up to 10 courses. This includes courses taken in Saint Louis University's 1818 Advanced College Credit Program and other dual credit programs from accredited institutions.

Police Academy Transfer Credits

Graduates of the Saint Louis County and Municipal Police Academy (students who have successfully completed the academy) may be able to transfer a maximum of 12 college credit hours into the Criminal Justice and Security Management program. This provision is based on the academy being certified by the Commission of Accreditation for Law Enforcement Agencies and the students having received a passing grade in all academy blocks of instructions.

Math Placement Test Policy

Incoming SPS students may choose to take a math placement test so they can be accurately placed into a math course at their skill level. The math placement test is encouraged but not mandatory. Students who do not complete the placement test will begin in MATH093 – Elementary Algebra. The test can be accessed online: http://www.mymathtest.com/login_mmt.htm. Upon completion, your academic advisor will be able to see your score and determine the appropriate math class.

Admission Information

Military Student Resources

Achievement through strength. Advancement through knowledge.

You've got the strength – now get the knowledge. Advance and achieve with a Saint Louis University education.

SLU is dedicated to serving military families, who exemplify its mission to serve others, by offering a world-class education, outstanding faculty and advisors, and flexible scheduling.

For the fifth consecutive year, SLU has been named one of G.I. Jobs' "Military Friendly Schools." Saint Louis University is also a member of the Servicemembers Opportunity Colleges consortium, and the Yellow Ribbon program.

Several programs and opportunities are available to serve our military students. Please visit military.slu.edu for additional resources.

If you have specific questions, contact Michael Bamber at 314-977-3425 or mbamber1@slu.edu.

DANTES

Students who are active military or reservists, and who participated in the off-duty, voluntary education programs of the Department of Defense, may receive credit for coursework taken while active military or in reserves.

\$250 Military Tuition Rate for Online Aviation Management Program

SLU is now offering a degree in the online Aviation Management program at the reduced tuition rate of \$250 per credit hour for military service members, veterans and their dependents that have military tuition benefits. This innovative program is taught through a partnership between the School of Professional Studies and the internationally-ranked Parks College of Engineering, Aviation, & Technology. Through this program, you can earn a degree that prepares you for a variety of administrative and management positions in the aviation industry.

Saint Louis University is one of the few schools in the world with an online aviation management degree program. This program combines the prestige of a SLU education with the flexibility of online classes that can be taken anytime, anywhere.

For more information on the Aviation Management program, refer to page 11. For more information about SLU's resources for military students, go to <http://military.slu.edu>, or contact Deb Blanquart, Military Academic Advisor, School for Professional Studies, at (314) 977-3347, (800) 734-6736, or dblankua@slu.edu.

International Student Admissions

Non-native Speakers of English

- A TOEFL, IELTS or PTE is required to complete an undergraduate application. Students with scores lower than the required academic scores may be offered conditional admission.
- Visit <http://www.slu.edu/international-services-home/english-proficiency-requirements> for additional information
- SLU's ETS code for TOEFL scores is 6629.
- Minimum scores for academic admission TOEFL PBT 550, TOEFL IBT 80, IELTS 6.5, 54 PTE.
- Minimum scores for conditional admission TOEFL PBT 480, TOEFL IBT 55, IELTS 5.5.
- TOEFL and IELTS scores are considered valid for two years.
- If it is determined that additional English studies are necessary, you may be required to take the appropriate ESL and EAP courses prior to, or concurrent with, enrolling in the University's academic programs. Graduate student requirements are determined by their program.
- It may take up to a year and a half, including summers, to pass the language requirements for undergraduate programs if you start in the lower levels.
- Your progress in the ESL and English for Academic Purposes (EAP) programs depends on progress in class work, test scores and writing proficiency. You may have to repeat a level for satisfactory progress.
- Your registration for undergraduate academic coursework is contingent upon satisfactory performance on the TOEFL or IELTS and ESL /EAP coursework. When the minimum language requirements are met, the ESL Academic Committee determines the conditions of release. In the transition semesters, you will have two advisors: an ESL advisor and an academic advisor.

SPS International

SPS International operates as a branch of the School for Professional Studies and is designed to foster the advancement of global learning and distance education for U.S. domestic and international adult learners – in a fashion that embodies Jesuit principles central to the greater mission of Saint Louis University.

For busy adults worldwide, SPS International offers:

- Short-term, study abroad experiences designed to enhance learners' intercultural competencies
- Collaborative online learning environments intended to cultivate professional linkages between participating U.S. domestic and International adult students
- Culturally customized adult student services designed to supplement your academic success

SPS International values the integration of a technology-oriented, international education curriculum and co-curricular experiences that prepare both non-traditional students with enhanced intercultural competence and ultimately graduate as citizens of the world.

Admission Information

Graduate Program Admissions

The following admission requirements are for students interested in the Master's in Leadership and Organizational Development program, and the Master's in Applied Analytics program, which can both be found on pg. 18.

Application Deadlines for graduate programs: **April 1 priority application deadline (July 1 as space permits) for Fall Admission. November 1 application deadline for Spring Admission (on a case-by-case basis only).**

M.A. in Leadership and Organizational Development Admission Criteria

Student applications will be evaluated by the admission committee. Minimal qualifications for obtained acceptance into the program are the following:

- Work Experience: Applicant must have at least 3 years of work experience
- Course work in the following areas:
 - At least 1 undergraduate leadership or organizational theory course
 - At least 1 basic statistics or research methods course
 - At least 1 psychology course, General Psychology accepted
 - At least 1 business-related course
 - Students missing any of the pre-requisites will be permitted to fulfill those at SPS prior to acceptance into the LOD program
- It is expected that incoming students have a basic, working knowledge of a standard word processing program (e.g., Microsoft Word), a standard spreadsheet or database program (e.g., Microsoft Excel, Microsoft Access, SPSS), and a standard presentation program (e.g., Microsoft PowerPoint).
- At least 2 letters of recommendation from reputable sources (e.g., faculty, employer, co-workers). This requirement will be waived for students bridging from the SPS undergraduate Organizational Studies Major.
- The Personal Potential Index (PPI) is required/highly recommended as part of your application. It requires that you provide e-mail contact information for up to five references (you can use the same ones who do your letters but you can also use employers and other individuals who can judge your personal attributes). The PPI can be found at <http://www.ets.org/ppi>. Please let us know if you have any questions.
- A 3-5 page goal statement describing: (a) why a Master's degree in Leadership and OD is needed within the applicant's job or career area, (b) why the applicant feels the M.A. program at SLU will help meet that need, and (c) evidence to support the students assertions, along with appropriate citations.
- All applicants will be required to submit a current resume or curriculum vita with application materials.

M.A. in Applied Analytics Admission Criteria

Student applications will be evaluated by the admission committee. Minimal qualifications for obtained acceptance into the program are the following:

- An undergraduate degree from an accredited institution.
- Work Experience: Applicant must be employed on at least a part-time basis (20 hours or more per week) and have at least 3 years of work experience
- Undergraduate GPA: 3.0 or higher on a 4.0 scale - If a student possesses less than a 3.0 undergraduate GPA, the student will be required to take the Graduate Records Examination. Minimum scores on the GRE - General Test are 500 quantitative and 500 verbal. The GPA requirement applies even to students bridging from the School for Professional Studies Computer Science Technology Program.
- Course work in the following areas:
 - At least 1 course in information systems, information technology or a programming language.
 - At least 1 basic statistics or research methods course.
- It is expected that incoming students have a basic, working knowledge of a standard word processing program (e.g., Microsoft Word), a standard spreadsheet or database program (e.g., Microsoft Excel, Microsoft Access, SPSS), and a standard presentation program (e.g., Microsoft PowerPoint).
- At least 2 letters of recommendation from reputable sources (e.g., faculty, employer, co-workers). This requirement will be waived for students bridging from the SPS undergraduate Computer Information Systems Program.
- The Personal Potential Index (PPI) is required/highly recommended as part of your application. The PPI is free. It requires that you provide e-mail contact information for up to five references (you can use the same ones who do your letters but you can also use employers and other individuals who can judge your personal attributes). The PPI can be found at <http://www.ets.org/ppi>. Please let us know if you have any questions.
- A 300-500 word personal statement describing the applicant's interest in the program and how the applicant plans to use the degree.
- All applicants will be required to submit a current resume or curriculum vita with application materials.

Admission Information

Admissions Checklist

You've completed your admission meeting – congratulations! Here are only a few more steps before your application can be processed:

- Arrange for your official transcripts to be mailed to:
School for Professional Studies
Attn: Transcripts
3840 Lindell Blvd.
St. Louis, MO 63108
- Fax or mail your Immunization Status Summary to the SLU Health and Counseling Office:
Health and Counseling
3518 Laclede Avenue
Marchetti Tower East
St. Louis, MO 63103-3398
Fax: (314) 977-7165
(Students enrolled in programs offered entirely online/off campus are exempt.)
- File FAFSA if interested in financial assistance.
 - Go to www.fafsa.ed.gov
 - SLU's Federal School Code is 002506
 - More questions? Call SLU Financial Aid at (314) 977-2350.
- Apply for SPS scholarships by their stated deadlines. Visit www.slu.edu/x23497.xml to apply online.
- Check with your employer's human resource department regarding any tuition assistance program they may offer.
- Take English composition/math placement tests, if necessary (see page 22).



Admission Information

Post-Admissions Checklist

Once you've received your letter of acceptance into the School for Professional Studies, you should:

- Attend New Student Orientation.
Online orientations are also available if you are unable to attend an orientation at the St. Louis campus.
- Get your SLU ID Card from Parking and Card Services (DuBourg Hall, Room 33).
Students enrolled in programs offered entirely online do not require an ID card.
- Familiarize yourself with the mySLU web portal, at <http://myslu.slu.edu>.
Through mySLU, you can access your SLU Google e-mail account, Google Apps, Banner Self-Service, and Blackboard for online courses.
- Pay for tuition.
It is your responsibility to access and pay your bill through the Bill Payment Suite (accessible through mySLU) or an alternate method (see page 33).
- Purchase your books from the bookstore at Busch Student Center (St. Louis campus) or online at <http://slu.bkstore.com>.

Once all official transcripts are received, you will be provided with a copy of your official Academic Plan and portfolio project information, and you will be assigned an academic advisor.

Congratulations – you're a student at Saint Louis University!



2014-2015 Admission Status

Students applying for admission to the School for Professional Studies must sign and return this Admission Status statement (tear out or photocopy) to:

School for Professional Studies, 3840 Lindell, St. Louis, MO 63108

CLEAR ADMISSION applies when the student has met all admission criteria.

CONDITIONAL ADMISSION may be granted to a student who has less than the minimum 2.5 cumulative GPA, less than 15 hours of transferable college credit, and/or has not submitted all official transcripts.* In consultation with their admission counselor/advisor, conditionally admitted students are required to register for the following as their first courses.

• Students who are conditionally admitted must take the following courses as their first three classes with SPS:

- PST 100 Learning Resources and Strategies (Required)
- CIS 115 Concepts and Applications of Technology (Required)
- English Composition Course(s) (May not be required based on assessment and/or transfer credit)

• Remaining courses may be chosen from the following:

- ARTH 100 Approaching the Arts
- BIOL 140 Biology of Health and Disease
- CMMK 121 Public Speaking
- CIS 130 Information Systems and Technology
- CIS 135 Introduction to Informatics
- ENGL 202 Introduction to Literary Studies (pre-req ENGL 190)
- HIST 111 Origins of the Modern World to 1600 (pre-req ENGL 190)
- HIST 112 Origins of the Modern World from 1600 to Present (pre-req ENGL 190)
- Math class(es) (based on proficiency assessment)
- MUSC 100 Approaching the Arts: Music
- PHIL 105 Historical Introduction to Philosophy (pre-req ENGL 150)
- PHIL 110 Intro to Philosophy: Critical Thinking (pre-req ENGL 150)
- POLS 110 Intro to American Politics (pre-req ENGL 150)
- PSYK 101 General Psychology (pre-req ENGL 190)
- SOC 110 Intro to Sociology (pre-req ENGL 150)
- SOC 120 Intro to Anthropology (pre-req ENGL 150)
- THR 100 Approaching the Arts: Musical Theater
- THEO 100 Theological Foundations (pre-req ENGL 150)

In order for the student to gain clear admission, the student must complete these courses with an SPS minimum cumulative GPA of 2.0. If the student's SPS cumulative GPA is below 2.0 after their first four courses, the student will be subject to dismissal at the end of the term. If your first four courses are completed at the end of a Fall 1 or Spring 1 term and you are registered for the second half of the semester, you may elect to complete the semester, after which you will be dismissed.

**Conditional Admission may be granted when a student wants to enroll in classes, but has not yet forwarded all official transcripts. Conditional admission allows an applicant to enroll for one semester only. In order to be considered for enrollment in future terms, the student must ensure that the University receives all requested documentation before the end of the first semester (end of Summer, Fall II and Spring II terms). The student who does not meet these conditions will be blocked from future registration until all transcripts are received and evaluated. Until an official transcript evaluation can be completed, there is no guarantee that courses taken will apply toward a specific degree and students must follow the aforementioned guidelines for Conditional Admission..*

DEFERRED ADMISSION applies if, at any point during the admissions process, the School for Professional Studies determines that further information is needed in order to make a decision regarding a student's admission into the program. In this case, SPS will defer an admission decision and forward a letter indicating what action the student must take before a final decision can be made. A deadline for completing these steps will also be provided. Students who have questions about deferred admission policies should contact their admissions counselor.

STOP-OUT POLICY: Students must complete a minimum of one School for Professional Studies course each academic school year in order to maintain an active status. Students* who do not complete the minimum course requirement will become inactive one year from the last completed course date. Inactive students who wish to regain admission to the School for Professional Studies must reapply and complete the admission process. Students who reapply will be subject to any changes under the new program.

*TAP participants must indicate their academic intention to their advisor each year in order to stay in active status at the School for Professional Studies (SPS). TAP students who do not complete the minimum course requirement at SPS and also do not contact their advisor with their academic intentions will become inactive one year from their initial admittance date.

I understand the parameters as stated above for clear, conditional and deferred admission into the School for Professional Studies. I also understand the Stop-Out Policy and the minimum requirements necessary to remain an active student at the School for Professional Studies.

Signature of Student

Date

Student Requirements for Online Classes

The following basic competencies are required to enroll in an online course.

- Computer and Broadband Internet access in your home

Utilizing the internet, including:

- Connecting to the internet via a modem or by other means
- Browsing the internet, recognizing web links, and printing web pages
- Using internet search engines
- Creating and editing bookmarks
- Downloading and installing software such as Java, Adobe Reader

Utilizing Microsoft Office or Microsoft Office accessible software, including

- Using basic word processing software, such as Microsoft Word
- Using presentation software, such as Microsoft PowerPoint

Accessing and utilizing email, including:

- Sending and receiving email messages
- Attaching files to email

I acknowledge it is strongly recommended to know all of these basic competencies before enrolling in an online class.

Signature _____ Date _____

Transcript Request

Students applying for admission to the School for Professional Studies may use this form (tear out or photocopy) to request official transcripts for any previously completed coursework from each respective institution attended.

Date: _____

School Name: _____

School Address: _____

Dear Registrar,

This is a request that my official transcript be sent to:

**Saint Louis University
Attention: Transcripts
School for Professional Studies
3840 Lindell Boulevard
Saint Louis, MO 63108**

I attended your institution from: _____ to: _____

Please notify me if there will be a charge. My name and other important information is listed below.

Name: _____

Signature: _____

Maiden name (if applicable): _____

Any other name(s) ever used: _____

Social Security Number: _____

Address: _____
(Street)

(City) (State) (Zip)

(Phone)



SAINT LOUIS
UNIVERSITY

SLU FACTS

Founded: 1818

Religious affiliation: Catholic, Jesuit and welcoming individuals of all faiths and backgrounds.

Location: St. Louis, Missouri -- in the city's arts district, five minutes from the Gateway Arch on the Mississippi riverfront. A second campus is located in Madrid, Spain.

Enrollment: More than 8,600 undergraduates and 5,100 graduate students (including medical and law students) from all 50 states and nearly 80 foreign countries.

Faculty excellence: 99 percent of our full-time faculty hold the highest degree in their fields.

Athletics: NCAA Division I in 18 sports including baseball, basketball, cross country, field hockey, soccer, softball, swimming and diving, tennis, track and field, and volleyball; part of the Atlantic 10 Conference.



SAINT LOUIS UNIVERSITY TUBERCULOSIS SCREENING QUESTIONNAIRE

Saint Louis University
Student Health and Counseling Services
3518 Laclede Ave
St. Louis, MO 63103
Phone: 314-977-2323
Fax: 314-977-7165

SAINT LOUIS
UNIVERSITY

STUDENT NAME _____

BANNER ID NUMBER _____

DATE OF BIRTH _____

Please answer the following questions:

- Yes No Have you lived or traveled >2 months in Asia, Africa, Central or South America or Eastern Europe?
- Yes No Were you born on one of these continents?
- Yes No Have you ever been vaccinated with BCG?
- Yes No Have you ever had a positive TB skin test or history of active tuberculosis infection?
- Yes No Has anyone living in your household ever had a history of active tuberculosis?
- Yes No Have you worked or volunteered in a nursing home, hospital, homeless shelter, prison, or other health care facility?

If the answer is **NO** to all of the above questions, no further testing or action is required. Please sign below and forward this form with your immunization record to Saint Louis University Student Health and Counseling. A physician's signature is not required on this questionnaire if you answered NO to all the questions.

If the answer is **YES** to any of the above questions, then Saint Louis University requires that a health care provider complete a tuberculosis risk assessment within 6 months prior to the start of class. Results of a tuberculin skin test (PPD) or IGRA blood test such as Quantiferon gold or a T-spot must be provided, unless a previous positive test has been documented. A chest X-ray performed within six months prior to the first day of class is required for a positive PPD or IGRA. A written medical interpretation of the x-ray (in English) must be included.

NOTE: Testing is recommended (but not mandated) for individuals in the following groups:

- HIV Positive
- Immunosuppressive disorders from illness or medication (e.g. organ transplants, prednisone)
- History of IV drug abuse or alcoholism
- Students with chronic medical conditions (e.g. diabetes, cancer, kidney disease, malabsorption disorders, etc.)

TB (Tuberculin) Skin Test - Date Administered: _____ Date Read: _____ Result: _____ mm.

-OR- equivalent blood test result: _____

Chest X-ray required if TB test is positive: Date: _____ Result: NORMAL ABNORMAL
(Attach written medical interpretation of Chest X-ray in English).

Dates of treatment: _____

Physician/ Clinic Name: _____

Physician/ Clinic Address: _____

Phone Number: _____

Physician signature: _____ Date: _____

(Physician signature is only required if providing TB test results, blood test results or chest x-ray).

By signing I attest that the above information is true to the best of my knowledge

Student signature: _____ Date: _____



SAINT LOUIS
UNIVERSITY

SLU FIRSTS

First university west of the Mississippi River

1818

First medical degrees awarded west of the Mississippi River

1839

Parks College was the nation's first federally certified flight school

1927

First university in a former slave state to establish
an official policy admitting African-American students

1944

First major Catholic institution with a lay board of trustees

1967

First American university with an independent campus in Europe

1972

First human heart transplant in Missouri

1972

First school of public health in Missouri

1991

First university to participate in the
Campus Kitchen program to feed the needy

2001

Tuition and Financial Aid

2014-2015 Tuition Rates

St. Louis Campus and Online Courses

Tuition (2014-15):	\$610/credit hour
Course Audit (formal):	\$610/credit hour
Late Registration Fee:	\$50 per occurrence

Military Tuition Rate (Aviation Management Program Only)

Tuition (2014-15):	\$250/credit hour
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Graduate Programs

Tuition (2014-15):	\$745/credit hour
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Tuition rates are subject to change each academic year beginning in summer. Tuition for Allied Health, School of Nursing, School of Social Work and master's level courses will vary.

Billing and Payment Options

Fall bills will be mailed out in July with an estimated due date of August 1, and spring bills will be mailed out in December with a due date of January 1. Students have several options for making tuition payments.

Online Payment

Tuition may be paid online through SLU's Payment Suite, accessed through the mySLU web portal. To reach the Payment Suite, go to <http://myslu.slu.edu> and log into mySLU using your SLU user ID and password. Once you are logged in, click on the "Tools" tab, and then the Payment Suite icon. You may use one of the available payment plans, or make a direct payment for your account. Please note: there may be a convenience fee assessed when paying by credit card.

Direct Payment

Tuition payments can be made directly to the Office of Student Financial Services and must be accompanied by the top portion of the bill. Mail your payment to:

Saint Louis University
Office of Student Financial Services
PO Box 790165
St. Louis, MO 63179-0165

Make all checks payable to Saint Louis University, and please write your Banner ID number on the face of your check. You may also pay in person at the Cashier's Office (DuBourg Hall, Room 4). Accepted methods of payment include cash and check. Credit cards are only accepted for payments made online..

Budget Payment Plan

Students who would like to pay their tuition in installments may arrange to participate in this plan. Options include a monthly payment plan with a finance charge of 1% per month assessed on the unpaid balance, or an interest-free monthly payment plan with an up-front semester enrollment fee of \$75. Payments must be received prior to the due dates to prevent late fees and holds on registration.

Direct Billing to Employers

Students whose employers will pay tuition costs directly to the University may use the company billing process. Contact the Office of Financial Services at (314) 977-2395 to take advantage of this service.

Deferred Payment Option

The School for Professional Studies offers special financial arrangements for students whose employers reimburse tuition costs after completion of a course. To take advantage of the deferred payment option, students must submit documentation indicating the employer's reimbursement amount and the student's eligibility to the Office of Student Accounts prior to the beginning of each semester this option is to be used. Tuition or fees not paid by employers are due on the regular payment due dates. Under this option, students are responsible for the full tuition amount, whether or not the reimbursement is received. Additionally, a 1% per month finance charge will be assessed on open balances after the deferred payment due date. Payment must be received prior to the deferred deadline to ensure continued eligibility for deferment and prevent late fees and holds on future registration.

<u>For term</u>	<u>Payment is deferred until</u>
Summer:	September 9, 2014
Fall 1:	December 2, 2014
Fall 2:	February 3, 2015
Spring 1:	April 15, 2015
Spring 2:	June 17, 2015

Drop from Enrollment for Nonpayment

Students who have unpaid balances or who have not made financial arrangements by the end of the first week of the term may have their registration cancelled for non-payment. A \$50 late registration fee will be assessed upon re-enrollment.

Financial Assistance: How it Works

Saint Louis University is committed to providing scholarship and financial aid programs to recognize academic excellence and to make a SLU education affordable. In addition to offering merit-based scholarships, SLU provides need-based scholarships, grants, and loan programs to qualified applicants.

Contact the University's Office of Scholarship/Financial Aid for the most up-to-date information on available financial aid. Their office is located in DuBourg Hall, Room 121. You may also call (314) 977-2350, or visit their website at www.slu.edu/x21861.xml.

FAFSA

Students wishing to apply for financial assistance must complete the Free Application for Federal Student Aid (FAFSA). Saint Louis University encourages all students to complete the FAFSA prior to March 1 of each academic year.

FAFSA forms are available in the University Office of Scholarship/Financial Aid. The FAFSA also may be completed online by visiting www.fafsa.ed.gov. A Personal Identification Number (PIN) is required to sign the application electronically. SLU's FAFSA school code is 002506.

Upon receipt of the FAFSA, SLU will send out a financial aid award notice, indicating a student's eligibility.

Federal Student Loans

Students awarded a Federal Stafford Loan or Perkins Loan must complete a Master Promissory Note (MPN) agreement between lender and borrower. SLU has identified commonly used lenders who may provide funding for the Stafford Loan. To see the lender list and complete the MPN, please visit finaid.slu.edu/loans.

Tuition and Financial Aid

The Department of Higher Education determines the interest rate on Federal Loans. Loans disbursed on or after July 1, 2013 will have a fixed interest rate (Direct Subsidized 3.86%; Direct Unsubsidized 3.86%).

Students in need of additional funds outside of federal student loans may wish to borrow from a private source. For private/alternative loan lenders, please visit finaid.slu.edu/loans.

The maximum amount of loan eligibility for an independent freshman student (0-29 hours) is \$9,500; sophomore (30-59 hours) is \$10,500; junior/senior (60+) is \$12,500. Loans are disbursed in four equal disbursements (Fall 1, Fall 2, Spring 1, Spring 2).

Students borrowing from the Direct Loan and/or Perkins Loan Program(s) must be enrolled at least half-time (6 hours) within a given semester (Fall/Spring/Summer). Because the Fall and Spring semesters have terms within the semester (i.e., Fall 1, Fall 2), a student enrolled in one 3-hour class for Fall 1 and one 3-hour class in Fall 2 would be considered half-time since the student is enrolled for 6 hours within the given semester. The summer semester does not have terms; therefore, a student must be enrolled for 6 hours within the summer semester to be eligible for federal aid. Students below half-time could take out a private loan based on credit-worthiness.

Financial Counseling

Each student has been assigned a Student Financial Services Counselor to assist with any questions. Counselors are assigned according to the first letter of a student's last name.

Last Name	Counselor	Telephone	E-mail
A,B,C	Frank Tucci	(314) 977-2351	tuccifv@slu.edu
D, S	Shayla Eubanks	(314) 977-2346	seubank2@slu.edu
F-J	Brittany Kennedy	(314) 977-2839	kennedyba@slu.edu
L, M, N	TBA	(314) 977-2350	TBA
R, T-Z	Cara Gitchos	(314) 977-2352	cgitchos@slu.edu
E,K,O,P,Q	Shawn McCaw	(314) 977-4208	smccaw@slu.edu
Military	Jennifer Matteson	(314) 977-2259	jmattes2@slu.edu

Refunds

Students borrowing in excess of tuition will be sent a refund to their billing, local or permanent address. You may designate an account for an electronic refund. Log into mySLU. Under the "Student Tab" select "Payment Suite." Within "Payment Suite" select "refunds" then click on "Payment Profile."

Academic Requirements for Financial Aid Eligibility

Federal and state regulations require that educational institutions measure students' progress toward a declared educational objective, both quantitatively and qualitatively. In accordance with these requirements, Saint Louis University has established the following standards to measure a student's Academic Progress. These standards will be applied uniformly to federal/state and University administered and/or other funds regardless of whether the student previously received these funds.

Quantitative Measurement Requirement

To maintain Satisfactory Academic Progress, a student must complete/earn at least 66% of attempted credit hours each

enrollment period. Earned credit hours include all credit hours for which the student received grades of A, A-, B+, B, B-, C+, C, C-, D or P. Credit hours not accepted as earned include credit hours taken for audit, credit hours for which no grade was received and credit hours for which the student received a grade of: W (withdrawal), I (incomplete), F (failing), AF (absence failure), NP (not passed), or X (failure to take exam).

Maximum Attempted Enrollment

The maximum attempted enrollment credit hours for which students may enroll to complete an SPS program of study may not exceed 180 attempted enrollment credit hours for the completion of a 120 credit hour degree program.

For students who transfer into the University, the 180 attempted enrollment credit hours' maximum includes attempted credit hours at other colleges/ universities attended, if transfer credit hours were accepted by the University.

Note: For academic programs requiring less or more than 120 credit hours for degree/certificate completion, the maximum attempted enrollment credit hours for program completion is 150% of required hours for program completion.

Cumulative University Grade Point Average (GPA)

In addition to the 150% attempted enrollment credit hours maximum for program completion, students must also maintain a University cumulative GPA of 2.0 in order to demonstrate Satisfactory Academic Progress. The University cumulative 2.0 GPA requirement applies to all federal/state student aid programs and for certain University Scholarship programs as detailed per each Scholarship/Award program. Certain minimum University cumulative GPA requirements must be maintained in order to obtain renewal eligibility.

See each Scholarship/Award program description for the minimum renewal University cumulative GPA requirement, other requirements and maximum duration of award eligibility.

Monitoring Satisfactory Academic Progress Requirements

At the end of each academic year, the student's academic record will be reviewed for Satisfactory Academic Progress. If a student exceeds the maximum attempted enrollment hours requirement for the federal Title IV/state eligibility, that student will be terminated from receiving federal Title IV/state funds from that enrollment period forward.

If a student fails to meet the minimum cumulative GPA requirement or does not earn the minimum number of credit hours for federal Title IV/state and/or University Scholarships/Awards, that student will be on Academic Progress Probation for the succeeding academic year.

If, at the end of the probationary academic year, the student is still below the minimum University cumulative GPA requirement of 2.0 or higher, depending on Scholarship/Award programs' minimum cumulative GPA, and/or has not earned sufficient credit hours, the student's eligibility for federal Title IV/state and/or University Scholarships/Awards will be terminated from that enrollment period forward.

A student terminated from receiving federal Title IV/state and/or University Scholarship/ Award programs due to failure to meet Satisfactory Academic Progress requirements may appeal this termination. Contact the Office of Scholarship/ Financial Aid for all required procedures and forms to petition for reinstatement.

Tuition and Financial Aid

Estimate of Tuition and Fees: 2014-2015 Academic Year

St. Louis Campus & Online

Based on 6 Credit Hours Per Term/12 Per Semester	Fall 1 & Fall 2	Spring 1 & Spring 2	Summer
Tuition* (\$610/credit hour)	\$7320.00	\$7320.00	\$3660.00
Books (estimate)	\$400.00	\$400.00	\$200.00
Fees†	\$97.50	\$97.50	\$0
TOTAL	\$7817.50	\$7817.50	\$3860.00
Federal Direct Subsidized/Unsubsidized Loan Based on max. loan amount for independent freshman student less 0.5% of the amount borrowed for loan fees.	(\$4699.00)	(\$4699.00)	\$0
UNMET COST	\$3118.50	\$3118.50	\$3860.00
Monthly Payment Option	\$624.00 divided over 5 payments	\$624.00 divided over 5 payments	\$1930.00 June and July payments

Based on 3 Credit Hours Per Term/6 Per Semester	Fall 1 & Fall 2	Spring 1 & Spring 2	Summer
Tuition* (\$610/credit hour)	\$3660.00	\$3660.00	\$1830.00
Books (estimate)	\$200.00	\$200.00	\$100.00
Fees†	\$97.50	\$97.50	\$0
TOTAL	\$3957.50	\$3957.50	\$1930.00
Federal Subsidized/Unsubsidized Loan Based on max. loan amount for independent freshman student less 0.5% of the amount borrowed for loan fees.	(\$4699.00)	(\$4699.00)	\$0
UNMET COST	(\$741.50)	(\$741.50)	\$1930.00

*All figures are estimated and subject to change. Summer 2015 tuition cost should be available in Feb. 2015.

†Fees include student government, student union, readership and technology fee.



Tuition and Financial Aid

Scholarships and Loans

For more information, or to receive applications for SPS scholarships and grants, apply online at www.slu.edu/x23497.xml.

Anne Haltenhof Project Management Scholarship*

Eligibility: Students in the project management minor or certificate who are enrolled for at least two project management courses in the academic year the scholarship is awarded. Eligibility includes: minimum GPA of 3.0, financial need, and quality of goal statement.

Availability: 1-2 recipients will be selected per academic year

Renewal: Must reapply.

Award amount: \$5,000

How to apply: Complete and submit the online application along with necessary documents. File FAFSA. Complete math and/or English placement tests and Student Health Services TB test requirements, as necessary.

Deadline for upcoming academic year

(Summer through Spring 2): August 8, 2014

Brandt Disability Scholarship

Eligibility: SPS students who have completed a minimum of one term with SPS, earned a minimum cumulative GPA of 3.0., demonstrate financial need and have disability documentation on file with SLU.

Availability: One recipient selected per year. Awarded once per year.

Renewal: Must reapply.

Award Amount: Varies depending on available funds.

How to apply: Complete and submit the online application along with necessary documents at www.slu.edu/x23497.xml. File FAFSA.

Deadlines

Summer: Friday, May 9, 2014

Fall 1: Friday, August 8, 2014

Fall 2: Friday, October 3, 2014

Spring 1: Friday, December 12, 2014

Spring 2: Friday, February 13, 2015

Continuous Progress Scholarship*

Eligibility: SPS students who have completed a minimum of 12 SPS credit hours, earned a minimum cumulative GPA of 3.0 and demonstrate financial need.

Availability: Number of recipients vary. Awarded each semester (summer, fall, spring).

Renewal: Must reapply.

Award Amount: Part-time for semester: \$1,500;

Full-time for semester: \$3,000.

How to apply: Complete and submit the online application along with necessary documents at www.slu.edu/x23497.xml. File FAFSA.

Deadlines

Summer: Friday, May 9, 2014

Fall Semester: Friday, August 8, 2014

Spring Semester: Friday, December 12, 2014

Dean's Emergency Scholarship*

Eligibility: All SPS students that are currently registered for the term for which they are applying, and are confronted with an emergency financial need that, if not met, could result in an inability to complete classes or a degree program.

Availability: Varies based on need and available funds, but typically 1-2 recipients will be selected per term.

Renewal: Nonrenewable.

Award amount: Varies based on need and available funds, but typically awards range from \$750 to \$1500 per term.

How to apply: Complete and submit the online application along with necessary documents. File FAFSA. Complete math and/or English placement tests and Student Health Services TB test requirements, as necessary.

Deadlines

Summer: Friday, May 9, 2014

Fall 1: Friday, August 8, 2014

Fall 2: Friday, October 3, 2014

Spring 1: Friday, December 12, 2014

Spring 2: Friday, February 13, 2015

Executive Advisory Board Scholarship for Servant Leadership*

Eligibility: New (less than 12 hrs taken at SPS) and current students are eligible for this scholarship. This award is for SPS students who exhibit characteristics of servant leadership. A servant leader is someone who serves others in his/her work through collaboration, empathy, trust and the ethical use of authority. These characteristics are applicable to roles that you have in your personal and work life, and can be applied at any level position within an organization.

Availability: 1 new and 1 current student will be selected per year.

Renewal: Must reapply.

Award amount: \$2,500 per student, per academic year.

How to apply: Complete and submit the online application along with necessary documents. File FAFSA. Complete math and/or English placement tests and Student Health Services TB test requirements, as necessary.

Deadline for upcoming academic year

(Summer through Spring 2): August 8, 2014

Herndon Products Scholarship for Organizational Studies*

Eligibility: Awarded annually to 1-2 full-time students pursuing a Bachelor's Degree in Organizational Studies. The scholarship is awarded based on financial need, fit of OS degree with career goals, and quality of goal statement.

Availability: 1-2 recipients will be selected per academic year.

Renewal: Non-renewable.

Award amount: \$4,500 per year for a maximum of four (4) years.

How to apply: Complete and submit the online application along with necessary documents. File FAFSA. Complete math and/or English placement tests and Student Health Services TB test requirements, as necessary.

Deadline for upcoming academic year

(Summer through Spring 2): August 8, 2014

The Larry L. Cockell Criminal Justice and Security Management Scholarship Fund*

Eligibility: Students pursuing a degree in Criminal Justice and Security Management, earned a minimum cumulative GPA of 3.0 and demonstrate financial need.

Availability: 1-2 recipients will be selected per year

Renewability: Must reapply

Award Amount: \$2500-5000 will be awarded per academic year

How to apply: Complete and submit the online application along with necessary documents at www.slu.edu/x23497.xml.

Deadline for upcoming academic year

(Summer through Spring 2): August 8, 2014

Tuition and Financial Aid

New Student Incentive Scholarship*

Eligibility: Newly admitted SPS students registered for their first term

Availability: 1-2 recipients will be selected per term

Renewability: Nonrenewable

Award Amount: \$500 for Part-time, \$1000 for Full-time

How to apply: Complete and submit the online application along with necessary documents at www.slu.edu/x23497.xml. Register for the term for which you are applying. Complete math and/or English placement tests and Student Health Services TB test requirements, as necessary.

Deadlines

Summer: Friday, May 9, 2014

Fall 1: Friday, August 8, 2014

Fall 2: Friday, October 3, 2014

Spring 1: Friday, December 12, 2014

Spring 2: Friday, February 13, 2015

New Student Commitment Scholarship*

Eligibility: Fully admitted new or transfer students in first or second term with SPS, or current students who have completed no more than 6 credit hours with SPS. Students must be committed to planning and executing a yearly schedule of classes.

Availability: 1-2 recipients will be selected per term

Renewal: Renewable for four terms, if student does not stop out

Award amount: \$750 for Part-time, \$1500 for Full-time

How to apply: Complete and submit the online application along with necessary documents at www.slu.edu/x23497.xml. File FAFSA. Complete math and/or English placement tests and Student Health Services TB test requirements, as necessary.

Deadlines

Summer: Friday, May 9, 2014

Fall 1: Friday, August 8, 2014

Fall 2: Friday, October 3, 2014

Spring 1: Friday, December 12, 2014

Spring 2: Friday, February 13, 2015

Steven and Diana Ippolito Scholarship*

Eligibility: Open to all SPS students. Eligibility includes: financial need and quality of goal statement.

Availability: 1 recipient will be selected per academic year

Renewal: Must reapply.

Award amount: \$1,200-\$2,500 per year

How to apply: Complete and submit the online application along with necessary documents. File FAFSA. Complete math and/or English placement tests and Student Health Services TB test requirements, as necessary.

Deadline for upcoming academic year

(Summer through Spring 2): August 8, 2014

** Students who receive less than the equivalent of 9 credit hours (currently \$5400) in tuition assistance per year, exclusive of aid received through the FAFSA such as federal loans or grants, are eligible for the New Student Commitment Scholarship, New Student Incentive Scholarship and Continuous Progress Scholarship.*

For additional financial aid and scholarship opportunities, visit the Office of Scholarship and Financial Aid. Their office is located in DuBourg Hall, Room 121, (314) 977-2350.

Other Financing Sources

Listed below is a sample of some of the alternative financing sources, including loans, grants and scholarships, available to SPS students. For a comprehensive list of financing sources, visit www.slu.edu/x10990.xml.

Alternative Loans

The Office of Scholarship/Financial Aid can counsel students regarding other loan programs not funded by the federal government, which are called Alternative Loans. Alternative Loans should only be considered as the last funding resource since these loans carry higher interest rates and less attractive in-school and repayment terms compared to the Federal Loan programs. Students can visit the Office of Scholarship and Financial Aid in DuBourg Hall, Room 121, or call (314) 977-2350.

Alpha Sigma Lambda Scholarships

The national office of Alpha Sigma Lambda grants a total of eight scholarships over the academic year. Applicants must be currently attending courses and have completed at least 30 credit hours – not including transfer credits – while maintaining at least a 3.2 cumulative GPA. For an application form or detailed information regarding additional applicant requirements, visit www.alphasigmalambda.org.

G.I. Educational Benefit

Students who have served in the armed forces may receive benefits if they have served over 181 days of active duty, any part of which occurred after January 31, 1955, or if they were discharged after that date inside of 181 days because of a disability incurred while on active duty. For additional information, contact the Office of the University Registrar at (314) 977-2259. For more information on veterans' benefits at SLU, go to www.slu.edu/x22758.xml.

Division of Vocational Rehabilitation Benefits

Students with physical or mental handicaps may be eligible for benefits from their state's Dept. of Vocational Rehabilitation. Assistance may include counseling and training for vocational, technical or professional employment and funding for books, supplies, maintenance, medical services and transportation. Contact the Dept. of Vocational Rehabilitation in your state for eligibility criteria and applications.

Scholarship Foundation of St. Louis

Students who are U.S. citizens or U.S. permanent residents and are permanent residents of St. Louis, St. Louis County or the Missouri counties of Franklin, Jefferson or St. Charles, may be eligible to apply for a need-based, interest-free loan. Call (314) 725-7990.

The St. Louis Area Hotel Association

The St. Louis Area Hotel Association awards scholarships to qualified applicants enrolled in a hotel or culinary related degree program. For more information, contact the St. Louis Area Hotel Association at (314) 721-0632 or visit their website at www.stlhotels.com.

Missouri Restaurant Association

The Missouri Restaurant Association (MRA) is providing a variety of scholarships in order to aid students who are studying hospitality management and plan to enter the food service industry upon graduation. For more details and eligibility requirements, check out morerestaurants.org/scholarships.

Project Management (PMI)[®] Metro St. Louis Chapter Scholarship

The Project Management Institute (PMI)[®] Metro St. Louis Chapter awards scholarships to students enrolled in a Project Management minor or certificate program. To learn more about the scholarship, eligibility criteria, and the online application process visit: <http://www.pmi.org/pmief/scholarship/scholarships.asp>. Further questions can be directed to PMI[®] Educational Foundation at pmief@pmi.org.

SLU Tuition Remission

Eligible SLU faculty, staff, emeritus faculty and their dependents may apply for and receive a full waiver of tuition for up to 18 hours per academic year (or more for dependents). Eligible participants must apply for the tuition remission benefit each term that they are taking classes. The tuition remission application process is done online through Banner Self-Service. There is a non-refundable processing fee per course. For specific information, visit http://www.slu.edu/services/HR/benefits_tuition.html.

Recruiter Incentive Program

A current student may recruit a new student for one of the SPS degree programs and earn either \$200 in tuition credit or a campus bookstore gift certificate. The recruiting SPS student must be in good academic standing with a cumulative GPA of 2.0 or above. To apply, the New Student Referral Form must be turned in by the new student with her/his admission application form. Upon admission to SPS, the new student must register and complete one course with a passing grade before the \$200 can be awarded. There is no limit to the number of times that existing students can participate in this program. Saint Louis University and Tenet Hospital employees and their families are not eligible to participate as recruiters of new students.

Getting Started with mySLU Portal

Every student at Saint Louis University is assigned a nine-digit student ID number, frequently referred to as a "Banner ID" number. You are assigned this number at your Admission Interview. You'll need this number for a variety of purposes, including signing up for SLU Google e-mail and Google Apps, and registering for classes using the Banner Self-Service utility. All of these services can be accessed using mySLU, Saint Louis University's web-based communication system, utilized by students, faculty and staff.

Your username is the part of your e-mail address before the @ symbol. For example, if your e-mail address is smithj@slu.edu, your username is: smithj. Your temporary password is set to the last six digits of your Banner ID preceded by the letters "ld"; however, this password will expire, and must be replaced with a password you create.

To initiate your account, log on at password.slu.edu using your username, and your temporary password. Click "Change Password" on the left side of the screen and enter a new password according to the guidelines shown. Your password must be a combination of letters and at least one number.

Now you go to myslu.slu.edu and click on the Tools tab. On the Tools page, you will see the Google Apps link. Click it, and the Google Apps screen will open. Log in using your username and password.

Using Google E-mail

SLU Google e-mail is the official communication tool of the university. This address is where all your SLU correspondence will be sent, and it will remain active for a full 12 months after you graduate.

It is imperative that you regularly check your SLU Google e-mail account, or take steps to forward it to an e-mail account that you do check regularly. Failure to do so could result in missing needed information such as registration status and important news about the School. The Google account will give you 2 GBs of space, and a variety of applications to use with fellow students and Google members. You can sign directly into particular Google Apps by using these links:

E-mail: mail.slu.edu
Calendar: calendar.slu.edu
Docs: docs.slu.edu

For additional information on using Google E-mail and the other Google Apps, visit www.google.com/support/a/users/.

Banner Self-Service

SLU Banner Self-Service is a comprehensive system that manages many aspects of university business, including financial aid, registration, student information, records, and more. You can access SLU Banner from any Internet connection, making it easy for you to stay up-to-date with your accounts, coursework and contact information.

To access Banner, go to <http://myslu.slu.edu>, and log in using your SLU e-mail user name and the last six digits of your Banner ID number. Once you are logged in, you will be able to access two different areas:

Personal Information: In this section, you will be able to update your home and e-mail addresses, contact information, marital status and other personal information; customize your student directory profile; and change your log-in PIN.

Student Resources & Financial Services: This section is the heart of Banner for students. You may register for classes, accept scholarships, view your grades and even fill out course evaluations, all at your convenience and without the hassles of setting appointments or waiting in line.

Confirming Financial Aid Through mySLU

To confirm/accept/decline your Financial Aid awards, you must log in to mySLU. There, you can accept or decline the individual components that make up your financial aid award.

To confirm your award, log into myslu.slu.edu using your SLUNet ID and password. Select the "Student" tab, then select "Financial Aid Awards" from the "Student Financial Services" section. Select "Aid Year 2014-2015" from the drop-down box, and click "Submit."

Click on each tab to review important information. **You must read the terms and conditions of your financial aid award prior to reviewing/accepting your financial aid.** You may need to scroll down to the bottom of the page to accept the terms and conditions.

Click on the "Accept Award Offers" tab to review and accept or decline your award. Choose to accept the full amount, accept a partial amount or decline an amount for each component of your financial aid award.

To accept the full amount for all awards, click "Accept Full Amount All Awards." To accept a partial amount of an award, indicate that choice in the "Award Decision" dropdown box, type the desired amount in the "Accept Partial Award" box and click "Submit Decision."

To decline an award, indicate that choice in the "Award Decision" dropdown box and click "Submit Decision."

Registration Information

Academic Advising

Students work with an admissions counselor during the admission process and initial registration, and then with an academic advisor throughout their remaining coursework in SPS. Together, the admissions and advising team assist students with their admission, orientation, academic planning and registration.

To make an appointment with an advisor, call the SPS office at (314) 977-2330 or (800) 734-6736. Advisors are available by appointment at the St. Louis, St. Anthony's Medical Center and BJC Healthcare locations. Evening and daytime appointments are available.

e.advisor

The *e.advisor* is a monthly newsletter that is e-mailed to all SPS students and can also be found at www.slu.edu/x12574.xml. Information on financial aid, internship/career opportunities, upcoming events and the latest SPS news is featured in the *e.advisor*.

Academic Status and Standing

1. Part-time: less than 12 credit hours per semester.
2. Full-time: 12 credit hours per semester.
3. Overload: 15 credit hours per semester, requires receipt of all official transcripts, approval of academic advisor and minimum overall GPA of 3.0.
4. Readmission: SLU students who have "stopped out" for longer than one calendar year will need to reapply for admission (see below).
5. A cumulative GPA of 2.0 or better is required for graduation and to maintain satisfactory academic standing at Saint Louis University. The School for Professional Studies cumulative GPA includes all grades earned in course work taken at Saint Louis University.
6. At least the last 30 credit hours of a Professional Studies degree must be earned at Saint Louis University.
7. Students admitted to the School for Professional Studies with non-degree status are required to maintain a cumulative grade point average of 2.0 or better and meet course prerequisites. (This cumulative GPA requirement applies to all course work taken with this status.) A course taken under non-degree status does not necessarily transfer to meet requirements in degree programs.

Stop-Out Policy

Students must complete a minimum of one SPS course each academic year in order to maintain an active status. Students who do not complete the minimum course requirement will become inactive one year from the last completed course date. Inactive students who wish to regain admission to SPS must reapply and complete the admission process. Students who reapply will be subject to any changes under the new program.

NOTE: Transfer Alliance Program (TAP) students must indicate their academic intention to their advisor each year in order to stay in active status at SPS. TAP students who do not complete the minimum course requirement at SPS and also do not contact their advisor with their academic intentions will become inactive one year from their initial admittance date.

Registration

Students may register by mail, phone, e-mail, fax, Banner Self-Service, or in person after admission into the School for Professional Studies. Students must assume responsibility for completion of all course prerequisites prior to the start of the class. Students will need to obtain permission from the instructor to register after the first day of class.

Registering Using Banner Self Service

1. Log into Banner Self Service at <http://mySLU.slu.edu>.
2. To browse the course offerings for the upcoming terms:
 - Click on the Student tab.
 - Click on "Look Up Classes" under Registration Tools.
 - Use the form fields to select your desired programs.
 - SPS campus locations include Frost Campus (St. Louis) and "Internet Based" for online courses.
 - Use the "Part of Term" field to select the term(s) in which you would like to search for classes. Fall Term is divided into Professional Studies Terms 1 and 2; Spring Terms are Professional Studies Terms 3 and 4. Summer Term is listed as Professional Studies Summer.
 - Be sure to note the Course Registration Number (CRN) for each class you want to add.
3. When you have the information on the courses you want to take:
 - Click on the Student tab.
 - Click on "Add or Drop Classes" under Registration Tools.
 - On the "Add or Drop Classes" worksheet, select the appropriate term.
 - Enter the Course Registration Numbers (CRN) for each desired course section.
 - Once all CRNs are entered, click the "Submit Changes" button.

Provided you do not receive errors, you have successfully registered! Click on either Student Schedule or Student Schedule: Detail to print out a complete copy of your course list.

For more information on registering using Banner Self Service, go to the Registration Procedures web page, at <http://www.slu.edu/x6342.xml>.

Course Format Definitions

Various references in the registration process are defined as follows:
Saint Louis (STL) – Course is held at the St. Louis campus, once per week from 5:30 - 9:30 p.m., or on Saturdays from 8:00 a.m. - Noon.

Online (OL) – Course is held completely online using SLU Global and is taught asynchronously.

Blended (BL) – Zero credit hour lab or discussion component to supplement online course. Course is held completely online using Blackboard, but also requires on ground class meetings. Students enrolled in a blended course must also be enrolled in the online component.

Registration Information

Registration Options

Waitlist Procedure

Students may be added to a waitlist for a course that has closed due to full enrollment. If a seat becomes available, the student will receive email notification (from waitlist@slu.edu) and will have 24 hours to change their status from waitlisted to registered via Banner Self-Service. If a student does not register within 24 hours, an email notification will be sent to the next student. Once all waitlisted students have been notified, the seat is then open to the general population.

In some instances, a staff member in SPS may see that the seat has become available. In this instance, the student will be automatically registered for the course and an email will be sent to the student's SLU email address informing them of the change. It is the student's responsibility to inform the advisor if they are no longer interested in enrolling in the class or if they need to drop a replacement course. Students will not be automatically dropped from a class they chose as a substitute for the waitlisted class.

Auditing a Course (Formal)

A course taken on an audit basis does not fulfill general area or major field requirements and will not be counted toward graduation or the student's credit hour total. Courses that are formally audited appear on the student's transcript.

Independent Study

An independent study may be created for a graduating senior to complete a required course not offered in the term(s) immediately prior to graduation. Students may pursue an independent study if they are interested in in-depth or advanced study in a special topic related to their career interests. Be aware that the time needed to devote to an independent study often exceeds the required time for a formal class. Students must formally petition their program chair for approval.

Internships

The School for Professional Studies has specific requirements regarding the eligibility of students to participate in an internship. The process, application and evaluation forms can be found online at: www.slu.edu/x11304.xml.

Online Courses and Programs

One of the innovative ways in which SPS conducts its programs is through online classes. Using the web-based Blackboard Learn system, instructors and students are able to interact in a virtual classroom setting, without the need to travel to a common campus. Online classes are available for all core courses, as well as select courses in the majors, minors and certificates and master's programs. There also are several SPS programs available entirely online, including:

- B.A. in Criminal Justice & Security Management
- B.A. in General Studies
- B.A. in Organizational Studies
- B.S. in Aeronautics, Aviation Management
- B.S. in Nursing (RN to BSN)
- B.S. in Computer Information Systems
- B.S. in Organizational Leadership & Technology
- Contemporary Adult Spirituality (minor)
- Computer Information Systems (minor and certificate)
- Contract Management (minor and certificate)
- Criminal Justice (minor and certificate)
- Hospitality Management (minor and certificate)
- Industrial Psychology (minor and certificate)
- Organizational Leadership (minor and certificate)
- Project Management (minor and certificate)
- Security Management (minor and certificate)
- Security Management Technology (minor and certificate)
- Strategic Communications (minor and certificate)
- M.A. in Leadership & Organizational Development
- M.S. in Applied Analytics

To find online courses available in our upcoming terms, view the class schedules located in the SPS catalog, or download the most recent schedules at www.slu.edu/x10997.xml. Online courses are not designated with a specific day of the week for classes, but are instead marked with an "OL" for online or "BL" for blended. Online courses are 100% online and blended courses are a combination of online and classroom-based formats. Blended courses are a great way to ease into the online format and minimize the number of trips to campus.

Using Blackboard Learn

SLU utilizes Blackboard Learn as its online course management system. Access your courses from just about any computer with an Internet connection. SLU SPS courses may be accessed by logging into your mySLU account at <http://myslu.slu.edu>, clicking on the "Tools" tab, and then clicking on the Blackboard icon.

To ensure that you are able to properly utilize all aspects of the online classroom, there are specific hardware and software requirements. These may vary by department and course; so, check with the instructor. At a minimum you will need to have the following:

- Access to a computer
- Internet access*
- Mozilla Firefox browser
- Word processing software such as Google Docs, Microsoft Word or OpenOffice
- Presentation software such as Google Docs, Microsoft PowerPoint or OpenOffice
- Adobe Reader (Windows) or Schubert-it PDF Reader (Mac) installed
- Access to SLU email

**High-speed Internet access is recommended. Students using older, slower computers may have difficulty accessing the course or some of its functions or getting course pages to load in a timely manner. Likewise, connecting to the Internet via a dial-up connection will decrease the speed with which students can interact with course material; audio or video files will take substantially longer to load, and may appear choppy, or not at all.*

Registration Information

Course Cancellations/Schedule Changes

The University reserves the right to make changes in faculty assignments and modify time schedules, to cancel any class for insufficient enrollment, and to close classes that do not reach enrollment limits. The School for Professional Studies will make every effort to contact students enrolled in a class that is canceled. Graduating seniors will be provided alternative coursework to complete their degree in a timely manner.

Withdrawal Policies

Students who wish to withdraw from a class should do so in a timely manner. Students may withdraw from classes using Banner Student Self-Service prior to the start of the term. After that date, students should contact their advisor to be sure that all withdrawal procedures are followed. Withdrawals may not be permitted for violations of academic integrity. See the tuition refund schedule (below) for specific deadlines.

2014-15 Tuition Refund Schedule

Term	Start	End	Drop In Banner	"W" on Transcript	Written request needed?
Summer (6/2/14 – 7/26/14)					
100%	4/7/14	6/8/14	Until 6/1/14	No	After 6/1/14
90%	6/9/14	6/15/14	No	Yes	Yes
80%	6/16/14	6/22/14	No	Yes	Yes
60%	6/23/14	6/29/14	No	Yes	Yes
0%	6/30/14	7/13/14	No	Yes	Yes
No Drop	Drop Not Permitted after 7/13/14		No	No Drop	No Drop
Summer Intersession 2 (7/7/14 – 8/2/14)					
100%	4/7/14	7/7/14	Until 7/7/14	No	After 7/7/14
60%	7/8/14	7/13/14	No	Yes	Yes
0%	Drop Not Permitted after 7/14/14		No	No Drop	No Drop
Fall Term 1 (8/25/14 – 10/18/14)					
100%	4/7/14	08/31/14	Until 8/24/14	No	After 8/24/14
90%	9/1/14	9/7/14	No	Yes	Yes
80%	9/8/14	9/14/14	No	Yes	Yes
60%	9/15/14	9/21/14	No	Yes	Yes
0%	9/22/14	10/5/14	No	Yes	Yes
No Drop	Drop Not Permitted after 10/5/14		No	No Drop	No Drop
Fall Term 2 (10/20/14 – 12/18/14)					
100%	4/7/14	10/26/14	Until 10/25/14	No	After 10/25/14
90%	10/27/14	11/2/14	No	Yes	Yes
80%	11/3/14	11/9/14	No	Yes	Yes
60%	11/10/14	11/16/14	No	Yes	Yes
0%	11/17/14	11/30/14	No	Yes	Yes
No Drop	Drop Not Permitted after 11/30/14		No	No Drop	No Drop
Spring Term 1 (1/12/15 – 3/7/15)					
100%	4/7/14	1/18/15	Until 1/11/15	No	After 1/11/15
90%	1/19/15	1/25/15	No	Yes	Yes
80%	1/26/15	2/1/15	No	Yes	Yes
60%	2/2/15	2/8/15	No	Yes	Yes
0%	2/9/15	2/22/15	No	Yes	Yes
No Drop	Drop Not Permitted after 2/22/15		No	No Drop	No Drop
Spring Intersession (2/9/15 – 3/7/15)					
100%	4/7/14	2/13/15	Until 2/9/15	No	After 2/9/15
60%	2/14/15	2/20/15	No	Yes	Yes
0%	2/21/15	Not permitted after 2/23/15	No	Yes	Yes, until 2/27/15
Spring Term 2 (3/16/15 – 5/9/15)					
100%	4/7/14	3/22/15	Until 3/15/15	No	After 3/15/15
90%	3/23/15	3/29/15	No	Yes	Yes
80%	3/30/15	4/5/15	No	Yes	Yes
60%	4/6/15	4/12/15	No	Yes	Yes
0%	4/13/15	4/26/15	No	Yes	Yes
No Drop	Drop Not Permitted after 4/26/15		No	No Drop	No Drop

Academic Information

Student Outcomes Assessment

As a Catholic, Jesuit institution, Saint Louis University prepares students with the intellectual, ethical, and spiritual foundations for a successful personal and professional life expressed in service to others. Its undergraduate degree programs reflect Saint Louis University's mission and values. The extent to which students achieve these desired outcomes is central to the University's and the School for Professional Studies' mission.

Student outcomes assessment is a continuous process of evaluating achievement expressed through expected competencies including intellectual and spiritual abilities, personal and professional development, and social action. Measurement of outcomes is undertaken regularly and becomes the basis for review of program offerings to ensure a high quality learning experience. Students are encouraged to familiarize themselves with these measurements for their specific program.

Grading Philosophy

The courses being taught in the School for Professional Studies are college-level and are comparable in content and rigor to similar courses in other schools at this University as well as others. Regardless of the course content, a level of written and spoken literacy that is satisfactory for a college graduate is required. Remember: the quality of your education is determined in the classroom.

Grades

The undergraduate and graduate letter grading system at Saint Louis University follows a 0.0 – 4.0 grade point scale. Grades are assigned as follows:

A	4.0	High achievement & intellectual initiative.
A-	3.7	Approaching high achievement.
B+	3.3	Slightly higher than above average achievement.
B	3.0	Above average achievement.
B-	2.7	Approaching above average achievement.
C+	2.3	Slightly higher than average achievement.
C	2.0	Average achievement.
C-	1.7	Below average achievement. Grade does not fulfill "C or better" course requirements.
D	1.0	Inferior but passing achievement.
F	0.0	Failure.
AF	0.0	Failure due to unauthorized withdrawal or excessive absence

The following grades, if assigned, have no effect on grade point average:

AU	Audit. Course appears on transcript, but no credit is given toward graduation.
I	Incomplete. Course work incomplete due to unusual or extraordinary circumstances. Must be removed within one year after course is taken or "I" is converted to "F".
P	Pass. Credit given but not in fulfillment of degree requirements. Equivalent to a "C" or better.
NP	No Pass. No Credit. Equivalent to "D" or "F".
W	Withdrawal. Authorized withdrawal before deadline.

NOTE: No course in any major, minor or certificate will be accepted toward graduation if the student receives a letter grade below "C." Any student enrolled in the Computer Information Systems program who fails a course two times may be dismissed from this program.

Grade of "C" or better in Foundation Courses

Beginning in the summer of 2014, all SPS students, regardless of their degree program of study, must earn a letter grade of "C" or better in the following courses to pass the course and/or be eligible to enroll in a course in which it is a prerequisite.

CIS115, CIS295, CMM121, MATH093, MATH096, MATH120, ENGL090, ENGL150, ENGL190

Note: Students with degree programs prior to summer 2014 are grandfathered into this policy.

Incompletes

A student must specifically request the grade of incomplete before it can be assigned. An "I" is given at the discretion of the instructor and only for extraordinary circumstances with the approval of the department chair. Generally, any outstanding "I" coursework must be completed by the end of the following term, but the student may be allowed to complete the "I" within a year in appropriate circumstances. However, if the "I" is given in a prerequisite course, it must be cleared by the end of the first week of the course for which the prerequisite is necessary. Students should be made aware that the "I" grade may seriously impact their subsequent financial aid awards. Students must complete the work by the date agreed upon, or the instructor will convert the incomplete grade to an "F". View the full incomplete policy online at: <http://www.slu.edu/x23307.xml>

Student Portfolios

Certain programs in the School for Professional Studies require each student to complete a portfolio consisting of a compilation of the student's work throughout the program. Key projects are completed in select courses and included in the portfolio. The portfolio is assembled, presented and evaluated in a one credit hour seminar that is taken prior to graduation. The portfolio is evaluated by faculty according to established performance criteria. The process of compiling the portfolio allows students to reflect on their personal and professional development. The completed portfolio is a valuable tool for students to have when applying for jobs or graduate school.

Final Grade Appeal Process

Students who feel that a final grade was miscalculated, unfair or capriciously assigned, should first inform the instructor in writing within two weeks of the end of the term. If the issue remains unresolved, the student may appeal in writing to the appropriate Program Chair. The Program Chair will interview both parties in an attempt to mediate a resolution, keeping records of the transactions for the student's file.

If the dispute cannot be resolved, then the student may appeal in writing to the Associate Dean of the School for Professional Studies. The Associate Dean, in collaboration with the SPS Dean, will investigate all aspects of the appeal and interview both parties individually or together in an attempt to mediate a successful resolution, keeping records of the investigation for the student's file.

If the appropriate decision is unclear to the Associate Dean, an ad hoc committee may be appointed to review the case. The committee will make a written recommendation within 10 days to the Associate Dean, who will consider the recommendation. The Associate Dean will notify both the student and the instructor of the decision. To accommodate this process, faculty members should retain copies of all course work for a minimum of 90 days after the end of the term. The SPS Dean and Associate Dean will make the final decision regarding the grade appeal.

Academic Information

Academic Probation

If a student's cumulative grade point average drops below 2.0 the student will be placed on academic probation. A student on academic probation for an additional two terms is subject to dismissal from the University at the end of the semester. Students may apply for re-admission one year after dismissal.

Repeating Courses

Students repeating a course will have all grades earned in said course averaged into the cumulative grade point average. Even though a course may have been taken twice with a passing grade, the credit cannot be counted twice for graduation.

Certification of Attendance of Veterans

The University certifies enrollment in terms of the veteran's semester hour load, and reports changes in student academic loads. Veterans' attendance is certified to the Veterans Administration (VA) beginning with the date of initial registration, and periodically until the expected completion date of the VA-approved program or goal. Veteran students must promptly inform the certifying official in the Office of the University Registrar, DuBourg Hall, Room 22, of any changes in status which might affect benefits. Failure to report such changes can result in overpayments and other complications in receipt of benefits.

Minimum Standards for G.I. Bill Students

As a result of established VA minimum standards for school attendance, veterans should be aware of the following regulations which govern certification by the University and acceptance of the certification by the Veteran's Administration:

1. Veteran students who cease attending, but who do not officially withdraw from class or from the University, will be reported as not making satisfactory progress.
2. The VA will be notified for the following reasons, and an overpayment may be charged against the veteran:
 - a. If a grade of I, X, AF, AU, or W is assigned.
 - b. If status (full-time, three-fourths time, one-half time, etc.) is altered.
 - c. If academic progress is determined to be unsatisfactory.

Veteran students are expected to attend classes, perform academic duties as assigned by instructors, and adhere to academic policies as stated in this handbook. Failure to do so will result in reports to the VA of unsatisfactory progress, which, in turn, will result in discontinuance of benefits pending VA counseling.

Academic Integrity

The University is a community of learning, whose effectiveness requires an environment of mutual trust and integrity. As members of this community, students share with faculty and administrators the responsibility to maintain this environment of academic integrity. Academic integrity is violated by any dishonesty in submitting for academic evaluation the assignments and tests required to validate the student's learning.

Where there is clear indication of such dishonesty, the faculty and/or administration have the responsibility of applying sanctions in order to protect the environment of integrity necessary for learning. While not all forms of academic dishonesty can be listed here, the following instances should be seen as actions that not only violate the mutual trust necessary between faculty and students, but also undermine the validity of the university's grading of students, and take unfair advantage of fellow students.

It is academically dishonest to solicit, receive or provide any unauthorized assistance in the completion of assignments and tests submitted for credit as part of a course. Examples of such unauthorized, and therefore academically dishonest assistance would be:

1. Copying from another student's test paper, lab report or assignment, or allowing another student to copy from one's self;
2. Copying from a textbook or class notes during a closed-book exam;
3. Submitting material authored by another person but represented as the student's own work;
4. Submitting as one's own work/material without permission of the instructor that has been subjected to editorial revision;
5. Copying a passage of text directly from a book or journal without indicating the source or without using a recognized style for citing sources;
6. Taking a test or writing a paper for another student;
7. Taking a course for another student or securing another student to take a course for oneself;
8. Securing or supplying in advance a copy of an exam without the knowledge or consent of the instructor.

Any violation of academic integrity should be handled using the following procedure:

1. The instructor should discuss the integrity issue with the student. If the instructor believes that there is a violation of academic integrity, then he/she should contact the appropriate Program Chair.
2. The Program Chair will interview both parties individually or together, documenting the situation. If the Chair determines that there was a violation of academic integrity, then he/she will work with the instructor to determine appropriate sanctions. An official letter will be sent to the student and a copy will be placed in the student's file. A form letter will be used, but also will include the specifics of the situation and consequences.
3. A student may appeal the decision of the Chair in writing to the Associate Dean. The Associate Dean, in collaboration with the SPS Dean, will investigate all aspects of the appeal and interview all the necessary parties individually or together, keeping records of the investigation for the student's file. The findings and sanctions imposed by the Associate Dean and Dean for the individual violation shall be final.
4. If a student receives two violations of academic integrity while an SPS student, then a committee consisting of the Program Chair, Associate Dean and Dean will convene to review the case. A hearing will be held with the committee and the student. The committee and student may invite witnesses to the hearing as necessary. The student may bring a personal advisor, not an attorney, to the hearing as well. After the hearing, the student will be notified in one week of the decision of the committee. The findings and sanctions imposed by the committee shall be final.

Possible sanctions for a violation of academic integrity include, but are not limited to, disciplinary probation, suspension, and dismissal from the University.

Code of Student Conduct

The purpose of the Code of Student Conduct is to create an educational climate of excellence that is rooted in the Jesuit, Catholic tradition. Visit the website at www.slu.edu/x24293.xml for the complete Code of Student Conduct.

Academic Information

Academic Recognition

Alpha Sigma Lambda

Alpha Sigma Lambda is a national honor society founded in 1945 to recognize the special achievements of adults who accomplish academic excellence while facing competing interests of home and work. Students who meet the following minimum criteria will be invited to participate in the ASL induction ceremony in the spring:

1. Members must be enrolled in a SPS degree program and have a minimum of 30 graded credit hours at Saint Louis University and 15 credit hours outside their major.
2. Members must have attended Saint Louis University a minimum of four terms.
3. Those selected must have a minimum cumulative GPA of 3.2 on a 4.0 scale.

Dean's List

Students may qualify for the Dean's List each semester if they meet the following criteria:

1. Students must earn a minimum GPA of 3.7 for the semester awarded.
2. Students must be enrolled full-time and must have completed a minimum of 12 SLU credit hours (6 hours during Summer term) of graded course work (without an I-Incomplete, P-Passing or W-Withdrawal) by the end of the semester attended.
3. Only college-level, degree-applicable courses are included in the calculation of the grade point average and full-time status. Developmental courses numbered below one hundred are excluded.

Academic Resources

Wondering where you can go for assistance with homework, difficulties understanding something covered in class, or other academic questions? For class-specific answers, your instructor is always your first, best source of information. But for broader questions about academics, there are several resources on both campuses which can provide assistance.

Academic Support at Saint Louis University

SLU's Department of Academic Support provides assistance in the pursuit of academic success. From peer-tutoring and writing consultations to disability services, the department offers a wide variety of services and resources to support all SLU students. The staff is devoted to helping students achieve their academic potential. Call (314) 977-2919 for service hours.

Tutoring

Tutoring & Supplemental Instruction Services provides students with one-to-one tutoring in mathematics, history, biology, psychology, philosophy and other disciplines. Upper class and graduate students are trained as peer tutors and work by appointment with students. Tutoring also is available to all undergraduate students in the Busch Marketplace and Griesedieck Hall. Call 977-2930 to schedule an appointment.

Writing Services

Writing Services, housed within Academic Support, is staffed by friendly, experienced consultants, who help SLU undergraduate students with all writing, speaking, and multimedia projects. Whether you are brainstorming or working on final revisions, whether you feel you are a strong or weak writer-- the writing consultants are eager to

serve as your sounding board. Our individualized support fosters strong critical thinking and rhetorical decision-making. Hours are 9 a.m. to 9 p.m. Monday through Thursday.

Online Writing Consultations are also available to SPS students, allowing you to submit your paper and receive feedback completely online. Visit www.slu.edu/x34516.xml for information and instructions on submitting materials.

Online Study Skills Workshops & Resources

Developing effective study skills is a life-long process. You will find that you must adapt your study skills based upon the courses you are taking. As a starting point, look over the videos, workshops, polls, and quizzes available on the Online Study Skills Workshops & Resources page. at www.slu.edu/x35167.xml

Disability Services

Saint Louis University is committed to providing equal educational access for all of its students by ensuring that students with documented clinical or medical disabilities receive reasonable accommodations that support effective participation in all aspects of the educational experience. See page 46 or visit slu.edu/x24473.xml.

Testing Center

SESC also provides convenient opportunities for students to take essential standardized qualifying examinations. Saint Louis University is a national test center for the following computer-based tests: GRE, TOEFL, CLEP and MAT. The center also provides opportunities to take a number of standardized tests in conventional paper format, including the CBASE, SAT, ACT, PRAXIS, MCAT and LSAT. For more information, please call (314) 977-2963.

Libraries

Libraries of the University include the Pius XII Memorial Library, Omer Poos Law Library, Medical Center Library and Vatican Film Library. Service to the University community is facilitated by 38 faculty librarians and over 50 other professional and support staff members. Saint Louis University Libraries' hours are posted at each library and online at <http://slulink.slu.edu>.

Instructional Media Center

The Instructional Media Center, located in the Xavier Annex on the St. Louis campus, provides classroom equipment, videos and other instructional media, laboratory and viewing facilities, and assistance for the production of audiovisual instructional materials. Call (314) 977-2919 for more information.

Learning Strategies, Resources and Processes (PST 100)

If you're getting back into school after many years, or if you're new to the academic environment, consider taking PST 100: Learning Strategies, Resources and Processes. It can count as one of your general electives! PST 100 explores the functions that comprise the complex task of learning. Theories of development, motivation, intelligence, information processing, learning styles, behaviorism and problem solving are presented, and personal and environmental factors associated with academic and workplace success are examined. Students use a variety of resources to become more self-directed, effective and efficient learners.

Graduation

Graduation Checklist

Congratulations, you're almost finished! You've spent several years working toward this moment, and it's finally here. So, invite your family, friends, boss and co-workers to witness one of the most important events of your life: your graduation.

Application for Degree

During your senior year, you need to submit an application for degree to the School for Professional Studies. After we receive it, we will complete a graduation audit. The audit confirms that you have met the minimum overall GPA, the minimum number of credit hours for the degree, specific course requirements of the degree, and that your transfer courses are congruent with our transfer policy.

To complete an application for degree, please fill out the online form at <http://www.slu.edu/x11310.xml>.

Graduation with Honors

Graduation with honors requires a minimum of 54 credit hours earned at Saint Louis University. Awards are announced at the time of commencement as follows: Cum Laude for a GPA of 3.5 and above, Magna cum Laude for a GPA of 3.7 and above, and Summa cum Laude for a GPA of 3.9 and above. Honors in the official commencement book will be calculated based on GPA at the end of the Fall semester. Diploma honors will be awarded based on a student's final GPA.

Pre-Commencement & Commencement

You may complete your degree at the end of any one of our five terms. You can elect to participate in the University's May Pre-Commencement and Commencement depending on the term in which the diploma is awarded. If you plan to complete your degree in the summer term, you may elect to participate in the May Pre-Commencement ceremonies provided you are within six credit hours of completing your degree.

What is Pre-Commencement?

Pre-Commencement is an opportunity to celebrate your accomplishments with fellow SPS students, as well as faculty, staff, family and friends. It is often described as a more personal ceremony, as students are recognized individually. The ceremony typically lasts about an hour and is followed by a reception.

What is Commencement?

Commencement is the celebration of graduation with all SLU degree recipients. During the ceremony, which lasts approximately an hour and a half, students are recognized by school and a speech is given.

Do I have to attend both Pre-Commencement and Commencement?

No. You may opt to participate in whichever of the graduation ceremonies you like.

How many people can I invite?

For Pre-Commencement, there is generally a maximum number of guests. This number is determined each year, based on the location of Pre-Commencement and the number of graduates.

Students are usually able to invite as many guests as they like for Commencement. Locations for all commencement activities are fully accessible.

Do my guests need tickets?

Generally, no tickets are required for Pre-Commencement. If tickets are needed in a particular year we will be sure to communicate with upcoming graduates how they will be distributed.

For Commencement, no tickets are required.

What should I wear?

Graduates wear cap and gown at both the Pre-Commencement and Commencement ceremonies. Cap and gown ordering is coordinated through the SLU Bookstore. Ordering is available both online and in person. Information on ordering caps, gowns, announcements and other items is distributed to upcoming graduates each year.

Please remember what you wear underneath is still partially visible. We recommend you wear business casual attire.

What color tassel should I get for my cap?

Tassel color is determined by college – the SPS color is maroon. When you order your cap and gown, be sure to indicate you are part of the School for Professional Studies.

When do I get my diploma?

For degree-seeking students: Diploma distribution changes from year to year. There may be a diploma pickup period. Diplomas that are not picked up are mailed to the address on your application for degree.

For additional information about Commencement and Pre-Commencement, contact the SPS office at (314) 977-2330, or visit <http://www.slu.edu/commencement>.

Career Planning

After you complete your degree or certificate program, you can expect to advance in your current field or make that desired career change. Our results speak for themselves: 90 percent of our graduates are either working or in graduate school six months after graduating. Among those who are working, 95 percent are working in their chosen field.

Making career-related decisions and conducting a job search can be challenging and exciting. You will be successful in the career process if you know yourself, set realistic goals, and make a systematic decision. Career Services offers individual career counseling and advisement for students and alumni needing assistance with:

- Deciding on a major and/or career
- Developing an educational or vocational plan
- Assessing abilities, interest, values and personality
- Writing a resume and cover letter
- Preparing for interviews
- Conducting a job search
- Preparing to attend graduate school
- Making a career change

Career Services is located in Busch Student Center, Suite 331. Office hours are Monday through Friday, 8:30 a.m. - 5:00 p.m. Walk-in visits are available Monday through Friday from 1:00 to 2:00 p.m. Other hours may be available by appointment; call (314) 977-2828 to make an appointment to see a Career Counselor. Disability-related accommodations are available by request. You may also visit their website, <http://careers.slu.edu>.

General Information

Administrative Services

The University administrative offices are located in DuBourg Hall, 221 N. Grand Avenue. DuBourg houses the University Registrar (Room 22), the Office of Financial Aid (Room 121), the Cashier's Office (Room 4), and the Office of Public Safety (Room 9).

Department of Public Safety and Emergency Preparedness

The University's uniformed security officers provide a free escort service to students' cars upon request. The phone number for the Department of Public Safety and Emergency Preparedness (DPSEP) is (314) 977-3000. Most of the campus parking lots have well-marked outdoor telephones with direct lines to DPSEP. The DPSEP Escort Service, available to all SLU students, faculty, staff, and visitors is available from the Metro Link Station at Grand Ave. The "SLU Escort Telephone" is located on the east wall of the lower level platform.

Disability Services

Saint Louis University is committed to providing equal access to employment and educational opportunities for persons with disabilities. Assistance for persons with disabilities is handled through the Office of Diversity and Affirmative Action.

Disabled Parking Permit – This office provides authorization for disabled parking on campus. A disabled parking application and supporting documentation must be submitted and reviewed before authorization.

Interpretation Services – Sign language interpreters may be arranged for seminars, guided tours and academic ceremonies.

Crutches and Wheelchairs – This office provides temporary personal aid such as crutches and wheelchairs at no cost to students. When a scooter or electrical wheelchairs are requested, a list of leasing companies can be provided.

Please visit <http://www.slu.edu/disability-services> or call (314) 977-3484 for more information.

Diversity and Affirmative Action

All programs and activities at Saint Louis University are open to all without regard to race, color, sex, sexual orientation, age, religion, national origin, disability or veteran status. All University policies and procedures are administered in a manner consistent with our Catholic Jesuit identity. This policy applies to all students, faculty and staff and covers both their work and educational environments. The Office of Diversity and Affirmative Action ensures that the University lives up to its commitment to equal opportunity and non-discrimination. Contact the office at (314) 977-3838 or stop by DuBourg Hall Room 36.

Ombuds Office

The office of the ombudsperson provides independent and confidential support and assistance to student, staff and faculty who believe themselves to have been treated unfairly. The ombudsperson is empowered to investigate complaints and to facilitate, mediate, conciliate or negotiate their fair resolution. The ombudsperson considers all sides of a question or complaint in an informal and objective way to help people understand their options, and make informed choices about courses of action. The office's autonomy and neutrality makes it possible for the ombudsperson to elicit full cooperation of all members of the University community in addressing concerns. Contact the ombudsperson at (314) 977-7234, or visit DuBourg Hall Room 152.

Parking

Information on student parking is available from Parking and Card Services in DuBourg Hall, Room 33, (314) 977-2957, or online at <http://www.slu.edu/x51293.xml>. Additionally, see the campus maps on pages 50-51 for parking lot locations.

Student Health and Counseling

The Student Health and Counseling Center is located on the first floor of Marchetti Towers East, 3518 Laclede Avenue. Student Health and Counseling Services provides medical treatment, counseling, and outpatient services as well as a variety of educational programs for all Saint Louis University students. Students should call (314) 977-2323 to set appointments for health or counseling services. For a complete list of available services, go to <http://www.slu.edu/x24208.xml>.

Campus Amenities

Banking

A US Bank banking center, with ATM, is located on the ground floor of Busch Student Center. There are a total of 11 US Bank ATMs on the SLU campus. For more information call (314) 533-1041.

Billiken Bucks

Billiken Bucks let your SLU ID work like a debit card that you can use around the St. Louis campus for purchases and services. You can activate Billiken Bucks accounts at Parking and Card Services, DuBourg Hall Room 33. You can add money to your account using cash or major credit cards. You also can activate your account online at <http://www.slu.edu/x51293.xml>. Click "Add Billiken Bucks Online," enter your Social Security number, and enter the password: 1111.

Bookstore

Textbooks are sold at the SLU Bookstore located in Busch Student Center or can be purchased online through the bookstore website, <http://slu.bncollege.com>. Textbooks can be reserved or mailed directly to students by UPS. Most charge cards are accepted.

The bookstore provides a lot more than textbooks; course supplies, sweatshirts, computers, jewelry and novelties all can be found. The bookstore is open Monday - Thursday 8:30 a.m. - 5:30 p.m.; Friday 8:30 a.m. - 4:00 p.m.; and Saturday 11:00 a.m. - 3:00 p.m. For more information, visit <http://slu.bncollege.com> or call (314) 531-7925.

Campus Bus Service

Students, faculty, and staff can take advantage of the shuttle bus service that makes several convenient stops on the SLU campus at no charge. The shuttle also makes stops at the Grand Avenue Metrolink station. Schedules and pick-up/drop-off locations can be found at <http://www.slu.edu/x47046.xml>.

Copying and Postal Service

A privately owned copying and postal service is located in Busch Student Center. In addition to copying and postal services, other merchandise and services include faxing, passport photos, notary service, keys, greeting cards, cellular phones, office supplies, and shipping supplies. Additional copy machines are available in the Pius XII Memorial Library. You may print and photocopy using Billiken Bucks on your SLU ID card.

General Information

Dining Options

Saint Louis University and the surrounding neighborhoods have something to offer every palate. Busch Student Center is home to several dining choices, including Au Bon Pain, Salsarita's and the Bodega convenience shop. Campus also offers two cafeterias, food courts, coffee shops and more.

So close they're almost on campus are independent restaurants such as Humphrey's, a legendary haunt where students gather to watch Billiken sports; Vito's, one of the best pizzerias in the city; Crazy Bowls & Wraps for the health conscious; and Nadoz, a bakery and cafe.

Here are some great places to eat on campus:

- Ameren Cafe – Cook Hall
- Au Bon Pain – Busch Student Center and Salus Center
- Fresh Gatherings – Allied Health Building
- Fusz Food Court – Fusz Hall
- Grand Market Place – Busch Student Center
- Salsarita's – Busch Student Center
- Subway and DeMart – Demettias Hall

Fitness & Recreation

The Simon Recreation Center, located at 3639 Laclede Avenue on the St. Louis campus, offers a full spectrum of facilities and equipment, including indoor and outdoor pools, six gym courts, racquetball/handball courts, a climbing wall, fitness center, wellness suite with massage therapy, a juice bar and more. Lounge and vending areas are also available.

Full-time students are automatic members of the Simon Recreation Center and Billiken Sports Center. Admission is gained with presentation of student ID. Family membership is available for an appropriate membership fee. Guests can attend for a specified one-day fee. No membership fees are required to use the Billiken Sports Center, although students with SLU tuition remission may be required to pay a fee. Call (314) 977-3181 for more information.

Wireless Internet (WiFi)

Every student can access the university's wireless system as an authenticated user. Simply follow the configuration instructions for your operating system (visit <http://www.slu.edu/x30534.xml> to browse different set-ups). When you receive the "Enter Credentials" screen, sign in using your SLU E-mail username and the first six characters of your Banner Self-Service PIN.

Emergency/Weather Notifications

In the event of an emergency, Saint Louis University Department of Public Safety can be reached at (314) 977-3000.

To check for University closing due to weather, natural disaster or other calamity, call (314) 977-SNOW. Cancellations due to winter weather also will be announced through most local TV and radio stations.

Chaifetz Arena

Chaifetz Arena is Saint Louis University's state-of-the-art multipurpose event facility, home to SLU men's and women's basketball and women's volleyball, as well as the university's athletic department. Chaifetz Arena has 10,600 seats in a single concourse, and also has 14 suites and two party suites, as well as a large club for dinners and parties. For a schedule of sporting events, concerts, and other activities, as well as ticket information, visit <http://www.thechaifetzarena.com>.

Colleges and Schools - Contact Information

Saint Louis University

President: Fred P. Pestello, Ph. D.
(800) SLU-FOR-U

College of Arts and Sciences

Dean: Michael Barber, S.J.
(314) 977-2710

John Cook School of Business

Interim Dean: Scott Safranski, Ph.D.
(314) 977-3800

Doisy College of Health Sciences

Interim Dean: Irma Ruebling
(314) 977-8501

College of Education and Public Service

Interim Dean: Ann Rule, Ph.D.
(314) 977-3292

School of Law

Dean: Michael Wolff, J.D.
(314) 977-2800

Madrid, Spain Campus

Dean & Director: Paul Vita, Ph.D.
+34 915 54 58 58

School of Medicine

Dean: Philip O. Alderson, M.D.
(314) 977-9870

School of Nursing

Dean: Teri A. Murray, Ph.D., R.N., APHN-BC, RN, FAAN
(314) 977-8909

Parks College of Engineering, Aviation and Technology

Dean: Theodosios Alexander, Sc. D.
(314) 977-8283

College of Philosophy and Letters

Dean: William Rehg, S.J.
(314) 977-3827

College for Public Health & Social Justice

Dean: Edwin Trevathan, M.D., MPH
(314) 977-8100

School of Social Work

Dean: Donald Linhorst, Ph.D., M.S.W.
(314) 977-2712

What's a Billiken?



Often called one of the coolest or most unusual campus mascots in the country, the Billiken's history – and how it became affiliated with Saint Louis University – remains debatable to this day.

Several details seem to be certain. Everyone agrees that the Billiken is a good-luck figure who represents “things as they ought to be.”

The designer of the Billiken also seems to be fact.

Florence Pretz, a Missouri art teacher and illustrator, patented her “design for an image” of the jovial creature in 1908.

It's also known that the Billiken was manufactured in the early 1900s as a bank and statuette and was the national rage for about six months – kind of that period's pet rock. During this time, the Billiken was turned into all sorts of things: dolls, marshmallow candies, metal banks, hatpins, pickle forks, belt buckles, auto hood ornaments, salt and pepper shakers and glass bottles.

That's about where the certainty ends, however.

It is believed that Pretz found the name Billiken in a poem by the Canadian poet Bliss Carman and gave the name to her patented design, which she sold to the Billiken Company of Chicago. It is not confirmed if the firm acquired its name from the Billiken or if it was an established name before the company bought the rights from Pretz's invention.

By 1912, the Billiken and its value as a good-luck charm were just memories for all except the loyal fans of Saint Louis University. How the Billiken became attached to the University is perhaps the primary debate.

The uniting of SLU and the Billiken seems to have happened sometime between 1910 and 1911 at the height of Billikenmania.

Each story of the Billiken connection with Saint Louis University stems from SLU law student and football coach John Bender and his remarkable likeness to the image of the Billiken.

One story reports that a St. Louis sports writer decided that Bender resembled the Billiken. Later, a cartoonist drew a caricature of the coach in the form of a Billiken and posted it in the window of a drugstore. The football team soon became known as “Bender's Billikens.”

Another version of the story begins in a 1946 obituary that speaks of the death of Billy Gunn (say the name quickly) who owned a drug store close to SLU. A short, bespectacled man with a lively wit, Gunn was friend and confidant to SLU players and coaches. Said the obituary, “Gunn gave the Saint Louis University athletic teams their nicknames. Coach Bender walked into Mr. Gunn's drugstore one afternoon and was greeted by the proprietor with: ‘Bender, you're a real Billiken!’ William O'Connor, a noted sportswriter who was there, took up the name for Bender, and eventually the University teams became known as the Billikens.”

Yet another story gives an alternate perspective. During a 1953 dinner honoring Charles Z. McNamara and William O'Connor, a different story was told: One afternoon at practice, as McNamara and O'Connor looked on, Bender was all smiles. Bender's broad grin and squinty eyes so impressed O'Connor that he exclaimed, “Why, Bender's a regular Billiken!”

McNamara later drew the cartoon of Bender in the form of a Billiken and posted it in a drugstore window near the practice field.

“It doesn't bother me that there are multiple versions of the Billiken story,” said University archivist John Waide. “That's the way history goes. It's a constant search for the truth that will take considerable research, and we may never know exactly what is true.”

However the story is told, Billikens always possess cheery personalities, broad smiles and rotund bellies. They bring luck to Saint Louis University's sports teams and smiles to the faces of SLU fans.

One last point on Billiken luck: To buy a Billiken gives the purchaser luck, but to have one given to you is better luck.



St. Louis Campus Directions

School for Professional Studies

Brouster Hall
3840 Lindell Blvd.
St. Louis, MO 63108
Phone: (314) 977-2330 or (800) 734-6736

Take I-64/40 to the Forest Park Blvd./Grand Blvd. exit. Turn right on Grand, then turn left on Lindell. The SPS building (Brouster Hall) is a two-story stone building, three buildings east of Vandeventer Avenue on the left (south) side of Lindell.

Parking by permit is available directly behind Brouster Hall and in nearby lots. Metered parking is available along Lindell Blvd, McPherson Ave and Vandeventer Ave.



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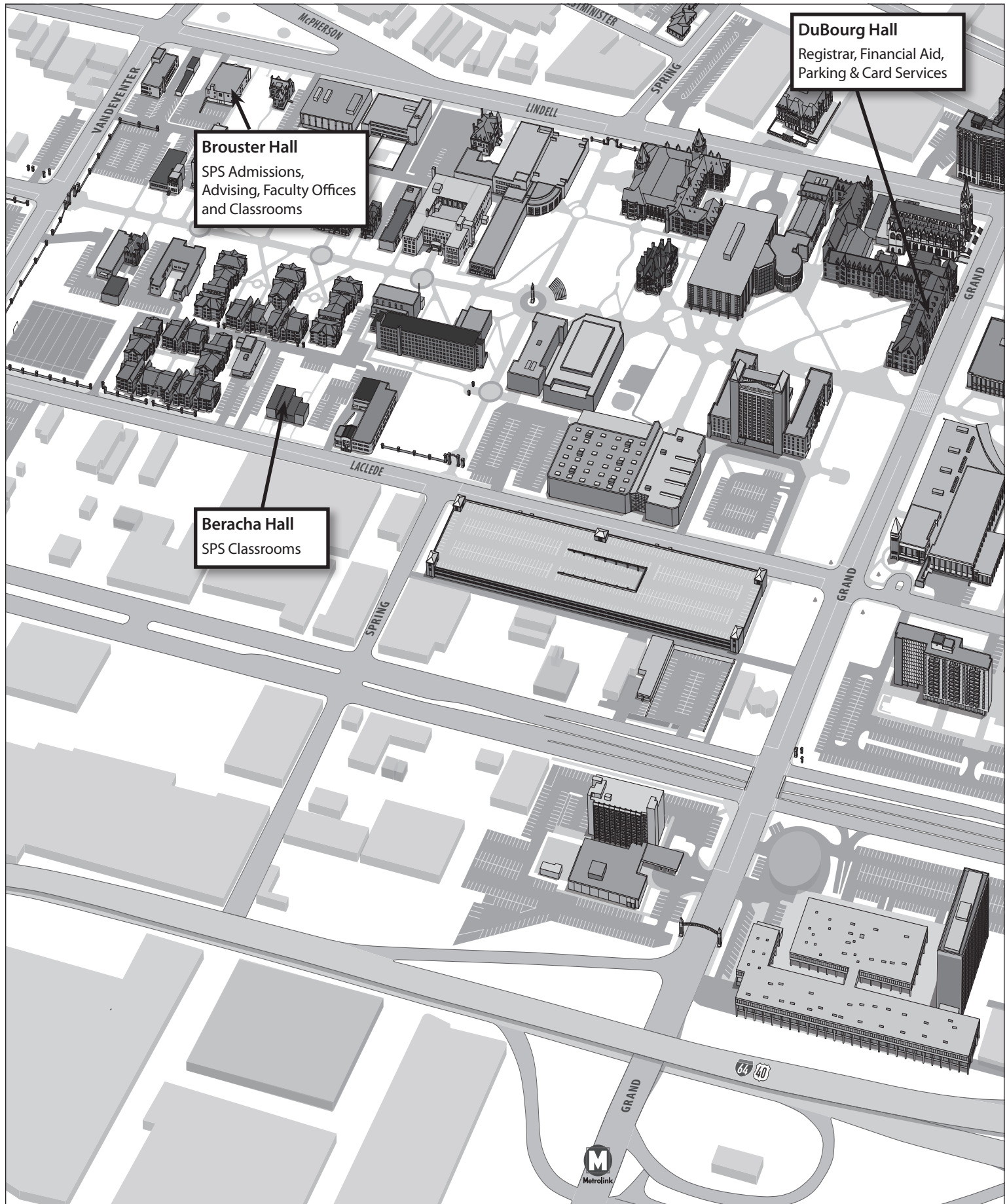


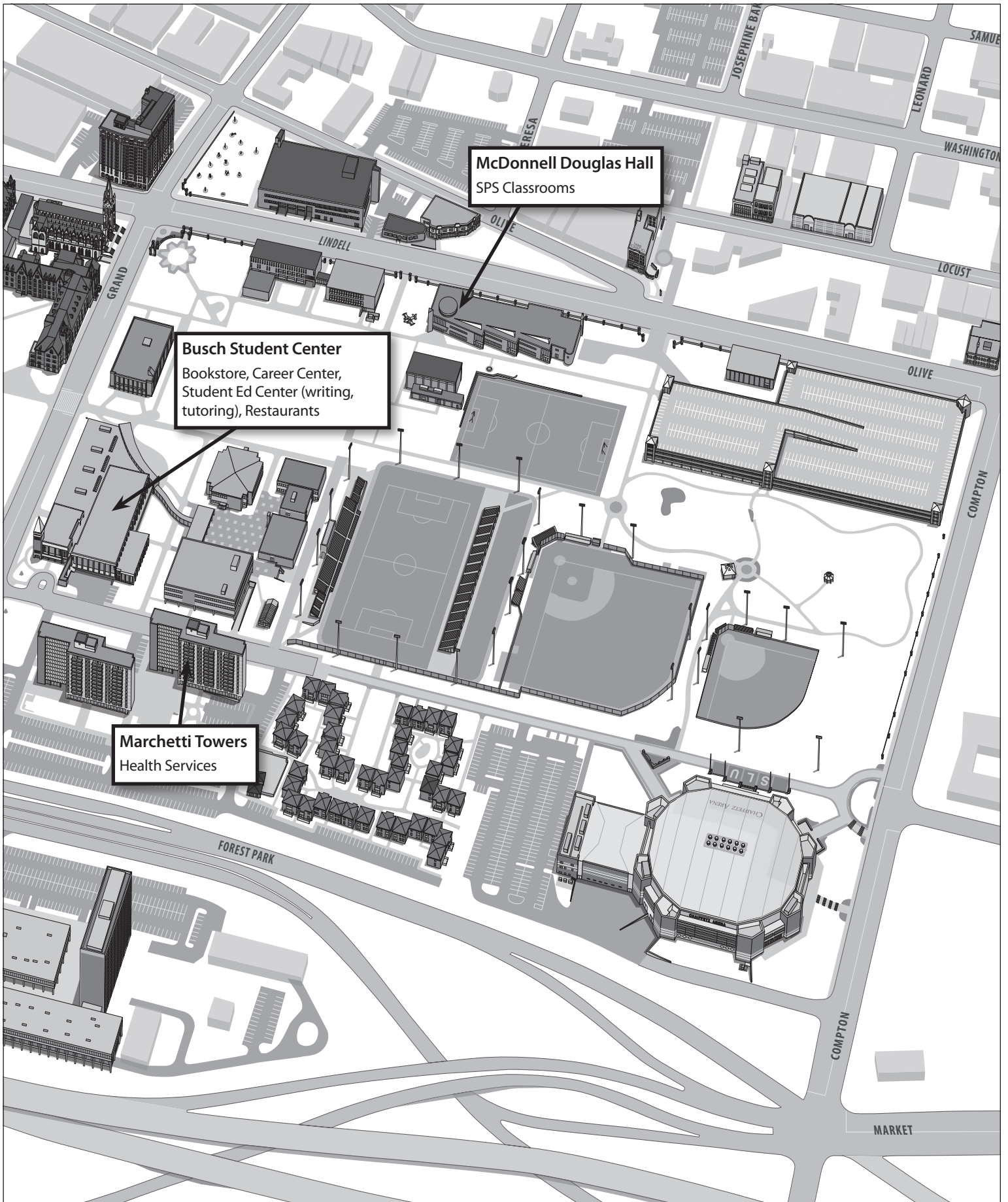
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linkedin.com/groups/Saint-Louis-University-School-Professional-1794662

School for Professional Studies Map Locations





McDonnell Douglas Hall
SPS Classrooms

Busch Student Center
Bookstore, Career Center,
Student Ed Center (writing,
tutoring), Restaurants

Marchetti Towers
Health Services

SLU Contact Information

Medical Emergency

St. Louis Campus: (314) 977-2323 or 911

Public Safety

St. Louis Campus: (314) 977-3000

Student Health & Counseling Center

(314) 977-2323

Fax: (314) 977-7165

Information Technology Services

Help Desk: (314) 977-4000

Registrar's Office

General Information: (314) 977-2269

Transcripts: (314) 977-1200

Tuition/Student Accounts

Tuition Payments: (314) 977-2395

Financial Aid: (314) 977-2350

Parking & Card Services

(314) 977-2957

SPS Contact Information

For general information, contact the front desk at:

Phone: (314) 977-2330

Email: sps@slu.edu

Online: busyadults.slu.edu

Mail or in person:

3840 Lindell Blvd.

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In 2014, U.S. News and World Reports named SLU as one of the top 100 of Online Bachelor's programs in the country. Our innovative degrees are designed to keep up with trends in today's organizations so students are ready to enter the workforce.

When you graduate from SPS, you earn a degree from top-ranked Saint Louis University.

Scholarships Available

We strive to make quality education accessible to all students. In addition to offering a reduced tuition rate of nearly half the cost of SLU's traditional programs and helping you apply for federal, state and institutional funds, SPS offers numerous scholarships and awards specifically for new students.

- See the full list of SPS scholarships at: www.slu.edu/x23497.xml.

Transfer Credits

We welcome up to 64 transfer credit hours from community colleges and up to 90 transfer credit hours from four-year accredited institutions. In addition, a balanced AA or AS degree may be accepted in lieu of SPS's core requirements, with the exception of the Moral and Ethical Development courses. Other transfer options include the American Council on Education (ACE) and DANES, which could allow you to transfer up to 30 credit hours. Previous college coursework and transfer credits will be evaluated on a case-by-case basis. More information, including transfer guides, can be found at: www.slu.edu/x10991.xml.

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