11/2019

VITA

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ACADEMIC BACKGROUND

Degrees: Ph.D., University of Wisconsin-Madison, 1980 M.A., University of Wisconsin-Madison, 1976 B.A., Cum Laude, University of Missouri-Columbia, 1974

PROFESSIONAL ASSOCIATIONS/AFFILIATIONS

American Economic Association Association for Education Finance and Policy Society of Labor Economists Association for Public Policy and Management

Co-Investigator, CALDER, American Institutes for Research, Washington DC Affiliated Scholar, CESifo, Munich Fellow, Friedman Foundation for Educational Choice, Indianapolis

EMPLOYMENT

Director, Sinquefield Center for Applied Economic Research, Saint Louis University, Summer, 2019- present

Chancellor's Professor of Economics, University of Missouri - Columbia, Fall 2018 - present

Professor of Economics, University of Missouri - Columbia Fall, 1995 - Summer, 2018

Fellow. George W. Bush Institute. 2010-2013.

Scholar-in-residence. Ewing Marion Kauffman Foundation. Kansas City. Fall, 2005 - Fall, 2006

Middlebush Professor of Economics, Fall, 2002 - Fall, 2005

Economics Department Chair, University of Missouri - Columbia, Summer 1995 - Fall, 2005

Professor of Economics, Department of Economics, University of Massachusetts at Amherst, Fall, 1993 - Summer, 1995

Associate Professor of Economics, University of Massachusetts at Amherst, Fall, 1987 - Summer, 1993

Assistant Professor of Economics, University of Massachusetts at Amherst, Fall, 1980 - Summer, 1987.

Associate Director, Massachusetts Institute for Social and Economic Research, University of Massachusetts at Amherst, Summer 1992 - 1995.

Visiting Assistant Professor of Economics, Notre Dame University, Spring, 1986.

Cooperating Faculty, Labor Relations and Research Center University of Massachusetts, 1980 to 1995.

Lecturer, Department of Economics, Notre Dame University, 1979-80.

PUBLICATIONS

Books:

Dale Ballou and Michael Podgursky. Teacher Pay and Teacher Quality. Kalamazoo, MI: W.E. Upjohn Institute, 1997.

Refereed Articles:

S. Ni, M. Podgursky, X. Wang. "Teacher Pension Plan Incentives, Retirement Decisions, and Workforce Quality." <u>Journal of Human Resources</u>. Forthcoming.

D. Kim, C. Koedel, S. Ni, M. Podgursky, W. Wu. "Pensions and Late-Career Teacher Retention." <u>Education Finance</u> and Policy. Forthcoming.

D. Kim, C. Koedel, S. Ni, M. Podgursky. "Labor Market Frictions and Production Efficiency in Public Schools." <u>Economics of Education Review.</u> 60 (October, 2017), 54-67.

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C. Koedel, M. Ehlert, E. Parsons, M. Podgursky. "Selecting Growth Measures for Use in School Evaluation Systems: Should Proportionality Matter?" <u>Educational Policy</u>. (2016) 30(3), 465-500.

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E. Parsons, C. Koedel, M. Podgursky, M. Ehlert, P.B. Xiang. "Incorporating End-of-Course Exam Timing into Educational Performance Evaluations." Journal of Research on Educational Effectiveness. 8 (2015), 130-147.

C. Koedel, S. Ni, M. Podgursky. "Who Benefits from Pension Enhancements?" <u>Education Finance and Policy</u>. (2014) 9(2), 165-192.

M. Ehlert, C. Koedel, E. Parsons, M. Podgursky. 'Sensitivity of Value-Added Estimates to Specification Adjustments: Evidence From School- and Teacher-Level Models in Missouri.' <u>Statistics and Public Policy</u>. 1 (2013), 19-27.

C. Koedel, M. Podgursky, S. Shi. "Teacher Pension Systems, the Composition of the Teaching Workforce, and Teacher Quality" Journal of Policy Analysis and Management. (2013) Vol. 32. No. 3, 574-596.

M. Podgursky and M. Springer. "Teacher Compensation Systems in the United States K-12 Public School System." <u>Na-tional Tax Journal</u>. Vol. 65 No. 1 (March, 2011), 165-192.

R. Costrell and M. Podgursky. "Introduction to 'Rethinking Teacher Retirement Systems'" <u>Education Finance and Policy</u>. Vol. 5 No. 4 (Fall, 2010), 393-401.

R. Costrell and M. Podgursky. "Distribution of Benefits in Teacher Retirement Systems and Their Implications for Mobility" <u>Education Finance and Policy</u>. Vol. 5 No. 4 (Fall, 2010), 519-557.

M. Podgursky. "Teacher Licensing in Public Schools: The Case for Simplicity and Flexibility." <u>Peabody Journal of</u> <u>Education.</u> Vol. 80 No. 3, 15-43.

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M. Podgursky, J. Smith, M. Springer. "A New Defendant at the Table: An Overview of Missouri School Finance and Recent Litigation." <u>Peabody Journal of Education</u>. Vol. 83 No. 2. (2008) pp. 174-197.

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C. Koedel and M. Podgursky. (2016) "Teacher Pensions" in R. Hanushek, S. Machin, and L. Woessman (eds.). <u>Handbook</u> of the Economics of Education. Volume 4 Amsterdam: North-Holland.

M. Ehlert, Cory Koedel, Eric Parsons and Michael Podgursky (2015). A Research-Based Response to Federal Non-Regulatory Guidance on Growth Models. In <u>Value Added Modeling and Growth Modeling with Particular</u> <u>Application to</u> <u>Teacher and School Effectiveness</u> (ed. Robert W. Lissitz). Charlotte: Information Age Publishing, Inc.

C. Koedel and Michael Podgursky (2014). Teacher Pensions. In Dominic Brewer and Lawrence Picus (eds.), <u>Encyclopedia</u> of Education Economics and Finance. Thousand Oaks, CA: SAGE, 760-764.

C. Koedel and Michael Podgursky (2014). Teacher Compensation. In Dominic Brewer and Lawrence Picus (eds.), <u>Ency-clopedia of Education Economics and Finance</u>. Thousand Oaks, CA: SAGE, 741-746.

C. Koedel, Podgursky, S. Ni. (2014) "Will Structural Flaws in Public Pension Plans Serve as an Impetus for Centralization?" in D. Nadler & P.Peterson (eds) <u>The Global Debt Crisis: Haunting US and European Federalism</u>. Washington, DC: The Brookings Institution, 80-93.

Roza, Marguerite and Michael Podgursky. (2013). Teacher Retirement Benefits: Defining a More Active Role for SEAs and Their Chiefs. in B. Gross and A. Jochim (eds) <u>The SEA of the Future: Prioritizing Productivity</u>, 34-44.

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R. Costrell, R. Johnson, M. Podgursky. (2009) "Modernizing Teacher Retirement Benefit Systems." in D. Goldhaber and J. Hannaway (eds) <u>Creating A New Teaching Profession</u>. Washington DC: Urban Institute, pp. 195-226.

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M. Podgursky. (2007) "Teams versus Bureaucracies: Personnel Policy, Wage-Setting, and Teacher Quality in Traditional Public, Charter, and Private Schools." in Mark Berends, Matthew Springer, Herbert Walberg (eds.) <u>Charter School Outcomes</u>. Mahwah, NJ: Lawrence Erlbaum Associates, Inc., 2007 pp. 61-84.

M. Podgursky. (2007) "Is Teacher Pay 'Adequate?" in Paul Peterson and Martin West (eds) <u>School Money Trials: The Legal Pursuit of Educational Adequacy</u>. Brookings Institution Press, 2007, pp. 131-158.

M. Podgursky. (2004) "Comment on Rivkin and Hanushek" <u>Brookings Papers on Education Policy, 2004.</u> Washington DC: Brookings Institution. 2004. pp. 35-39.

M. Podgursky. (2004) "Improving Academic Performance in U.S. Public Schools: Why Teacher Licensing is (Almost) Irrelevant" in Fredrick Hess, Andrew Rotherham, and Kate Walsh (eds.) <u>Teacher Training and Quality: New Directions in Policy</u>. Cambridge, MA: Harvard Educational Press, 2004, pp. 255-278.

L. Solmon and M. Podgursky. (2002) "The Pros and Cons of Teacher Merit Pay." in Dennis L Evans (ed.) <u>Taking Sides:</u> <u>Secondary Education</u>. New York: McGraw-Hill. 2002. pp. 180-190.

M. Podgursky. (2002) "Regulation Versus Markets: The Case for Greater Flexibility in the Market for Public School Teachers." in Margaret Chang and Herbert Walberg (eds) <u>Tomorrow's Teachers</u> Richmond CA: McCutchan. 2002. pp. 117-148.

M. Podgursky. (2000) Comment on "Federal Programs for Teacher Professional <u>Development</u>" in Diane Ravitch (ed.) <u>Brookings Papers on Education Policy 2000</u>, Washington, D.C. 2001. pp. 298-302.

D. Ballou and M. Podgursky. (2000) "Teacher Unions and Education Reform: Gaining Control of Professional Training and Licensing." in Thomas Loveless (ed.) <u>Conflicting Missions: Teacher Unions and Educational Reform</u>. Washington, D.C.: Brookings Institution, 2000, pp. 69-109.

M. Podgursky. (2000) "Comment on Julia Koppich." <u>Brookings Papers on Education Policy, 2000</u>. Washington, D.C.: Brookings Institution. 2000. pp. 298-302.

D. Ballou and M. Podgursky. (1999) "Teacher Training and Licensing: A Layman's Guide" in Chester Finn Jr and Marci

Kanstoroom (eds.) Better Teachers, Better Schools. Washington D.C.: Fordham Foundation. (July, 1999), pp. 31-82.

D. Ballou and M. Podgursky. (1998) "Rural Teachers and Schools" in Robert Gibbs, <u>et. al.</u>, (eds.) Rural <u>Education and</u> <u>Training in the New Economy</u>, Robert Gibbs, Paul Swaim, Ruy Teixeira (eds.). Iowa State University Press, 1998, pp. 3-21.

P. Swaim and M. Podgursky. (1991) "Displacement and Unemployment" in John Addison (ed.) <u>Job Displacement: Con-</u> sequences and <u>Implications for Policy</u>. Detroit: Wayne State University Press, 1991, pp. 136-161.

M. Podgursky. (1988) "Job Displacement and Labor Market Adjustment: Evidence from the Displaced Worker Surveys," in Richard M. Cyert and David C. Mowery (eds.) <u>The Impact of Technological Change on Employment and Growth.</u> Cambridge, Mass.: Ballinger Press, 1988, pp. 3-41.

R. Edwards and M. Podgursky. (1986) "Labor Unions: Context and Crisis" in Edwards, <u>et.al.</u>, eds., <u>The Capitalist System</u>, 3rd ed. New York: Prentice-Hall, 1986, pp. 149-165.

R. Edwards and M. Podgursky. (1986) "The Unraveling Accord: American Unions in Crisis," in Edwards, <u>et.al.</u>, eds., <u>Unions in Crisis and Beyond: Perspectives from Six Countries.</u> Dover, Mass.: Auburn House Publishing Co., 1986, Ch. 2, pp. 14-60.

M. Podgursky. (1984) "Labor Market Policy and Structural Adjustment," United States Congress, Joint Economic Committee, Policies for Industrial Growth in a Competitive World: A Volume of Essays, Washington, D.C.: Government Printing Office, April, 1984, pp. 71-96.

Other Articles and Published Reports:

M. Podgursky, S. Pendergrass, & K. Hesla. (2018) "Pensions Under Pressure: Charter Innovation in Teacher Retirement Benefits." <u>Education Next</u> (Spring), pp. 9-15.

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M. Podgursky and M. Roza. "Teacher Pensions and the Over-Grazed Commons." Governing. (March, 2015).

M. Podgursky. Reforming Educator Compensation. George W. Bush Institute. (Feb. 2014).

M. Ehlert, C. Koedel, E. Parsons, M. Podgursky. "Choosing the Right Growth Measure." Education Next Vol. 14. No. 2 (Spring, 2014)

C. Koedel, S. Ni, M. Podgursky, P. Xiang. Missouri Charter Schools and Teacher Pension Plans: How Well Do Existing Pension Plans Serve Charter and Urban Teachers? Kauffman Foundation (February 2014)).

M. Roza and M. Podgursky. Teacher Retirement Benefits: Defining a More Active Role for SEAs and Their Chiefs. in SEA of the Future: Prioritizing Productivity 2 (November, 2013), 34-43

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R. Costrell and M. Podgursky. Reforming K-12 Educator Pensions: A Labor Market Perspective. Policy Report. New York: TIAA-CREF Institute. (February, 2011).

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R. Costrell and M. Podgursky "Fixing Teacher Pensions" Education Next. Vol. 11, No. 4 (Fall, 2011), 60-69.

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M. Podgursky. Market-Based Reform of Teacher Compensation. Institute for Public School Innovation. University of Texas. (Nov. 2009).

R. Costrell and M. Podgursky "Teacher Retirement Benefits." Education Next. Vol. 9 No. 2 (Spring 2009), pp. 58-63.

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Helen Ginsburg. Full Employment and Public Policy: The United States and Sweden, Industrial and Labor Relations Review, Vol. 37, No. 3 (April 1984), pp. 455-456.

Referee/ Reviewer:

American Economic Review, Review of Economics and Statistics, Journal of Human Resources, Industrial and Labor Relations Review, Journal of Labor Economics, Journal of Urban Economics, Industrial Relations, Growth and Change, Applied Economics, Cambridge Journal of Economics, Small Business Economics, Contemporary Policy Issues, Eastern Economic Journal, Education Matters, Teachers College Record, Educational Researcher, Economics of Education Review, Journal of Policy Analysis and Management, Education Evaluation and Policy Analysis, Education Next, Education Finance and Policy, Education Economics, Peabody Journal of Education, Journal of Pension Economics and Finance, American Education Research Journal

National Science Foundation, Smith-Richardson Foundation, Fordham Foundation, Spencer Foundation, Kauffman Foundation

Other Professional Service

Editorial Board, <u>Education Next</u>, 2014-present Advisory Board, Program on Education Policy and Governance, Harvard University, 2012 – present

Editorial Board, <u>Peabody Journal of Education</u>, 2007-present Editorial Board, <u>Education Finance and Policy</u>, 2004-present Editorial Board, <u>Elementary School Journal</u>, 2013-2017 Board of Directors, Missouri Show Me Institute. 2005-present Board of Directors, Missouri Public Charter School Association, 2006-2015 Board of Directors, Saint Louis Chess Club and Scholastic Center, 2014-present Advisory Board, National Center for Teacher Quality. Washington, D.C. 2003-present. Advisory Board. American Board for Certification of Teachers Excellence, Washington, D.C. 2001- present Technical Board of Advisors, Department of Education Reform, University of Arkansas, 2005- present Chair, Missouri Advisory Commission on Civil Rights, 2007- 2012 National Research Council, Panel on Teacher Preparation. 2005-2010 NCES School Finance Technical Review Panel, 2004-07 IES expert review panel, 2004. ERIC Advisory Board, 2004-2006

Teaching Awards

Kemper Teaching Fellowship, 2017 Walter Johnson Excellence in Teaching Fellowship, 2015. College of Arts and Science Purple Chalk Teaching Award, 2013

Selected Recent Funded Research (PI or co-PI)

Kauffman Foundation. KC Teacher Labor Market Study. 2017-2019, \$135,000.
Kauffman Foundation. Evaluation of KC TFA. 2016-17. \$124,919
Kauffman Foundation. Measures of Teacher Quality in MO Teacher Preparation. Phase I. 2016-2017. \$120,500.
Laura and John Arnold Foundation. Multi-State Study of Teacher Pensions. 2017-2019. \$317,000
Laura and John Arnold Foundation. Teacher Pension reform. 2014-2017. \$509,000
Mid-West Regional Education Lab/ U.S. Department of Education. Teacher Mobility. 2014-2016. \$282,888.
Center for Analysis of Longitudinal Data in Education Research (CALDER), Urban Institute (IES research center, 2007-2011, reawarded 2012-2016 \$1,043,000.
Kansas City Area Research Consortium/ Kauffman Foundation, 2010-2013, \$180,293.
Missouri Department of Elementary and Secondary Education, IES Longitudinal Data Grant. 2010-2013. \$647,000.
National Center for Performance Incentives, Vanderbilt University, (IES research center, 2006-2011). \$391,343.
Joyce Foundation. Analysis of Teacher Retirement Benefit Systems in Illinois and Indiana. 2009-2011. \$295,000
Smith Richardson Foundation. Labor Market Effects of Teacher Retirement Benefit Systems. 2008-2010. \$250,000

Selected Consulting

State of Illinois, K-12 School Finance
State of Texas, K-12 School Finance
State of Connecticut, K-12 School Finance
State of Kansas, K-12 School Finance
South West Regional Education Laboratory. Teacher Retirement Benefits
Fordham Foundation. Teacher Pensions.
Abell Foundation / Maryland Public Policy Institute. Teacher pensions
National Assessment Governing Board, Washington, D.C. Using NAEP to Measure Teacher Quality.
Kansas City Missouri School District. Analysis of trends in black-white student achievement gaps.
Missouri Department of Higher Education. Teacher quality. Education access.
Missouri Department of Elementary and Secondary Education. School finance adequacy and teacher quality.

Texas State Legislature and Texas Education Agency. School finance adequacy and teacher quality. New York State Legislature and Board of Regents. School finance adequacy and teacher quality South Carolina Legislature. School finance adequacy and teacher quality. Massachusetts Department of Education. School finance adequacy and teacher quality. State of Wyoming/ Management Analysis and Planning. Wyoming school finance. Teacher pay adequacy.

CURRENT RESEARCH INTERESTS

Economics of Education, Teacher Compensation, School Finance