# **Electrical and Computer Engineering**

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## Faculty:

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The Department of Electrical and Computer Engineering offers two undergraduate programs leading to the degree of Bachelor of Science in Electrical Engineering or Computer Engineering. These programs are accredited by the Engineering Accreditation Commission of ABET, <a href="http://www.abet.org">http://www.abet.org</a>. The department provides programs that incorporate analysis, design and development of electrical, electronic, and computer systems, and prepares graduates for entry into the profession as productive and effective engineers.

## **Electrical Engineering (B.S.)**

The program is directed toward sequential development of course work to provide breadth and depth in engineering. It provides instructions to cover broad areas that include electronics, communication systems, computer systems, control systems, power systems, electromagnetics and signal processing. The program is intended to develop the ability of graduates to apply knowledge of mathematics, sciences and engineering. It ensures that graduates have an opportunity to work on multi-disciplinary teams, and also develop effective communication skills. In addition to a strong focus on computer skills and computer software, the program provides a design experience, which is developed and integrated throughout the program by introducing fundamental elements of design process in course work. The program includes a two-semester design sequence to provide a meaningful, major engineering design experience that also focuses on professional practice. Several modern laboratories in the program provide "hands-on" experience. There is a strong emphasis on the studies of humanities and social sciences that serve not only to fulfill an objective appropriate to the engineering profession but also to meet Saint Louis University's educational objectives. The overall

program provides an integrated educational experience and training to maintain professional competency through life-long learning.

Students can also choose the B.S. degree in Electrical Engineering with a concentration in Bioelectronics (Emphasis in Engineering or Pre-Health).

Students are highly encouraged and assisted to seek an **internship opportunity** with local and national companies. Qualified students are also invited to join department faculty to carry out cutting edge research.

Student professional organizations such as the Institute of Electrical and Electronics Engineers (IEEE), Society of Women Engineers (SWE) and others are active and very successful in local and national competitions such as "Black Box", Hardware Design, Robotics, and Ethics.

## **Program Mission**

Within the context of Saint Louis University and Parks College of Engineering, Aviation and Technology, the mission of the Electrical Engineering Program is to adequately prepare graduates to enter into the engineering professions, especially in the areas of analysis, design, and development of electrical and/or computer systems and components, and also to prepare graduates to enter post-graduate studies.

Objectives and outcomes apply to concentrations within Electrical Engineering.

### **Program Educational Objectives**

- Our graduates will have acquired advanced degrees or are engaged in advanced study in engineering, business, law, medicine, or other appropriate fields.
- Our graduates will have established themselves as practicing engineers in electrical, computer or related engineering fields.
- Our graduates will be filling the technical needs of society by solving engineering problems using Electrical or Computer engineering principles, tools, and practices.

#### **Student Outcomes**

Student outcomes are consistent with the mission statements of the department, the college, and the University. Student outcomes are given below.

 a) An ability to apply knowledge of mathematics, science, and engineering.

b) An ability to design and conduct		Social & Behavioral Science	
experiments, as well as to analy	ze and	Cultural Diversity, Humanities, Social and	
<ul><li>interpret data.</li><li>c) An ability to design a system, component,</li></ul>		Cultural Diversity, Humanities, Social and Behavioral Science must be selected from an	
or process to meet desired need		approved list.	
realistic constraints such as eco		approved list.	
environmental, social, political,	,	Electrical Engineering Core (50 credits)	
health and safety, manufacturab		ECE 1001 Intro to ECE 1	1
sustainability.	inty, and	ECE 1002 Intro to ECE II	1
d) An ability to function on multi-	disciplinary	ECE 2101 Electrical Circuits I	
teams.	anserprinar y	ECE 2101 Electrical Circuits II	3
e) An ability to identify, formulate	and solve	ECE 2103 Electrical Circuits Lab	3 3 1
engineering problems.		ECE 2205 Digital Design	3
f) An understanding of professional and ethical		ECE 2206 Digital Design Lab	3
responsibility.		ECE 3110 Electric Energy Conversion	3
g) An ability to communicate effect	ctively.	ECE 3225 Microprocessors	3
h) The broad education necessary		ECE 3226 Microprocessors Lab	1
understand the impact of engine		ECE 3130 Semiconductor Devices	3
solutions in a global, economic,		ECE 3131 Electronic Circuit Design	3
environmental, and social conte		ECE 3132 Electronic Circuit Design Lab	1
i) A recognition of the need for, a		ECE 3140 Electromagnetic Fields	3
to engage in life-long learning.	•	ECE 3150 Linear Systems	3
j) A knowledge of contemporary i	ssues.	ECE 3151 Linear Systems Lab	1
k) An ability to use techniques, ski	ills, and	ECE 3090 Junior Design	1
modern engineering tools neces	sary for	ECE 4120 Automatic Control Systems	3
engineering practice.		ECE 4140 Electromagnetic Waves	3 3 3 3
		ECE 4160 Communication Systems	3
Degree Requirements		ECE 4800 ECE Design I	3
		ECE 4810 ECE Design II	3
Basic Science & Math Requirements (	39 credits)		
CHEM 1110 General Chemistry I	3	ECE Electives for EE majors (6 credits)	
CHEM 1115 General Chemistry I Lab	1	Students are required to take six credits from an	
PHYS 1610 Engineering Physics I	3	approved list and as offered. A partial list is given	
PHYS 1620 Engineering Physics I Lab	1	below. Please check with the ECE department for a	
PHYS 1630 Engineering Physics II	3	complete list of approved electives.	_
PHYS 1640 Engineering Physics II Lab		ECE 3217 Computer Architecture & Organization	3 3 3
MATH1660 Discrete Mathematics	3	ECE 4170 Energy Technologies I	3
MATH1510 Calculus I	4	ECE 4110 Power Systems Analysis I	
MATH1520 Calculus II	4	ECE 4153 Image Processing	3
MATH2530 Calculus III	4	ECE 4226 Mobile Robotics	3
MATH3110 Linear Algebra	3	ECE 4132 Analog IC Design	3
MATH3550 Differential Equations	3	ECE 4235 Digital IC Design	3
ECE 3052 Probability & RV for Engin		ECE 4141 Radar Systems	3
ESCI 2300 Thermodynamics	3	ECE 4245 Computer Networks Design	3
	104.5	ECE 4150 Filter Design	3
Communications Requirements (3 cre		ECE 4151 Digital Signal Processing ECE 4161 Satellite Communications	3
ENGL 1920 Adv Writing for Profession	als 3	ECE 4161 Saterite Communications ECE 4162 Cellular Communications	3
Communition Descriptions and (2 and disc)		ECE 4102 Cential Communications	3
Computer Requirement (3 credits)	mina 2	One Open Elective (3 credits)	
CSCI 1060 Intro to Scientific Programs	ming 3	One course of three credits satisfying another	
Liboral Auto Dogwinamanta (15 ara 114	`	minor/major or must satisfy the requirements of a	
Liberal Arts Requirements (15 credits PHIL 3400 Ethics and Engineering	3	technical elective.	
THEO 1000 Theological Foundations	3	Common Clock to.	
Cultural Diversity	5	3	
Humanities		3	

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Humanities

## **Two Technical Electives (6 credits)**

Two 3 credit courses selected from an approved list in science, mathematics, Computer Science, or engineering, at the 2000-level or higher. This course cannot be used to satisfy other curriculum requirements.

## Internship and Co-op

Although not required, students can elect to participate in an internship or cooperative experience before graduation.

ECE	2910 Co-op	0-3
ECE	3910 Co-op	0-3
ECE	4910 Co-op	0-3
ECE	2915 Internship	0-3
ECE	3915 Internship	0-3
ECE	4915 Internship	0-3

#### Minimum BS Credits 125

## **Bioelectronics Concentration Electrical Engineering Emphasis**

The Bioelectronics concentration is a joint effort by the Electrical and Computer Engineering Department and the Biomedical Engineering Department of Parks College. The course of study combines science and engineering, incorporating courses in biology, chemistry, math, biomedical engineering, electrical and electronic engineering, and others. Students in the Bioelectronics track will pursue either of two emphases, **engineering or pre-health**, and will graduate with a B.S. in Electrical Engineering and coursework in Biomedical Engineering.

While pursuing the degree, the students can expect to spend a significant time in our well-equipped laboratories, complementing classroom instruction with hands-on experience. Design experience is well integrated throughout the four-year curriculum; student begins to conduct laboratory experiments immediately, starting from the freshman year. The program culminates with a full-year senior design experience in which students work in interdisciplinary teams to carry out a major project.

Students are also welcome to work with faculty to carry out research and further enhance their educational experience. Faculty members strongly encourage students to bolster their learning experience by seeking internship and co-op opportunities locally and nationally within the bioengineering industry.

When students graduate from the program with the Electrical Engineering Degree with a Bioelectronics concentration, they will find a wealth of career opportunities open to them as effective engineers in bioengineering industries. Graduates can find employment with hospitals' Clinical Engineering Divisions, medical equipment and medical device manufacturers, healthcare R&D centers, healthcare services companies, medical laboratories, university laboratories, and equipment vendors. Degreeholders could also choose to work in the electrical engineering and biomedical engineering industries. Graduates will be able to provide much needed training and support in the use of highly sophisticated medical equipment to researchers, clinicians, medical doctors, and other healthcare professionals.

Students pursuing the pre-health emphasis are well prepared to enter a highly challenging and rewarding field of medicine. Bioelectronics with pre-health emphasis provides an excellent opportunity for future medical doctors to be well versed in technological advances. It allows for much greater integration and innovation of technology in medicine. Technological advances such as MRI, CAT scan, and many others are clear examples of such innovative integration.

## **Engineering Emphasis Degree Requirements**

Basic Science	e & Math (51 credits)	
BIOL 1240/1	1245 Biology I & Lab	4
BIOL 1260/1	1265 Biology II & Lab	4
BIOL 2600	Human Physiology	3
CHEM 1110	General Chemistry I	3
CHEM 1115	General Chemistry I Lab	1
CHEM 1120	General Chemistry II	3
CHEM 1125	General Chemistry II Lab	1
PHYS 1610	Engineering Physics I	3
PHYS 1620	Engineering Physics I Lab	1
PHYS 1630	Engineering Physics II	3
PHYS 1640	Engineering Physics II Lab	1
MATH 1660	Discrete Math	3
MATH1510	Calculus I	4
MATH1520	Calculus II	4
MATH2530	Calculus III	4
MATH3110	Linear Algebra	3
MATH3550	Differential Equations	3
ECE 3025	Probability & RV for Engineers	3

3

## **Communications (3 credits)**

ENGL 1920 Adv	Writing for	Professionals
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Liberal Arts (15 credits) PHIL 3400 Ethics and Engineering	3	<b>Bioelectronics Concentration</b>	
THEO 1000 Theological Foundations	3	Pre-Health Emphasis	
Cultural Diversity	3	•	
Humanities	3	Basic Science & Math (59 credits)	
Social & Behavioral Science	3	BIOL 1240/1245 Biology I & Lab	4
500.00 00 50.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00		BIOL 1260/1265 Biology II & Lab	4
Cultural Diversity, Humanities, and Social and		BIOL 2600 Human Physiology	3
Behavioral Science must be selected from an		CHEM 1110 General Chemistry I	3
approved list.		CHEM 1115 General Chemistry I Lab	1
11		CHEM 1120 General Chemistry II	3
Electrical Engineering Core (41 credits)		CHEM 1125 General Chemistry II Lab	1
ECE 1001 Intro to ECE 1	1	CHEM 2410 Organic Chemistry	3
ECE 1002 Intro to ECE II	1	CHEM 2415 Organic Chemistry Lab	1
ECE 2101 Electrical Circuits I	3	CHEM 2420 Organic Chemistry II	3
ECE 2102 Electrical Circuits II	3	CHEM 2425 Organic Chemistry II Lab	1
ECE 2103 Electrical Circuits Lab	1	CHEM 3600 Biochemistry	3 3
ECE 2205 Digital Design	3	PHYS 1610 Engineering Physics I	3
ECE 2206 Digital Design Lab	1	PHYS 1620 Engineering Physics I Lab	1
ECE 3225 Microprocessors	3	PHYS 1630 Engineering Physics II	3
ECE 3226 Microprocessors Lab	1	PHYS 1640 Engineering Physics II Lab	1
ECE 3130 Semiconductor Devices	3	MATH1660 Discrete Math	3
ECE 3131 Electronic Circuit Design	3	MATH1510 Calculus I	4
ECE 3132 Electronic Circuit Design Lab	1	MATH1520 Calculus II	4
ECE 3140 Electromagnetic Fields	3	MATH2530 Calculus III	4
ECE 3150 Linear Systems	3	MATH3550 Differential Equations	3
ECE 3151 Linear Systems Lab	1	ECE 3052 Probability &RV for Engineers	3
ECE 3090 Junior Design	1		
ECE 4120 Automatic Control Systems	3	Communications (3 credits)	
ECE 4800 ECE Design I	3	ENGL 1900 Adv Rhetoric	3
ECE 4810 ECE Design II	3	T.D. 14 (40 B)	
		Liberal Arts (18 credits)	2
Biomedical Engineering Core (9 credits)		PHIL 3400 Ethics and Engineering	3
BME 2000 BME Computing	3	THEO 1000 Theological Foundations	3
BME 3150 Biomedical Instrumentation	3	Cultural Diversity	3 3
BME 4100 Biomedical Signals	3	Humanities: English Literature Elective	2
n		PSY 1010 Intro to Psychology SOC 1100 Intro to Sociology	3 3
Biomedical, Electrical, Computer Engineerin	ıg	SOC 1100 lillio to Sociology	3
Electives (6 credits)		Cultural Diversity, Humanities, Social and	
Select two 3-credit course from an approved lis		Behavioral Science must be selected from an	
ECE or BME courses, two of which must be at	the	approved list.	
4000-level or higher.		approved list.	
Internation and Co. on		<b>Electrical Engineering Core (41 credits)</b>	
Internship and Co-op Although not required, students are encouraged	to	ECE 1001 Intro to ECE 1	1
participate in an internship or cooperative exper		ECE 1002 Intro to ECE II	1
before graduation.	lence	ECE 2101 Electrical Circuits I	3
ECE 2910 Co-op	0-3	ECE 2102 Electrical Circuits II	3
ECE 3910 Co-op	0-3	ECE 2103 Electrical Circuits Lab	1
ECE 4910 Co-op	0-3	ECE 2205 Digital Design	3
ECE 2915 Internship	0-3	ECE 2206 Digital Design Lab	1
ECE 3915 Internship	0-3	ECE 3225 Microprocessors	3
ECE 4915 Internship	0-3	ECE 3226 Microprocessors Lab	1
		ECE 3130 Semiconductor Devices	3
Minimum BS Credits	125	ECE 3131 Electronic Circuit Design	3
	="	ECE 3132 Electronic Circuit Design Lab	1
		-	

ECE	3140 Electromagnetic Fields	3
ECE	3150 Linear Systems	3
ECE	3151 Linear Systems Lab	1
ECE	3090 Junior Design	1
ECE	4120 Automatic Control Systems	3
ECE	4800 ECE Design I	3
ECE	4810 ECE Design II	3

## **Biomedical Engineering Core (3 credits)**

BME 2000 BME Computing 3

## Biomedical, Electrical, Computer Engineering Option (3 credits)

Select one 3-credit course from a list of approved ECE or BME courses at the 3000-level or higher.

Minimum BS Credits

127

## **Computer Engineering (B.S.)**

The Computer Engineering degree program is directed toward sequential development of course work to provide breadth and depth in electrical engineering and computer science. It provides instruction to cover broad areas that include analog and digital electronics, signal processing, computer systems, Computer Architecture, Operating Systems, Advanced Digital Design, Computer Networks and others. The program is intended to develop the ability of graduates to apply knowledge of mathematics, sciences, engineering, and computer science. It ensures that graduates have an opportunity to work on multi-disciplinary teams, and also develop effective communication skills. In addition to a strong focus on computer skills and computer software, the program provides a design experience that is developed and integrated throughout the program by introducing fundamental elements of the design process in course work. The program also includes a two-semester design sequence to provide a meaningful, major engineering design experience that also focuses on professional practice. Several modern laboratories in the program provide "hands-on" experience. There is also a strong emphasis on the studies of humanities and social sciences that serve not only to fulfill an objective appropriate to the engineering profession but also to meet Saint Louis University's educational objectives. The overall program provides an integrated educational experience and training to maintain professional competency through life-long learning.

Students are highly encouraged and assisted to seek an **internship opportunity** with local and national

companies. Qualified students are also invited to join department faculty to carry out cutting edge research.

Student professional organizations such as the Institute of Electrical and Electronics Engineers (IEEE), Society of Women Engineers (SWE), and others are active and very successful in local and national competitions such as "Black Box", Hardware Design, Robotics, and others.

### **Program Mission**

Within the context of Saint Louis University and Parks College of Engineering, Aviation and Technology, the mission of the Computer Engineering Program is to adequately prepare graduates to enter into the engineering professions, especially in the areas of analysis, design, and development of electrical and/or computer systems and components.

## **Program Educational Objectives**

- Our graduates will have acquired advanced degrees or are engaged in advanced study in engineering, business, law, medicine, or other appropriate fields.
- Our graduates will have established themselves as practicing engineers in electrical, computer or related engineering fields.
- Our graduates will be filling the technical needs of society by solving engineering problems using Electrical or Computer engineering principles, tools, and practices.

#### **Student Outcomes**

Student outcomes are consistent with the mission statements of the department, the college, and the university. Student outcomes are given below.

- a) An ability to apply knowledge of mathematics, science, and engineering.
- b) An ability to design and conduct experiments, as well as to analyze and interpret data.
- c) An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
- d) An ability to function on multi-disciplinary teams.
- e) An ability to identify, formulate and solve engineering problems.
- f) An understanding of professional and ethical responsibility.
- g) An ability to communicate effectively.

b) The based oducation accessors to		ECE 2205 Advanced Digital Design	2
h) The broad education necessary to		ECE 3205 Advanced Digital Design	3
understand the impact of engineering		ECE 3215 Computer Systems Design	3
solutions in a global, economic,		ECE 3215 Computer Systems Design Lab ECE 3217 Computer Architecture	1
environmental, and social context.	:1:4	<u> </u>	3
i) A recognition of the need for, and an ab	IIIty	ECE 3225 Microprocessors	3
to engage in life-long learning.		ECE 3226 Microprocessors Lab	1
j) A knowledge of contemporary issues.		ECE 3130 Semiconductor Devices	3
k) An ability to use techniques, skills, and modern engineering tools necessary for		ECE 3131 Electronic Circuits ECE 3132 Electronic Circuits lab	3
		ECE 3132 Electronic Circuits lab ECE 3150 Linear Systems	1
engineering practice.		<b>3</b>	3
Dames Daminon anto		ECE 3151 Linear Systems Lab	1
Degree Requirements		ECE 3090 Junior Design ECE 4245 Computer Networks	1 3
Pagia Sajanga & Math (26 avadita)		<u> </u>	3
Basic Science & Math (36 credits)	2		3
CHEM 1110 General Chemistry I	3	ECE 4810 ECE Design II	3
CHEM 1115 General Chemistry I Lab	1	ECE (CCCD EL. 1' C. C.E M.' (C 1'4")	
PHYS 1610 Engineering Physics I	3	ECE (CSCI) Electives for CpE Majors (6 credits)	
PHYS 1620 Engineering Physics I Lab	1	Students are required to take six (6) credits from an	
PHYS 1630 Engineering Physics II	3	approved list and as offered. A partial list is given	
PHYS 1640 Engineering Physics II Lab	1	below. Please check with the ECE department for a	
MATH1660 Discrete Mathematics	3	complete list of approved electives.	2
MATH1510 Calculus I	4	ECE 3110 Energy Conversion	3
MATH1520 Calculus II	4	ECE 3140 Electromagnetic Fields	3
MATH2530 Calculus III	4	ECE 4225 Hardware Software Co-design	3
MATH3110 Linear Algebra	3	ECE 4226 Mobile Robotics	3
MATH3550 Differential Equations	3	ECE 4235 Digital IC Design	3
ECE 3052 Probability & RV for Engineers	3	ECE 4151 Digital Signal Processing	3
		CSCI 3100 Algorithms	3
Communications (3 credits)		CSCI 3200 Programming Languages	3
ENGL 1920 Adv Writing for Professionals	3	CSCI 3820 Computer Graphics I	3
		CSCI 3710 Databases	3
Computer Science (14 credits)		CSCI 3200 Software Engineering	3
CSCI 1300 Intro Object Oriented Program	4	CSCI 4550 Advanced Operating Systems	3
CSCI 2100 Data Structures	4	CSCI 3760 Artificial Intelligence	3
CSCI 2300 Object Oriented Software Design	3		
CSCI 3500 Operating Systems	3	<b>Technical Elective (3 credits)</b>	
		One 3 credit course selected from an approved list in	
Liberal Arts (15 credits)		science, mathematics, or engineering, at the 2000-	
PHIL 3400 Ethics and Engineering	3	level or higher, or Computer Science at 3000 or	
THEO 1000 Theological Foundations	3	higher. This course cannot be used to satisfy other	
Cultural Diversity	3	curriculum requirements.	
Humanities	3		
Social & Behavioral Science	3	Internship and Co-op	
		Although not required, students can elect to	
Cultural Diversity, Humanities, Social and		participate in an internship or cooperative experience	
Behavioral Science must be selected from an		before graduation.	
approved list.		ECE 2910 Co-op 0-3	
		ECE 3910 Co-op 0-3	
Computer Engineering Core (48 credits)		ECE 4910 Co-op 0-3	
ECE 1001 Intro to ECE I	1	ECE 2915 Internship 0-3	
ECE 1002 Intro to ECE II	1	ECE 3915 Internship 0-3	
ECE 2101 Electrical Circuits I	3	ECE 4915 Internship 0-3	
ECE 2102 Electrical Circuits II	3		
ECE 2103 Electrical Circuits Lab	1	Minimum BS Credits 125	
ECE 2205 Digital Design	3		
ECE 2206 Digital Design Lab	1		